

MELBOURNE INFANT SCHOOL Road Safety Policy



Management Issues

- The Headteacher of the school shall be responsible for co-ordinating the Policy.
- Liaison will be maintained with road safety professionals i.e. road safety officer, police, school crossing patrol
- Liaison, will be encouraged between governors, staff, the junior school, parents and extended family and local residents on the matters of parking, behaviour etc and anyone else who has a concern for road safety in the area

Travelling to and from School:

- Safe routes
- Safe crossing places
- Parking of vehicles (including school staff)
- Pedestrian access only
- One-way system into and out of the school site
- Prevention of vehicles entering/leaving site at starting/finishing times
- The use of seat belts in cars/bus
- Road Crossing Patrol on site daily

School Trips:

- All trips/visits will have relevant risk assessments - these will be held on the EVOLVE system
- Seat belts to be worn on all school trips/visits
- Establish rules reference travelling on buses/coaches eg:
No one leave seat until told by member of staff, behaviour when getting on or off
- Buses to park ensuring pupils get on from pavement side and do not have to cross the road. Ideally buses will reverse down the driveway so children can enter and exit the bus on the school site

Drivers:

Designated parking areas available
Vehicles to ideally be on site by 8.45a.m
Visitors to park in available spaces
Disabled drivers to park in designated bays

Road Safety Policy – February 2017 – Version 1, reviewed March 2018, March 2019, June 2023, March 2025

Parents/carers who have been given temporary permission to park in the school car park will be issued with temporary parking permits to do so
Guidelines on behaviour when moving around the school site will be implemented

Pupils shall remain in school at all times unless accompanied by a member of staff

Curriculum Issues

A member of staff shall be responsible for the co-ordination of road safety education and training in the school (Charlotte Gibbs).

Road safety education and training will be taught through classroom activities ie:

The National Curriculum/EYFS Guidance

PSHCE (Personal, Social, Health and Citizenship Education)

Assemblies

School journeys and field trips

Skills to be developed will include:

Decision making

Problem solving

Minimising risks

Critical thinking and judging possible outcome from present activities

Ways of resisting pressure

Working together

Implementation of Policy

The Policy will be implemented as from review date (February 2017).

The policy will be on the school website

Annual Review

The Policy will be reviewed annually.
