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[Model-insert name of School) - TACKLING EXTREMISM & RADICALISATION 2020/2021

This Policy should be read with the following policies:

- Melbourne Infant School Safeguarding and Child Protection Policy (the latest and current policy)
- Working Together to Safeguard Children July 2018. The guidance is available via the following link:

<https://www.gov.uk/government/publications/working-together-to-safeguard-children-2>

- Keeping Children Safe in Education. Statutory guidance for schools/colleges. The guidance is available via the following link:
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/418686/Keeping_children_safe_in_education.pdf
- Prevent Duty Guidance for England & Wales; a Guidance for specified authorities (Counter Terrorism & Security Act 2015) June 2015
<https://www.gov.uk/government/publications/prevent-duty-guidance>

- The DfE Prevent Duty Departmental advice for Schools and child care providers June 2015. The guidance is available via the following link:

<https://www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty>

- Information sharing advice for safeguarding practitioners:

<https://www.gov.uk/government/publications/safeguarding-practitioners-information-sharing-advice>

1. Our Policy

Melbourne Infant School fully recognises its responsibilities for tackling extremism in all forms and its responsibilities in protecting children/young people from exposure to all types of radicalisation.

2. Aims & Principles

This Extremism and Radicalisation Policy is intended to provide us with a framework of dealing with issues of vulnerability, exposure to extreme views and ideologies which are seen to be inflammatory and against the ethos of our school.

We recognise we are in an important position to identify the early signs, looking to safeguard and protect children / young people who are susceptible and vulnerable. We recognise the need to respond in taking appropriate action to prevent extremist views and ideologies developing alongside providing a broad curriculum. This policy sets out how we will deal with this.

Our parents and carers also need an understanding of the issues being well informed of our efforts at every opportunity in order that parents and carers are clear about how the school will deal with such incidents including how our curriculum and ethos underpins our actions.

Effective engagement with our parents/family is also important as they are in a key position to spot signs of radicalisation. It is important to assist and advise families who raise concerns and point them in the right direction for support.

We will make this policy available to our parents/carers, and to our local community. This Policy will also be made available on the school website.

3. Links to other policies

The Tackling Extremism & Radicalisation Policy is linked to the following policies:

- Safeguarding & Child Protection Policy
- Equality & Diversity Policy
- Anti- bullying Policy including Cyberbullying
- Behavioural Management Policy
- On line Safety Policy
- A British values statement
- Equality & Diversity Policy

Furthermore, we will follow the procedures set out by the Derby City and Derbyshire Safeguarding Children’s Partnership with reference to Safeguarding Children and Young People who are deemed to be vulnerable to Violent Extremism:

<http://derbyshirescbs.proceduresonline.com/index.htm>

In tackling extremism and radicalisation we will take account of the following national guidelines and legislation:

- CONTEST (Counter Terrorism Strategy) 2018
- Prevent Duty Guidance for specified local authorities HMI June 2015
- Channel Duty Guidance 2015 (update due for publication June 2020)
- Counter Terrorism & Border Security Act 2019 (Security Act 2015)
<https://www.gov.uk/government/collections/counter-terrorism-and-border-security-bill-2018>
- The Prevent Duty, DfE Departmental advice for schools and child care providers 2015

4. Duties, Powers, Responsibilities

Section 26 of the Counter Terrorism and Security Act 2015 places a duty upon Local Authorities and all specified settings including Schools in the exercise of their functions to have “due regard to the need to prevent people from been drawn into terrorism”. It is applied to bodies in the UK who have significant interaction with people vulnerable to radicalisation.

We are required in our functions under section 26 to:

- Know about and Identify early indicators in pupils.
- Develop the confidence to challenge and intervene.
- Assess the risk of our pupils being drawn into terrorism and terrorist ideology.
- Have clear protocols & keep records.
- Be monitored by Ofsted in how we exercise these duties.

We therefore recognise the Prevent strategy is part of the overall Counter Terrorism Strategy, CONTEST in the UK. The aim of Prevent is to reduce the threat to the UK from terrorism by stopping people becoming terrorist or supporting terrorism.

We understand Channel to be an element of the Prevent strategy aimed at stopping vulnerable people being drawn into terrorism, a programme working to challenge extremist ideas who work with individuals including children and young people.

We will work with the Local Authority and with other agencies in making sure we undertake our duties under Prevent.

We have a duty to safeguard pupils/students from potentially harmful and inappropriate on line material and will ensure appropriate systems are in place in the school to help ensure our learners are safe and free from materials deemed extremist by virtue of their nature and ideology.

5. Definitions & Indicators

We recognise that extremism is defined as the holding of extreme political or religious views. It is a vocal or active opposition to British values, including democracy, the rule of law, individual liberty, mutual respect and the tolerance of different faiths and beliefs. We also include in our definition any calls for the death of members of our armed forces, whether in this country or abroad.

We recognise radicalisation as the process by which people come to support terrorism, violent extremism and, in some cases, to then participate in terrorist groups, which can mean leaving their country to pursue this.

We recognise that children / young people can be enticed into radicalisation as they are more vulnerable and susceptible to this. They therefore can be drawn into violence or they can be exposed to the messages of extremist groups by many means especially on line and through social media. The school recognise that social media is increasingly a child's or young person preferred method of communication which can increase their risk to exposure to radicalisation.

Messages, views, ideologies that are extremist can come from parents/carers, family members or friends, and/or from direct contact with member groups and organisations. It can come from staff within an organisation, or be brought into a School by staff, governors, or volunteers.

Research has identified helpful lists of indicators based on actual UK case studies which would identify how a child or young person is vulnerable to radicalisation.

The risk of radicalisation is the product of a number of factors and identifying this risk requires all our staff in being able to exercise their judgement in raising any concern and reporting to the appropriate leads within the school.

We understand the following concerns as some indicators of vulnerability in children / young people to radicalisation and ones that are based upon research and from examples of case studies but that there is no definitive list and all these following concerns, indicators, factors and risk indicators are to be taken into account:

- Identity Crisis - distance from cultural/religious heritage and uncomfortable with their place in society around them;
- Personal Crisis - family tensions, grief / loss, sense of isolation, adolescence, low self-esteem, disassociation with existing friendship groups, becoming involved in new and different groups of friends, searching for answers to questions about identity, faith and belonging;
- Personal Circumstances - migration, local community tensions, events affecting country or region of origin, having a sense of grievance that is triggered by personal experience racism, discrimination or aspects of government policy;
- Unmet Aspirations - perceptions of injustice, feeling of failure, rejection of civic life;
- Criminality - experiences of imprisonment, poor resettlement/reintegration, previous involvement with criminal groups.

We recognise the following potential diagnostic Indicators identified in the Channel Guidance which include:

- Use of language seen to be inappropriate (e.g. causing distress or alarm and perceived to be prejudiced, inflammatory, or hateful).
- Noticeable behavioural changes.
- Expression of extreme views.
- Possession of extremist literature.
- Advocating violent actions and means.
- Seeking to recruit others to an extremist ideology.

We also understand these critical risk factors which indicate a possible process of potential grooming/entrapment:

- Changes in faith/ideology.
- Sudden name change linked to a different faith/ideology.
- Significant changes in appearance.
- Secrecy on the internet & access to websites with a social networking element.
- Narrow/limited religious or political view.
- Attendance at certain meetings e.g. rallies and articulating support for.
- “Them” and “us” language/rhetoric.
- Justifying the use of violence to solve societal issues.
- Isolation from usual friends, family or social groups.
- Sudden unexplained foreign travel.

We will assess and monitor the risk of children being drawn into terrorism; the general risks may vary from area to area, and according to their age, local threat and proportionality. This School recognises we are in an important position to identify risks within our local context.

We will use our Child Protection/Safeguarding Report form used to raise safeguarding concerns in the school on an individual pupil and a risk assessment if the concern is a Prevent concern. If the concern is a Prevent concern we will use the guidance and assessment as prescribed by the local authority. We will therefore, follow the Prevent School Pathway, 2019 and as described in Appendix A.

We will try and help our pupils to keep safe on line and consider the impact of social media networking sites with additional consideration to the threat of exposure to extremism and radicalisation. We are aware of the increased risk of on-line radicalisation and how terrorist groups seek to radicalise young people on line.

We understand the risks of Cybercrime and the link to terrorism. As designated leads in the school, we have accessed the Safer Derbyshire website to learn more and to inform all staff: <https://www.saferderbyshire.gov.uk/what-we-do/cyber-crime/cyber-crime.aspx>

And we have read the Gov. Uk schools guide on the use of social media and on line radicalisation: <https://www.gov.uk/government/publications/the-use-of-social-media-for-online-radicalisation>

We will use appropriate levels of filtering and consult with the relevant IT providers and provide training where necessary to staff and learners, where appropriate. We will work in accordance with the guidelines around monitoring staff and learner usage when accessing the internet in school. We will produce audit reports to help detect any staff or learner who may be vulnerable from trying to access sites when in school.

We will follow our current On Line Safety Policy & Acceptable Use Policy for Staff to support the work around tackling extremism.

6. The Role of the curriculum

We will work to ensure that our pupils will be skilled and equipped to be resilient and resist involvement in extreme or radical activities. Therefore we recognise the need to build resilience in our pupils to make them less vulnerable. We aim to include in the curriculum learning around threat and risk and on line radicalisation.

We will therefore provide a broad and balanced curriculum within which we aim to support pupils, Spiritual, Moral, Social and Cultural development (SMSC). SMSC development is promoted through all our subjects, including the ethos of our school where development of positive attitudes and values is central to everything we do.

Values underpinning public life in the UK have been summarised as democracy, the rule of law, individual liberty, mutual respect, and the tolerance of those with different faiths and beliefs. It is important that our pupils understand this through different approaches using a balanced and broad curriculum. This supports our pupils to be responsible citizens and prepares for an adult life living and working in Britain which is diverse and changing. Our School will ensure the promotion of British values and that these efforts are inclusive and promote unity between pupils, parents/carers and the local community.

7. Training

As part of our statutory duties and through opportunities we will ensure that all staff are fully aware of the threats, risks and vulnerabilities that are linked to extremism and radicalisation. This includes been alert to early indicators, responding to and reporting. This will include all staff including volunteers, governors and will be incorporated into staff induction training.

We will ensure that all staff are trained to be equipped and skilled in this field, making available training resources and support opportunities where required. We will follow the recommendations of the Local Authority and ensure staff undertake Prevent/WRAP, or other recommended training that is relevant to the job role within the school.

In making sure that support needs are met of the pupils that staff including volunteers and governors understand Channel, Channel strategies and how to refer into Channel using local processes.

8. Procedures for Referrals

We will treat any worry or concern that a child or young person in the School may be exposed to possible extremism, extremist ideology and or radicalisation as a possible safeguarding concern and will seek advice where appropriate.

Recent case studies and from Derbyshire's own experiences have identified the following Schools have been concerned about and sought advice on:

- Parents/carers presenting worrying views to any Teacher, visitor or Governor;
- A Staff member, governor, volunteer or visitor presenting concerning views;
- Access to radical teachings by anyone in the School;
- Online exposure and the viewing of on line materials seen to be concerning, disturbing, inflammatory, or anti- British in tone;
- Any child or young people/parents/ visitors on school property who you may feel are discussing/providing information to children that may be seen as inciting or inflammatory;
- Taking action to remove children from curriculum based activities or visits on the basis of a view seen to be perceived as linked to an extreme view, ideology or irrational fear, or using health and safety reasons.

All concerns and incidents will be brought to the attention of the Designated Safeguarding Lead, who will follow the agreed procedures, as described in Appendix A.

The Department of Education has also a dedicated a telephone helpline (020 7340 7264) to enable staff and governors to raise concerns related to extremism. It is not intended for use in emergency situations.

Where a concern or incident is judged to be immediate and serious an appropriate lead in the School will contact the police directly using 999.

All concerns will be referred by the Safeguarding Designated Lead into police Prevent by using the agreed form:

www.saferderbyshire.gov.uk/preventreferral

We will as a school display for all staff, an agreed schools response to individual cases, to help assist the Designated Safeguarding Lead in determining an appropriate response.

See Appendix A. Located in the staff room on the safeguarding board.

9. Safeguarding Roles and Responsibilities

All Staff and Volunteers of our School have responsibility for the following:

- Being aware of the Derby City and Derbyshire Safeguarding Children's Procedures, and with reference to Safeguarding Children and Young People Vulnerable to Violent Extremism, ensuring these procedures are followed;
- That Staff including Volunteers are aware of the Derby City and Derbyshire Safeguarding Children Partnership Disagreement and Escalation Policy and Process, which may be followed if a staff member fears their concerns have not been addressed, and of the Confidential Reporting Code (Whistle Blowing);
- That staff take responsibility to undertake training provided and keep up to date;
- Being alert to the definitions and indicators around extremism and radicalisation, acting upon any of these concerns by reporting these to the Designated Safeguarding Lead(s) within the School;
- Bringing any concerns relating to extremism, or worrying ideologies, where a child or young person may have access to materials either online media contact or viewing to the Designated Lead/Teacher(s) for Safeguarding who is the single point of contact for Prevent concerns;
- Bringing any concerns to the Designated Safeguarding Lead relating to parents/carers or visitors on the schools premises relating to views seen to be inflammatory, or contrary to the schools principles in this policy and to a curriculum promoting diversity;
- Being proactive in the school in protecting vulnerable children / young people from exposure to radical views and been radicalised by them;

- Promoting an ethos within the school with regard to principles of equality, diversity, and the positive values of different cultures;
- Understanding the implications of prejudice based bullying in an aim to protect children and young people from being radicalised;
- Understanding British values, in the context of citizenship and being proactive in this contributing to children's learning and the broader values of living & working in Modern Britain.
- Listening to, and seeking out, the views, wishes & feelings of our pupils, ensuring that the vulnerable child's voice is heard and acknowledged;
- Obtaining advice and seeking support for our pupils using the referral routes when a child or young person has been identified as vulnerable to extremism and radicalisation.

The Designated Safeguarding Lead has responsibility for the following:

- That they are the single point of contact in relation to protecting pupils/students from radicalisation and involvement in terrorism (SPOC);
- Being aware of the Derby City and Derbyshire Safeguarding Procedures in regard to 'Safeguarding Children and Young People Vulnerable to Violent Extremism', ensuring these procedures are followed.
- That all concerns are seen as safeguarding concerns and reported under the procedures which are set out;
- That when concerns are brought to their attention they are aware of the advice and referral process to Prevent/Channel which is available in the local authority;
- That they may be asked to attend a Channel panel to present, discuss and agree a course of action on a child or young person raised through that process;
- That they ensure the child or young person receives the support available through Prevent and Channel;
- That they are aware of signposting to other support services, web based organisations and agencies that can assist a school;

- They will monitor the effect in practice of the RE/PSHE curriculum and assembly policy, or in teachings where relevant that they are used to promote community cohesion and are reflective of multi-faith and beliefs;
- They inform and keep up to date as part of their training responsibilities all staff and volunteers;
- That they keep records of any concerns labelled clearly as Prevent, use and record risk assessments, interventions, and any advice and support that is sought.

Governors, Proprietors and School Leadership of our school are responsible for (and need to ask a School about):

- That the Designated Lead in the School will act as the single point of contact for concerns;
- Ensuring that all Designated Safeguarding Leads have the appropriate Prevent/WRAP training and receive regular updates through briefings and research and this includes the link Safeguarding Governor;
- That all other staff in contact with pupils/students complete training;
- Ensuring that the Safeguarding Designated Lead(s) is equipped to deal with extremism and radicalisation in their school and he/she remains up to date with any guidance/legislation changes;
- That processes of keeping records are in place for the reporting and recording of any concerns. That there is evidence of Risk Assessments being undertaken, and records are maintained of any interventions, advice and support that have been sought;
- To consider how children may be taught about extremism and radicalisation as part of the broader Safeguarding in the school which is promoted through teaching and learning opportunities as part of providing a broad and balanced curriculum;
- Actively promoting values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs;
- Having in place an Online Safety Policy which can also address the concerns of radicalisation on line;

- Making sure that this policy including any teachings or statements relating to the work of protecting children/young people from radicalisation is available to parents, and carers as appropriate, including displaying on the schools website.

10. Visitors & Use of the schools Premises

Visitors

- Upon arriving at the School all visitors including contractors will read the Safeguarding and Child Protection Guidance and any relevant Codes of Behaviour which they will be required to adhere to.
- Visitors and contractors will be subject to Identification checks which will include clarification of the purpose of their visit.
- We may undertake further precautions in allowing visitors and contractors on their premises.
- We will refer to our lettings policy, and refer to the external speakers and contributors policy on offer to Derbyshire schools as a model policy of good practice when inviting contributors into schools (schools net, safeguarding model policies)

School Premises

We will ensure the school building will not be used to give a platform to extremists this will be monitored as follows:

- If a member of staff wishes to invite a speaker into our school, prior approval and agreement will be made with the Head Teacher which will be subject to the appropriate school safeguarding checks.
- That the school will refer to the 'Speaker and External Contributors Policy' issued by Derbyshire safeguarding education service, ensuring that this document is shared with the provider/speaker before the event. Once completed and checked with all parties in agreement the event can then be permitted to take place.
- Usage of school premises will be monitored and in the event of any behaviour not in keeping with this policy or the Safeguarding and Child Protection Policy, the School will terminate the contact and may in some circumstances contact the police.

11. Stay Safe- terrorist fire arm attack

This link features Government guidance and a short film called 'Stay Safe' about what action to take if a school/any setting is caught up in a terrorist firearms attack. We will inform our staff of such a guidance and familiarize all staff with the 'Run, Hide, and Tell'.

<https://www.youtube.com/watch?v=4jxOXbpTmnk>

The current response for a school is training staff in 'Run, Hide, and Tell' as recommend by the DfE. As a Local Authority we want to ensure all staff have the information needed to help them stay safe.

It's important all staff:

- are alert but not alarmed
- are vigilant and report suspicious behaviour
- plan ahead what to do to stay safe.

Nationally there are five levels of threat:

- LOW - means an attack is highly unlikely
- MODERATE - means an attack is possible, but not likely
- SUBSTANTIAL - means an attack is likely
- SEVERE - means an attack is highly likely
- CRITICAL - means an attack is highly likely in the near future

The Stay Safe principles are: Run, Hide and Tell

Run

- If there is a safe route, run, if not hide.
- Insist others go with you.
- Don't let them slow you down.
- Leave your belongings behind.

Hide

- If you can't run, hide.
- Find cover from gunfire.
- Be aware of your exits.
- Try not to get trapped.
- Lock yourself in a room if you can.
- Move away from the door.
- Be very quiet, turn off your phone.

- Barricade yourself in.

Tell

Call 999 - What do the police need to know?

- Dial 999 when you are safe.
- Give your location.
- Give the direction the attacker is moving in.
- Describe the attacker, especially things that cannot be changed such as tattoos, facial hair, ethnicity etc.
- Give any further information.
- Can you safely stop others from entering the area?
- <https://www.gov.uk/government/publications/recognising-the-terrorist-threat> (opens in a new window)

12. Help, Support & Signposting

Lead officer for Prevent at Derbyshire County Council, 01629 538473

Police Prevent Team 0300122 8694 - a point of contact and for advice on a child's/young person's presenting issues, a referral point for all Derby City and Derbyshire Police Prevent referrals.

Children's Social Care (single point of Contact- Starting Point) for urgent child protection and extremism - 01629 533190

Contact Numbers / referral links*

Starting Point Advice Line - 01629 53 53 53 (Mon – Fri, 8am – 6pm – *advice and guidance re concerns about children*)

Must Read Documents

<https://www.gov.uk/government/publications/prevent-duty-guidance>

<https://www.gov.uk/government/publications/Channel-guidance>

Prevent E-Learning (for Derbyshire County Council staff and Derbyshire Schools) (*contains local contacts and referral routes*)

www.saferderbyshire.gov.uk

Training and resources- counter terrorism training- Prevent /WRAP bookings

Home Office Prevent E-Learning – aimed at schools / education

<https://www.elearning.prevent.homeoffice.gov.uk>

Other useful web-links / documents

<https://www.gov.uk/government/publications/counter-terrorism-strategy-contest>

<https://www.gov.uk/government/publications/prevent-strategy-2011>

<https://www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty>

<https://www.gov.uk/government/publications/the-use-of-social-media-for-online-radicalisation>

<http://educateagainsthate.com/>

<http://www.preventforschools.org/>

<https://www.ltai.info/>

Management of the Policy

The Head Teacher of **Melbourne Infant School** will implement the policy and will ensure that all staff including volunteers have read and signed confirming that they have read and understood their responsibilities.

The Governing Body will oversee the policy; ensure its implementation and compliance to statutory duties reviewing its content on an annual basis.

We will undertake a regular audit and review of this policy and in light of any changes in guidance /legislation how these changes will be implemented within the School.

The Head Teacher will report on and discuss progress within the School/Educational setting to the Governing Body on an annual basis.

A record of the minutes are recorded on the School Governing Report covering the discussion on the Policy of Extremism, Radicalisation and the protection of British Values, detailing how proactive the school is in ensuring this policy is reflected in the schools ethos and curriculum.

Signed by:

Chair of Governors

Head Teacher

Date:

Date:

APPENDIX A

Prevent Referrals – Pathway

Are there worries about a young person's change in appearance and behaviour, their ideology or on line activity, are you worried about the behaviours and actions of an adult in the school



Take advice from your school Safeguarding Lead

If further advice is required contact

DCC Prevent Lead 01629 538473

Police Prevent team 0300 122 8694 / Starting Point Advice Line 01629 535353

If you are still concerned, or you are advised to, you should make a Police Prevent referral



Make the Prevent referral using the referral form on the Safer Derbyshire website.

www.saferderbyshire.gov.uk/preventreferral



If the child is considered to be at immediate risk of harm, a telephone referral should be made 01629 533190 (Call Derbyshire).

Police receive all Prevent referrals – investigations undertaken and where Child Protection concerns other than radicalisation and extremism are identified, a referral to social care is made via the police electronic network.



A Social Worker will review the presenting information within the referral to determine further actions for Social Care or the Early Help services. An officer from the Police Prevent team will be included in the Strategy discussions if they are required.

NB –Whilst the Police Prevent Team can recognise vulnerabilities and support the safeguarding process they are primarily focused on Counter Terrorism and Domestic Extremism risk. Please make sure other safeguarding measures (including Early help Assessments) are progressed in a timely manner.

