

Melbourne Infant School Remote Learning



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

There is a home learning page on the website where there are links to activities.

Work is set on Class Dojo for children who are self-isolating.

This work should be used from the first day of any bubble closure.

Work will be for maths, English and phonics, with some work for foundation subjects.

For children who are self-isolating, a member of staff will also make contact with your family by telephone.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:

- Practical subjects such as art and design technology, where equipment may not be readily available at home.
- It may not be possible to complete written pieces of work which have already been started in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Maths- between 30 minutes – 1 hour English-between 30 minutes- 1 hour Phonics – 30 minutes Reading – 20 minutes Spelling -10 - 20 minutes Physical activity -30 minutes – 1 hour Foundation subjects 30 minutes - 1 hour
Reception	Maths- 25 minutes English-between 25 minutes Phonics – 25 minutes Reading – 15 minutes Foundation subjects 1 hour Continuous provision - to be used throughout the day

Whole school stories sessions will also be provided during the week.

Accessing remote education

How will my child access any online remote education you are providing?

Remote education for whole bubbles will be uploaded to Class Dojo. Work can be uploaded to Class Dojo in the portfolio section (there are some user guides for parents on the home school learning page).

Meetings with the class teacher and home learners will take place daily on Zoom.

Other platforms such as Spelling Shed and Bug Club will also be used. Your child has login details. If you do not have these, please contact the teacher through Class Dojo messaging.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

You should telephone school- 01332 862325 so that we can support you.

Learning packs will be prepared, you should inform school so this can either be collected, or in cases where families are self-isolating, delivered.

If you are unable to send work electronically, work can be left for the teacher in the foyer of school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g. White Rose, Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect children to complete the activities set on Class Dojo across the week.

Where possible, you should provide your child with table space in a quiet area.

When children are using electronic devices, please oversee that they are accessing teaching materials and that they are engaging appropriately during Zoom meetings with the teacher and peers.

Allow them short breaks between activities, lessons in school are made up of a number of short activities.

Allow them a break and physical activity over lunch time.

Children are not expected to continue working after the end of the school day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor the portfolio activity and provide both positive and constructive comments. Contact will be made if there are any concerns regarding engagement. .

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will use the following methods to assess work and feedback to children:

- Feedback will be given through Class Dojo.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will contact the families of children in receipt of EHCP/GRIP to agree the best method of delivery of learning and to offer advice and support.
- All children will have access to daily class or small groups meetings on Zoom. Individual meetings can be arranged where required.
- Where appropriate, contact with the child's SSEN teacher will be arranged.
- Resources for learning will be placed on Class Dojo and the school website, or can be requested in hard copy.
- Teachers will set work or give examples of activities that can be completed with some level of independence.