

# Living In Melbourne – “What’s Down the Road?”

**English**

**Reading**

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events
- Make simple predictions

**Writing**

- Name letters of the alphabet
- Spell some common ‘exception’ words
- Spell days of the week
- Form capital letters & digits
- Compose sentences orally before writing

**Grammar**

- Leave spaces between words.
- Begin to use basic punctuation . ?

**Speaking & Listening**

- Listen & respond appropriately
- Ask relevant questions
- Maintain attention & participate

**Art & Design (KS1)**

- Use a range of materials
- Use different techniques (drawing, painting, collage etc.)
- Develop techniques of colour, pattern, texture, line, shape, form and space

**Computing (KS1)**

- Understand e-safety and how to go online safely and respectfully
- Recognise uses of IT outside of school

**Mathematics**

**Number/Calculation**

- Count to / across 100
- Count in 1s and 10s
- Identify ‘one more’ and ‘one less’
- Read & write numbers to 20

**Geometry & Measures**

- Use time & ordering vocabulary
- Use language of days, weeks, months & years
- Recognise & name common 2-d and 3-d shapes
- Order & arrange objects

**Design & Technology (KS1)**

- not covered this term

**Geography (KS1)**

- Name & locate the four countries and capital cities of the United Kingdom using atlases & globes
- Use basic geographical vocabulary to refer to local & familiar features
- Use aerial images and other models to create simple plans and maps, using symbols
- Use simple fieldwork and observational skills to study the immediate environment

**Science (Y1)**

**Biology**

- Identify basic plants
- Identify & compare common animals

**Chemistry**

- not covered this term

**Physics**

- not covered this term

**History (KS1)**

- Changes in living memory (linked to aspects of national life where appropriate)
- Significant local people and places

**PSHE (KS1)**  
(From the PSHE Association Programme of study)

Through planned lessons and incidental teaching children will learn about;

- Identity
- Relationships
- Risk

**Music (KS1)**

- Sing songs
- Listen & understand live and recorded music
- Make and combine sounds musically

**Physical Education**

- Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination
- Participate in team games
- Perform dances using simple movement

**Religious Education**  
(From the Derbyshire Agreed Syllabus) Children will try to answer the question; How do we show care for others)

They will try to answer this by looking at the key themes of;

- Symbols: How and why symbols express religious meaning
- Leaders and teachers: figures who have an influence on others locally, nationally and globally in religion
- Belonging: Where and how people belong and why belonging is important
- Myself: Who I am and my uniqueness as a person in a family and community.

