

What 'remote learning' can I expect from Melbourne Infant School?

We hope that the majority of our children will have an uninterrupted experience this academic year however there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put a plan in place for remote learning so that all children can continue with their education.

It is the expectation that Melbourne Infant School will make provision available and accessible to all, we therefore expect any children self-isolating to complete all our home learning tasks. If children are too ill to attend school then they will not be expected to engage in home learning and we will not set work for these children.

All home learning activities will be accessed via Class Dojo. Teachers will set appropriate work in line with our curriculum. All resources, videos, worksheets, activities will be uploaded to Class Dojo and will mirror/ follow the sequence of what is being taught in school. Work completed will then be 'handed in' via the portfolio on Class Dojo for the teacher to mark and provide feedback. Teachers and parents will be able to use the messaging function to ask questions and offer support. The Class Story page will be updated with weekly homework as normal. Staff will endeavour to provide opportunities to support children's social and emotional wellbeing through other means. Children with Special Education Needs will have work, which is personalised to their targets. Our school website also has a page with additional resources and web links for families to use to supplement the work set - <https://www.melbourne-inf.derbyshire.sch.uk/home-learning>

If your child does not have access to an internet enabled device, the school will do all it can to support you and your children.

We also expect families to complete the following:

- Daily Reading - this could be a school reading book, Bug Club book or a book at home
- Daily exercise - at least 30 minutes - Go Noodle, Joe Wicks, yoga, activity in the garden.
- Complete Spelling Shed assignments.
- Mental health and well-being activity - activities on the school website, colouring, yoga.

In the event of whole bubble closures, children and their families will remain in further contact with their class teacher through phone calls and Microsoft Teams. In addition to all of the above;

- Class teachers will be contactable, monitoring Dojo and providing feedback throughout the school day.
- There will be allocated times in the week for 'get togethers' via Microsoft Teams.
- There will be a class story time at 3pm to finish each school day.

Please contact your class teacher directly if you have any issues with home learning.