

EYFS Curriculum overview - Spring term 2022

Once upon a time	
Main themes	Traditional Tales, houses and homes Seasonal: Winter, Spring, Easter
Focus texts	Charlie Crow in the Snow Little Red Riding Hood Goldilocks and the Three Bears The Gingerbread Man The Three Little Pigs Mr Wolf's Pancakes Pigs Might Fly Wolves Footprints in the Snow The Jolly Postman Each Peach Pear Plum
<i>Key focus termly objectives</i>	
Communication and Language	<ul style="list-style-type: none"> • <i>Use new vocabulary through the day.</i> • <i>Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</i> • <i>Articulate their ideas and thoughts in well-formed sentences.</i> • <i>Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.</i> • <i>Learn rhymes, poems and songs.</i>
Personal, Social and Emotional Development	<ul style="list-style-type: none"> • <i>Show resilience and perseverance in the face of challenge.</i> • <i>Think about the perspectives of others.</i>
Physical Development	<ul style="list-style-type: none"> • <i>Develop the foundations of a handwriting style which is fast, accurate and efficient.</i> • <i>Progress towards a more fluent style of moving, with developing control and grace.</i> • <i>Combine different movements with ease and fluency.</i> • <i>Know and talk about the different factors that support their overall health and wellbeing:</i> <ul style="list-style-type: none"> ○ <i>regular physical activity</i> ○ <i>healthy eating</i> ○ <i>toothbrushing</i> ○ <i>having a good sleep routine</i>

<p>Literacy</p>	<ul style="list-style-type: none"> • <i>Read some letter groups that each represent one sound and say sounds for them - Phase 3 digraphs and trigraphs.</i> • <i>Read a few common exception words matched to the school's phonic programme- Phase 3.</i> • <i>Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.</i> • <i>Form lower-case letters correctly.</i> • <i>Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.</i>
<p>Mathematics</p>	<ul style="list-style-type: none"> • <i>Link the number symbol (numeral) with its cardinal number value.</i> • <i>Compare numbers.</i> • <i>Count beyond ten.</i> • <i>Automatically recall some number bonds for numbers 0-5.</i> • <i>Explore the composition of numbers to 10.</i> • <i>Compare length, weight and capacity.</i> • <i>Continue, copy and create repeating patterns.</i> • <i>Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.</i>
<p>Understanding the World</p>	<ul style="list-style-type: none"> • <i>Understand the effect of changing seasons on the natural world around them.</i> • <i>Understand that some places are special to members of their community.</i> • <i>Understand the effect of changing seasons on the natural world around them.</i> • <i>Comment on images of familiar situations in the past.</i> • <i>Compare and contrast characters from stories, including figures from the past.</i> • <i>Draw information from a simple map.</i>
<p>Expressive Arts and Design</p>	<ul style="list-style-type: none"> • <i>Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively sharing ideas, resources and skills.</i> • <i>Listen attentively, move to and talk about music, expressing their feelings and responses.</i> • <i>Watch and talk about dance and performance art, expressing their feelings and responses.</i> • <i>Explore and engage in music making and dance, performing solo or in groups.</i>