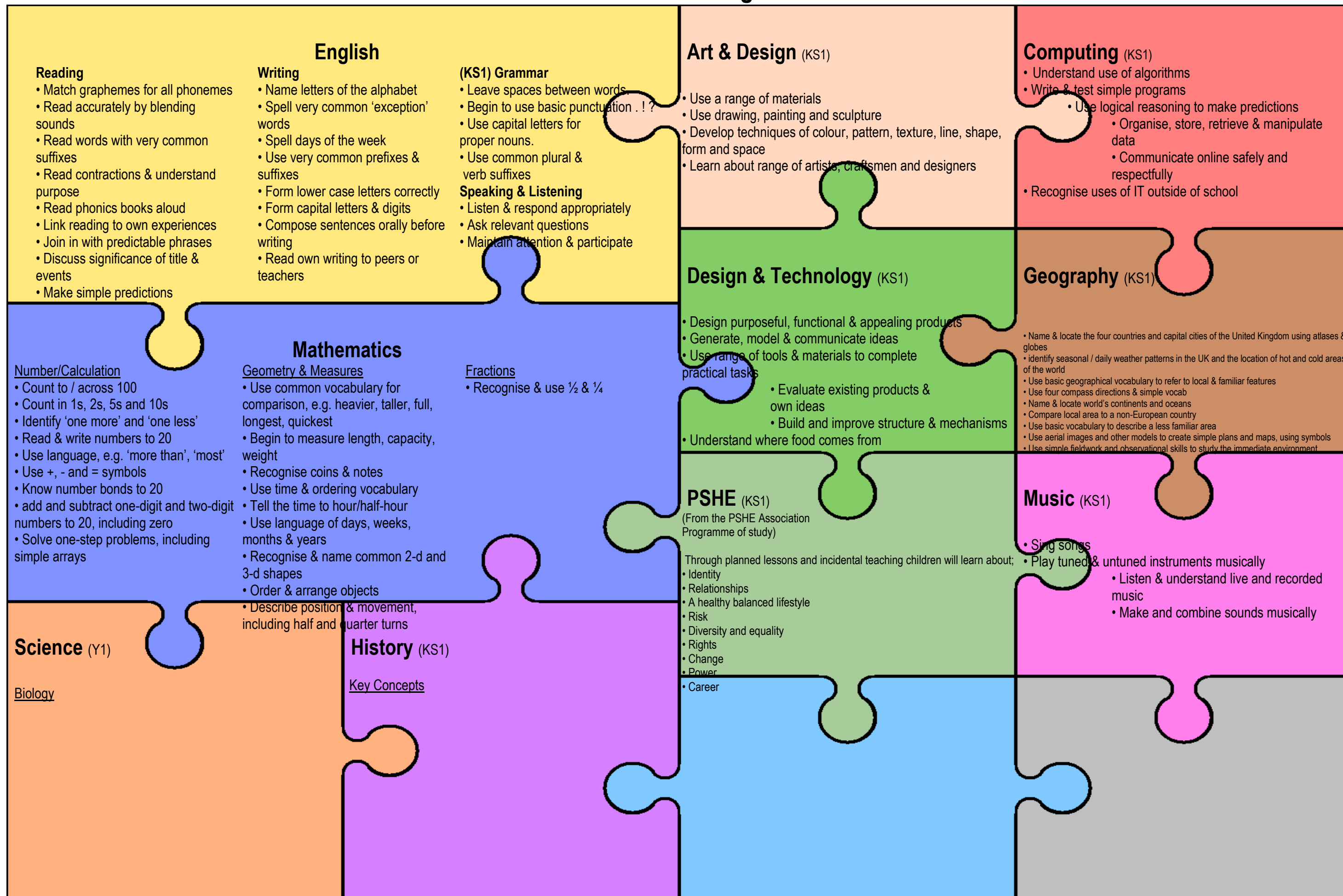


Curriculum Overview for Learning Team Year 1 – India



- Identify basic plants
- Identify basic plant parts (roots, leaves, flowers, etc.)
- Identify & compare common animals
- Identify & name basic body parts

Chemistry

- Distinguish between objects & materials
- Identify & name common materials
- Describe simple properties of some materials
- Compare & classify materials

Physics

- Observe weather associated with changes of season

- Changes in living memory (linked to aspects of national life where appropriate)

Key Individuals

- Lives of significant historical figures, including comparison of those from different periods
- Significant local people

Key Events

- e.g. Bonfire night
- Events of local importance

Physical

- Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination
- Participate in team games
- Perform dances using simple movement

Education

Religious

(From the Derbyshire Agreed Syllabus) Children will try to answer the question;
(Insert long term plan question here)

They will try to answer this by looking at the key themes of;

- Believing: What people believe about God, humanity and the natural world
 - Story: How and why some stories are sacred and important in religion
 - Celebrations: How and why celebrations are important in religion
- Symbols: How and why symbols express religious meaning
- Leaders and teachers: figures who have an influence on others locally, nationally and globally in religion
- Belonging: Where and how people belong and why belonging is important
- Myself: Who I am and my uniqueness as a person in a family and community.

Education