



Shine brightly together and reach for the stars!



Governor Update – Working Together for Our Children

As we have started the new academic school year, we wanted to share with you a little about what the Governing Board is up to behind the scenes. Our main focus is always to support the school in giving every child the best possible experience - and this year, we're working closely with the Headteacher and staff on three key priorities:

1. Our 3 year curriculum programme

Our 3 year curriculum programme is now in place for our children across the school which advances the subjects across the school each year through new content, avoiding the children repeating any lessons from previous years as they progress through school. Our strategic rolling programme has been developed to provide a curriculum which is consistent and effective for all students. At the end of this academic year we will have completed the first year of our 3-year rolling programme.

Governors will continue to support Mrs Gibbs and the school throughout the academic year with learning walks where we will look at children's workbooks and talk to children and class ambassadors about their time in school and how they're making use of their sticky knowledge boxes to help embed their learning. Governors will review achievement data for the subjects and children's voice questionnaires alongside Mrs. Gibbs' headteacher reports.

2. Focus on Spelling, to further help Writing

Last years' data showed the children benefited from the focus on the school implemented for writing, particularly for boys within school and it also highlighted that one of the reasons children are not achieving their age-related expectations for writing is due to their spelling. To continue efforts and results demonstrated last year for progress in writing, a key focus this academic year is to support the children with their spelling, aiming to help more children demonstrate they are meeting the age-related expectations.

Governors in our Teaching & Learning Committee will review the progress and attainment of children's spelling through learning walks and speaking with subject leads and their actions plans, and how the focus on spelling is progressing.

3. Continuous provision

Play and exploration are important in aiding children's development. Mrs Gibbs and the staff recognise it is an important factor in children's enjoyment in school and the positive impact it has on the children's progress. The school encourages children to build on their learning in classes through the continuous provision which is available. We will be looking to build on the continuous provision available in our classes with the aim to enhance the offering across the school, particular for Key Stage 1 classes, which is expected to improve children's learning and emotional wellbeing in school.



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Governors in our Resources committee will review the development of the continuous provision across the classes throughout the academic year and will look to see this reflected on the feedback from children in the voice's surveys and from Leuven scales assessments for children's wellbeing.

We'd like to thank all the Mrs Gibbs and staff for their efforts starting the new school year smoothly and we look forwards to working together on the three key priorities as the school year progresses.

The Governors of Melbourne Infant School