



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator : <u>The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</u></p> <p><i>Improve pupil's physical health and wellbeing through regular physical activity.</i></p> <p><i>Use physical activity to improve emotional and mental health and wellbeing.</i></p> <p><i>Pupils understand the importance and benefits of an active, healthy lifestyle.</i></p> <p><i>Provide an environment where pupils can be active, and have opportunity to create and participate in active learning.</i></p>	<p>There was strong evidence from pupil voice that good participation in physical activity is increasing across the whole school. All children take part in daily physical activity – both in the classroom and during breaktimes.</p> <p>Teaching and Lunchtime Staff are using the playground and MUGA daily. Children are enjoying having this all-weather space and it is being utilised well.</p> <p>Both the promotion of MDS to Play Leader, plus the external agency support during lunchtimes has led to higher levels of engagement in PA as well as improved outcomes in terms of accidents and behaviour issues.</p> <p>The provision of trained staff at all levels to ensure all children, including vulnerable and SEND, can access and participate in physical activity alongside their peers to build physical, social and emotional skills and to promote wellbeing.</p>	<p><u>Strategy for 23/24</u></p> <p>Play leader to continue in role next year with enhanced training and development and extended hours.</p> <p>Continue with an inclusive approach to ensure ALL children across all groups access and participate in quality and continual physical activity.</p> <p>Further develop outdoor provision to continue the upward trend in levels of consistent physical activity and therefore mental well-being for all children.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><u>Priority 1</u> Introduce enhanced outdoor provision for all children at playtime and lunchtime.</p> <p>Facilitate safe and continuous access to outdoor adventurous activities (OAA) as part of outdoor play and learning.</p> <p>Provide relevant CPD for all staff</p>	<p>All staff; Teaching staff including TAs and lunchtime staff – they will be delivering and supporting the activities.</p> <p>All pupils: the initiative will encourage all children to participate every day.</p> <p>All pupils have access to trained staff and an active and inclusive environment in which to participate daily, including SEND</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – <i>the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal.</p> <p>More pupils encouraged to take part in PE and Sport Activities.</p> <p>Support the SIP area of development of Personal Development, Behaviours and Attitudes through pupil growth in Resilience, Confidence and Independence.</p> <p>Children will have the opportunity to practice and embed their FMS skills and knowledge outside of PE lessons.</p>	<p>£4800 for Additional play leaders at lunchtime</p> <p>£850 – Derbyshire PE - covers Staff CPD</p> <p>£3100 additional SENDTA provision for access to quality daily physical activity.</p> <p>£350 purchase of resources</p> <p>£95 AfPE membership</p> <p>£1700 set up of outdoor areas</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><u>Priority 2</u> The consistent delivery of high-quality PE lessons that shows clear progression and attainment of skills for all children.</p> <p>Provision and access to a scheme of work (REAL PE) that provides resources and CPD for teachers and TAs.</p>	<p>All teaching staff: staff will be supported to gain the skills and knowledge required to confidently deliver high-quality PE.</p> <p>All pupils: this will support all children to develop competence in FMS and PE.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity - <i>through the provision of 2 hours of high-quality PE in school every week.</i></p>	<p>All teaching staff to be more confident in the delivery of high-quality PE lessons as well as supporting all children to make progress against the PE curriculum goals.</p> <p>Children benefit from a clearly sequenced curriculum that allows them to know more and do more.</p>	<p>Teacher CPD provided as part of Derbyshire PE (included in above)</p> <p>£800 for REAL PE scheme</p> <p>£1500 release time for lead to attend CPD, attend tournaments and observe practice</p> <p>£2300 additional coaching sessions for all children across a range of activities + to provide staff CPD for legacy provision.</p>
<p><u>Priority 3</u> Extended access to a range of sport and physical activity for all children.</p> <p>Participation in inter- and intra- school competition.</p> <p>Extension of Sports Week</p>	<p>All children: girls/boys/SEND have access to the same wide range of sports and activities</p>	<p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 - Increased participation in competitive sport</p>	<p>Children benefit from exposure to a wide range of sports and competition, continued commitment to and enjoyment of physical activity is evident.</p> <p>Children competed for their team as well as their personal best throughout the year.</p>	<p>£ 1500 - South Derbyshire School Sports Partnership – enhancement days in a range of sports – plus inter-school competitions</p> <p>£250 - Additional sports workshops + staff CPD</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Priority 1 – Outdoor Provision</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – <i>the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children are thriving with the new offering – they are all actively engaged for prolonged periods in a range of adventurous outdoor activities.</p> <p>All children are able to embed PE skills acquired in formal curriculum time through these activities.</p> <p>Well-being, general health and therefore attendance is improved as a result.</p>	<p>Plan to sustain this level of activity going forward and to further extend and enhance outdoor provision for all children throughout the day.</p>
<p>Priority 2 – Consistent delivery of high-quality PE</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity - <i>through the provision of 2 hours of high-quality PE in school every week.</i></p>	<p>Due to ongoing CPD opportunities, staff are more confident in delivering quality PE lessons to all children.</p> <p>Children are benefitting from access to a well - planned and sequenced scheme.</p> <p>A range of PE is included in the scheme and offered to all children – Fundamental Movement Skills, Dance, Gymnastics and Outdoor Games. Pupil Voice indicates that PE is enjoyed by more pupils than in previous years.</p>	<p>To continue with the scheme to embed knowledge and skills both in terms of staff delivering and children learning.</p> <p>To extend the use of the Scheme to extend the range of Physical Activity offered.</p>

<p><u>Priority 3 – Enhanced Offer including Competition</u></p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 - Increased participation in competitive sport</p>	<p>More children have participated in a wider range of sports and activities than in previous years due to additional sessions as well as the extended Sports Week.</p> <p>This has inspired more children to participate in inter-school competition in a variety of sports.</p>	<p>Continue to provide a range of enhancements for all children to extend where possible inter-school competition.</p> <p>A focus on Personal Best for the next academic year, with measurable data points to further embed competition ethos.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>N/A Infant School EYFS & KS1 ONLY</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>N/A Infant School EYFS & KS1 ONLY</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Charlotte Gibbs</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Liz Fletcher</i>
Governor:	<i>Fran Bonner</i>
Date:	<i>July 2024</i>