**Curriculum Overview for Year 2 – Blue Learning Team - Celebrations** Art & Design (KS1) **English** Computing (KS1) Understand use of algorithms Reading Writing <u>Grammar</u> Develop phonics until decoding Spell by segmenting into phonemes • Use . !?, and ' Write & test simple programs Use a range of materials • Learn to spell common 'exception' • Use simple conjunctions • Use logical reasoning to make predictions secure Use drawing, painting and sculpture Read common suffixes Use some features of • Organise, store, retrieve & manipulate Develop techniques of colour, pattern, texture, line, shape. Spell using common suffixes, etc. standard English Read & re-read phonic-appropriate form and space books Use appropriate size letters & Communicate online safely and Learn about range of artists, craftsmen and designers Read common 'exception' words respectfully Speaking & Listening spaces • Discuss & express views about Develop positive attitude & stamina
Articulate & Justify answers Recognise uses of IT outside of school non-fiction texts for writing Initiate & respond to comments Use spoken language to develop Ask & answer questions; make Begin to plan ideas for writing Record ideas sentence-byunderstanding predictions Begin to make inferences sentence Design & Technology (KS1) Geography (KS1 Make simple additions & changes after proof-reading No D&T to be taught this term. **Mathematics** Use aerial images and other models to create simple plans and maps, using symbols • Use simple fieldwork and observational skills to study the immediate environment Number/Calculation Geometry & Measures Use symbols for £ and p and add/subtract simple sums of less than Know 2. 5. 10x tables • Count in 2s, 3s, 5s & 10s £1 or in pounds Compare / order numbers, inc. <> = • Identify & sort 2-d & 3-d shapes • Write numbers to 100 • Identify 2-d shapes on 3-d surfaces • Know number facts to 20 (+ related to Order and arrange mathematical 100) objects **PSHE** Music (KS1) Recognise commutative Use terminology of position & From the PSHE Association movement ogramme of study) Sing songs Through planned lessons and incidental teaching children will learn about; • Play tuned & untuned instruments musically Listen & understand live and recorded Relationships music A healthy balanced lifestyle Make and combine sounds musically Diversity and equality Science (Y2) History (KS1) Rights Change Power Key Concepts Career · Changes in living memory (linked to aspects of Seasonal Change national life where appropriate) **Physical Education** Religious Education Observe changes across the 4 seasons Key Individuals (From the Derbyshire Agreed Syllabus) Childre will try to answer the question; Observe and describe weather associated with the Significant local people seasons and how day length varies They will try to answer this by looking at the key themes of; Master basic movement, e.g. running, jumping, throwing, at people believe about God, humanity and the natural world • Story: How and why some stories are sacred and catching, balance, agility and co-ordination important in religion Perform dances using simple movement • Celebrations: How and why celebrations are important in Key Events e.g. Bonfire night Symbols: How and why symbols express religious meaning • Events of local importance • Leaders and teachers: figures who have an influence on others locally, nationally and globally in religion