

Overview

Small Steps

Notes for 2020/21

- Count in 2s 
- Count in 5s 
- Count in 10s
- Make equal groups
- Add equal groups
- Make arrays
- Make doubles
- Make equal groups – grouping
- Make equal groups - sharing

We have chosen to revisit counting in 2s and 5s from the spring term before children move on to look at counting in 10s. Practical equipment is encouraged throughout this block to help cement these essential mathematical concepts with children.

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Notes for 2020/21

- Find a half (1)
- Find a half (2)
- Find a quarter (1)
- Find a quarter (2)

You may choose to omit this block of learning in favour of spending more time on basic number. Children will be introduced to the ideas of halves and quarters again in year 2.

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Notes for 2020/21

- Describe turns
- Describe position (1)
- Describe position (2)

Practical activities are encouraged to help children understand how to describe position, direction and movement, including whole, half, quarter and three quarter turns.

Consider omitting the language of half and quarter turns if fractions was not covered.

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Notes for 2020/21

- ▶ Counting forwards and backwards within 100
- ▶ Partitioning numbers
- ▶ Comparing numbers (1)
- ▶ Comparing numbers (2)
- ▶ Ordering numbers
- ▶ One more, one less

Children continue their learning on place value. Start with numbers within 10, 20 and 50 to ensure understanding of this before moving on to look at numbers within 100.

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Notes for 2020/21

- ▶ Recognising coins
- ▶ Recognising notes
- ▶ Counting in coins

When counting in coins, focus on 1p, 2p, 5p and 10p coins to build on understanding of counting in 1s, 2s, 5s and 10s from earlier in the year.

Overview

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Notes for 2020/21

- ▶ Before and after
- ▶ Dates
- ▶ Time to the hour
- ▶ Time to the half hour
- ▶ Writing time
- ▶ Comparing time

You may choose to omit these steps to focus on some of the earlier learning on place value and addition and subtraction. Time will be revisited in Year 2 or could be taught through short daily inputs throughout the year.