

Information for Parents and Carers

September 2024





Staff

Dragonfly

- Mrs Howell

Seahorse

- Mrs Reed

Teaching Assistants

Mrs Walker, Mrs Toon, Mrs Lakin & Mrs Polovina



What to bring

Each day you will need:

- Book bag- containing reading wallet with reading books.
- Non-spill drinks container filled with **water only**
- Fruit in a plastic container for snack time.
- Coat/rain coat
- Hats, scarves, gloves/sun hat.

Please leave in school each term:

- Wellington boots and change of clothes.

All items must be name-labelled.



When you drop your child off...

- Classroom door opens at 8.45am there are activities to help your child straight away.
- Classroom door is open until 8.55.
- Short goodbyes are the kindest! Once children are in they cannot leave the classroom again.
- Scooters/bikes- not to be ridden in school grounds. Can be left in racks near Reception gate.
- Please do not play on equipment before and after school. Please supervise your children..

Timetable

8.45 – 9.00	9.00 – 9.30	9.30 – 10.00	10.00 – 11.30	11.00 – 11.30	11.30 – 12.00	12.00 – 12.15	13.05 – 13.20	13.20 – 14.00	14.00 – 15.00	15.00 – 15.20	
SODA	Phonics	Guided Reading	Indoor/ Outdoor Continuous provision	11.00 – 11.30	Drawing Club		Mastery Maths			Story/ singing/ snack	
		Guided Reading			Drawing Club		Mastery Maths				PE
		Guided Reading			Drawing Club		Mastery Maths				
		SHINE Time			Drawing Club		Mastery Maths				
	STAR Student	Phonics			Drawing Club		SSM Maths				
		Guided Activity									

- There are three whole school topics. The first is Far, Far Away.
- Drawing Club starts with a book we focus on this for a week.
- Maths is taught in the afternoons. We are following a new scheme with a focus on number. Shape space and measure is taught through White Rose.

Phonics & Reading



What is phonics?

Phonics is one method of teaching children how to read and write.

Phonics is all about sounds. There are 44 sounds in the English language, which we put together to form words.

Some are represented by one letter, like 't', and some by two or more, like 'ck' in duck and 'air' in chair.

Children are taught the sounds first, then how to match them to letters, and finally how to use the letter sounds for reading and spelling.

Synthetic phonics refers to 'synthesising', or blending, the sounds to read words. It is based on the idea that children should sound out unknown words and not rely on their context.

https://www.activelearnprimary.co.uk/app/support/bugclub_phonics#:



Phonics & Reading

- Picture books at first- Lilac band.
- Phonic books x 2- directly linked to your child's phonic teaching.
- Terminology – phoneme, digraph, trigraph, sound buttons, ninja words.
- Bug Club- online reading and games.
- Phoneme book will be handed out for each stage of phonics that we teach – grapheme, picture, action and crisp sound.



Exploring/ Continuous provision

- Free choice periods of time for learning through play and exploration covering all areas of the curriculum.
- Indoor and outdoor.
- Indoor: A range of areas including mark making, maths, construction, role play, small world play, sand, water, creative, reading, dough.
- Outdoor: Including water play, mud kitchen, digging pit, gravel pit, sports equipment, climbing, bikes, mark making, construction, sand pit.
- We are out in all weathers. Children may get dirty. Important not to wear best clothes/coats and have spare.



Other sessions

- Funky Fingers - Fine motor and writing focused.
- Active brain breaks – Dancing/gross motor movement to music/ breathing.
- Dough Disco – Dough manipulation to music.
- PE – Tues/Fri afternoons. Come dressed 'PE ready' (White t shirt, black/navy shorts, velcro trainers, black/navy hoody and joggers in cold weather – ALL LABELLED).
- Shine Time – Thursday morning. Whole school groups – discuss feelings, well being, staying healthy.



At the end of the day.....

- Collection at 3.20pm. Reception area gate opened at 3.15pm.
- Line up outside classroom.
- Children wait for staff member to call them.
- Please be patient- safety is the priority.
- Inform school if there is a change to who is collecting your child- in morning or via school office.
- Wait to speak with teacher until children are all dismissed.
- Accidents – medical tracker: email sent
- Please do not play on equipment.



Communication

- **Class Dojo**

Class Story- whole class messages, blogs and updates.

Portfolios- Individual for each child- homework can be added to at home.

Homework- weekly activities.

Private messaging system- between parents and staff- please do not send urgent messages via this route.

- **Office**

Absence messages

On-the-day changes to pick up

Forms/money/changes to lunch arrangements, etc.

Medication



Learning at home

- Website- termly coverage.
- Weekly activities
- Reading books x 2 – read at least three times each week. Lilac picture books. Bug Club
- Reading to your child- every day.
- Phonics- phoneme book, reading books and phonic / ninja words. Spelling Shed.
- Maths- activity each week.
- Termly homework sheet- activities to be completed throughout the term.
- Upload activities to Dojo portfolio.