



## MELBOURNE INFANT SCHOOL

### Behaviour Policy

The school aims to provide a happy, friendly atmosphere and all behaviour should reflect the school values and modern British values. To this end children are expected to be polite and considerate. They are encouraged to help each other and respect both their own property and that of others. Children are also expected to contribute to the general appearance of the school by helping to keep it neat and tidy and taking pride in its appearance. A high standard of work is the aim for all children and they are expected to work hard to achieve this end.

Parents are considered to be fundamentally responsible for their children's behaviour and therefore should be aware of, and included in, the school's behaviour policy.

It is expected that staff convey to all children in their care that they are respected as individuals and that they have confidence in the child's ability to learn and be successful. It is vital that children experience success frequently.

As teachers/adults our attitudes, body language and verbal interactions will undoubtedly influence the way our children think about themselves. It would seem obvious to suggest that we ourselves do not unwittingly create a block that prevents the child from learning.

In this context, the following points are made;

- Work should be marked constructively.
- Success should be highlighted either verbally or in written form.
- In class control, wherever possible, focus on the good behaviour.
- All children should be involved as often as possible in the weekly awards systems.
- NO CHILD should have the experience of being "discussed" in a detrimental way. Children may be small, but their feelings are not.

**The following structure has been agreed and operates across the whole school.**

Star Standards are weaved through everything – academic, playtime/ lunchtime and socially.



Children who co-operate, work hard and are well behaved will be rewarded by a system of dojo points

**1 dojo for Star Standards**

**1 dojo for a good choice**

**3 dojos for being Star Student of the day**

**1 dojo for reading at home**

**1 dojo for completing a piece of homework from the menu**

**25 dojos - sticker from teacher**

**50 dojos - wristband from headteacher**

**75 dojos - sticker from teacher**

**100 dojos – certificate from Headteacher**

All children's dojos will be reset at the start of each big term. Children who decide **NOT** to co-operate will incur the following sanctions:

1. A warning will be given from the adult
2. If behaviour continues a red dojo will be applied to the children's dojo account (this will minus 1 dojo point from the child's account)
3. The incident will then be recorded into the class behaviour logs and parents informed.

**If the severity of the incident is sufficient enough then the adult may decide to skip the warning and apply a red dojo immediately.**

Hopefully the vast majority of children will not incur any sanctions at all, or at most will only need to be given the first warning.

**It is also important to note that every child will start each new school day with an unblemished record!**

### **Behaviour Logs**

Each class have behaviour log sheets to monitor behaviour incidents. The Headteacher monitors the incidents termly to look for patterns of behaviour by specific/ groups children. If necessary a child could move onto a behaviour chronology log where there are repeated incidents on a more regular basis. When this does happen parents will be fully informed of the reason why.

### **Anti Bullying.**

The school's definition of bullying is any regular or repeated action (several times on purpose) or comment which causes unhappiness to another person. All reported bullying will be thoroughly investigated and dealt with very seriously. This Code of Practice, which will be followed throughout the school, has been made up by the children for the children.

1. Children should be able to work and play without disruption.
2. Children should have kind hands, feet and words.

3. Children should try to include others in their games.
4. Children should respect other people's property.
5. Children should tell the teacher if they feel there is bullying.