



## MELBOURNE INFANT SCHOOL

### Road Safety Policy

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#### **Management Issues**

- A Governor (**M Stephens**) and a member of staff (**Charlotte Gibbs**) shall be responsible for co-ordinating the Policy
- Liaison will be maintained with road safety professionals i.e. road safety officer, police, school crossing patrol
- Liaison, will be encouraged between governors, staff, the junior school, parents and extended family, local residents for example Local on the matters of parking, behaviour etc and anyone else who has a concern for road safety in the area

#### **Travelling to and from School:**

Safe routes

Safe crossing places

Parking of vehicles (including school staff)

Pedestrian access only

Prevention of vehicles entering/leaving site at starting/finishing times

Strategy to inform parents if the School Crossing Patrol is unavailable

Insist on the use of seat belts in cars/bus

#### **School Trips:**

- All trips/visits will have relevant risk assessments - these will be held in the Red Health & Safety box office after use/EVOLVE system
- Seat belts to be worn (and no more children than number of seat belts available)
- Establish rules reference travelling on buses/coaches eg:  
No one leave seat until told by member of staff, behaviour when getting on or off
- Buses to park ensuring pupils get on from pavement side and do not have to cross the road, ideally buses to reverse down the driveway so children can enter and exit the bus on the school site

#### **Drivers:**

Designated parking areas available

Vehicles to ideally be on site by 8.45a.m

Visitors to park in available spaces

Disabled drivers to park in designated bays

Guidelines on behaviour when moving around the school site will be implemented

Pupils shall remain in school at all times unless accompanied by a member of staff

### **Curriculum Issues**

A member of staff shall be responsible for the co-ordination of road safety education and training in the school (Charlotte Gibbs).

Road safety education and training will be taught through classroom activities ie:

The National Curriculum/EYFS Guidance

PSHCE (Personal, Social, Health and Citizenship Education)

Assemblies

School journeys and field trips

Skills to be developed will include:

Decision making

Problem solving

Minimising risks

Critical thinking and judging possible outcome from present activities

Ways of resisting pressure

Working together

### **Implementation of Policy**

The Policy will be implemented as from review date February 2017.

**The policy will be on the school website**

### **Annual Review**

The Policy will be reviewed annually.

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