

## Reception

Play underpins the delivery of the Early Years curriculum. Children learn best through practical, hands-on experiences and interactions with their environment. The best outcomes for children's learning occur where most of the activity within a child's day is a mixture of:

- **Continuous provision, actively supported by adults and**
- ***Focused learning –guided by adults***

The dojo portfolios set for the remote learners is the ***focused learning***. These activities would typically start by playing a game (e.g. number snap, flashcards) or using technology (e.g. alphablocks, CBeebies) to introduce a new concept. This introduction would then be followed by an activity with adults guiding the learning.

In-between the focused learning, the children will access **Continuous Provision**. **Continuous provision** is the resources and areas that you have laid out for your children to explore freely. When in the **Continuous Provision** children demonstrate what they really know and understand. It is perfect for encouraging your children to be active learners and to take control of their own learning. The outdoor area plays an essential part in continuous provision. In maths your child may have been investigating 'more' & 'fewer'. The **Continuous Provision** opportunity may be a range of construction (e.g. Lego, Duplo, wooden blocks) for your child to investigate independently and hopefully they would demonstrate the new skill. If this is not happening, adult guidance can and should be introduced, but very much in a play way, through questioning.

These are the opportunities your child has on a daily basis.

Phonics (including a mark making opportunity) – 25 minutes

Maths (always including an opportunity to say number names in order forwards & backwards) – 25 minutes

English (Speaking & Listening, Reading & Writing) – 25 minutes

Topic – 25 minutes

These opportunities are not timetabled as they are continuous throughout the day.

Gross motor activity (big movements) – GoNoodle, Yoga, Outdoor – running, climbing, jumping, balancing. Riding bikes/scooters. Digging, sweeping.

Fine Motor – Dough Disco, playing with construction, threading, using tweezers to pick objects up. Using paint brushes, pencils, crayons. Investigating pouring, sieving, scooping in sand/water.

Speaking & Listening – Weekend news, sharing ideas out loud, listening to others and talking during play.

Throughout the school day gross and fine motor development opportunities are provided.

**Continuous Provision** plays an essential part to your child's learning. Play enables your child to process, demonstrate and consolidate their learning.