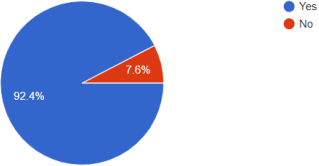
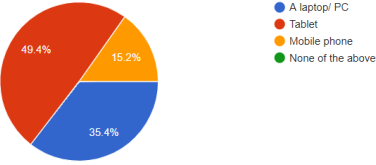
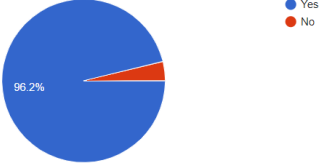
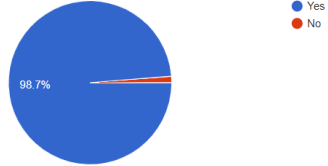
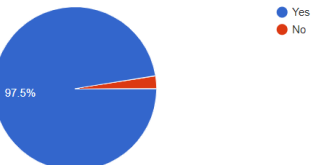
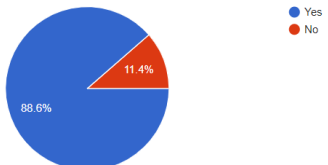
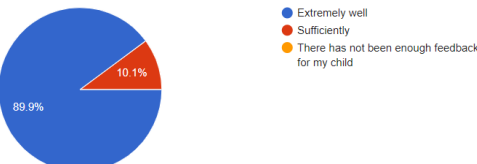


Melbourne Infant School - Home Learner Questionnaire January 2021

The following questionnaire was sent to parents this term and we received **79** responses. The results are as follows:

<p>My child has a (quiet) area where they can focus on school work 79 responses</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>92.4%</td> </tr> <tr> <td>No</td> <td>7.6%</td> </tr> </tbody> </table>	Response	Percentage	Yes	92.4%	No	7.6%	<p>My child has access to 79 responses</p>  <table border="1"> <thead> <tr> <th>Device</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>A laptop/ PC</td> <td>35.4%</td> </tr> <tr> <td>Tablet</td> <td>49.4%</td> </tr> <tr> <td>Mobile phone</td> <td>15.2%</td> </tr> <tr> <td>None of the above</td> <td>0%</td> </tr> </tbody> </table>	Device	Percentage	A laptop/ PC	35.4%	Tablet	49.4%	Mobile phone	15.2%	None of the above	0%
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<p>My child has been able to access the meetings and story times on Zoom 79 responses</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>97.5%</td> </tr> <tr> <td>No</td> <td>2.5%</td> </tr> </tbody> </table>	Response	Percentage	Yes	97.5%	No	2.5%	<p>My child completes most of the work set by school 79 responses</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>88.6%</td> </tr> <tr> <td>No</td> <td>11.4%</td> </tr> </tbody> </table>	Response	Percentage	Yes	88.6%	No	11.4%				
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<p>How well has the teacher been able to feedback to your child 79 responses</p>  <table border="1"> <thead> <tr> <th>Feedback Level</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Extremely well</td> <td>89.9%</td> </tr> <tr> <td>Sufficiently</td> <td>10.1%</td> </tr> <tr> <td>There has not been enough feedback for my child</td> <td>0%</td> </tr> </tbody> </table>	Feedback Level	Percentage	Extremely well	89.9%	Sufficiently	10.1%	There has not been enough feedback for my child	0%									
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<p style="text-align: center;"><u>What are we doing well?</u></p> <ul style="list-style-type: none"> Communicating. Being positive and uplifting. Being understanding and not pressurising. Looking after mental health. Activities are well organised, varied and it is helpful to get them sent through the night before. Feedback given provides encouragement and helps parents with what suggestions to make to Zoom calls provide a focus point in the day and helps keep some social contact. I am extremely impressed with how organised, varied and fun the work is. Dojo is easy to use and an excellent way of communicating with school. You are visible and available, quicker to feedback and always answer queries. Good amount of work is set and varied work. The zoom meetings are great as is the individual feedback. 	<p style="text-align: center;"><u>What could we do to improve our approach to home learning?</u></p> <ul style="list-style-type: none"> It's the social side that seems to be affecting ... the most. Smaller group activities would be ideal to try and increase the interaction between individual children and their teacher. More access to reading books It would be great if there was anytime to teach on zoom to the class but understand the teachers are all overloaded with tasks so may not be possible. Fewer of those worksheets where they use a virtual pencil to write on them. They're hard for little fingers to deal with. Also fewer things that need to be printed out - I don't have a printer. Maybe an afternoon communication to discuss the day's work or get the children to show what they've produced. 																

<ul style="list-style-type: none"> • Everything! In this situation, with next to no notice, I'm impressed by what the school has done to keep the children engaged and feel part of the class. • The amount and diversity of tasks and feedback. Daily Zoom calls give a sense of normality and contact with peers which is important. Balancing work and more 'fun' activities is important, especially for parents who are supporting learning and might not be as specialised in what they can help to deliver for their children. Allowing parents to add to and be flexible with the daily tasks depending on the child's progress, what is needed that day (maybe a break, a walk, a game, etc.). Having an open dialogue with parents to ensure they feel supported and are getting everything they need to help support their child's learning. • Being there for children and parents • Providing options to suit different learning styles eg videos/worksheets/online games. • Every thing is excellent. Children are able to engage with teachers every day & the head teacher regularly, we've had good feedback re: work submitted & there is always the offer of extra support if required, via zoom or telephone. Couldn't ask for more. 	<ul style="list-style-type: none"> • Are children getting Dojo points to reward to help keep motivation high! • I feel like the zoom calls could be longer too. If there are 10 plus kids on the call they don't really have enough time to speak. • More interactive virtual sessions would be appreciated, as this assists in keeping children occupied for working parents, but is equally understood that this is difficult to do. In addition, some more optional tasks (school work) would occasionally assist. • Small groups of 3 or 4 on a zoom call • A long shot, but maybe a quick 1:1 chat with the child. Whilst praise from mummy and daddy is great, I sometimes think that it may mean more coming from their teacher
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Thank you for all your lovely comments - the staff really do appreciate them.

'Thank you for being a school full of compassion & kindness towards ... & us as a family! We feel understood & acknowledged as an individual family & very lucky to be part of your community.'

'Only thanks for being so organised and always up beat and positive! It helps when things are getting a bit difficult at home (lack of motivation mainly!). :-)'

'Thank you for everything you are doing in this difficult time.'

'I think the entire school should be extremely proud of themselves. Everyone has been fantastic throughout the pandemic and have made everything as easy as possible for ... and I.'

'MIS does everything well. All credit to the outstanding staff. Pitching it perfectly - not asking too much of the kids or parents but offering plenty of support. We are half in and half at home and I have been so impressed with both aspects.'

After analysing both the responses and the feedback in the comments section we have already adapted some of our practise. For example: offering a weekly chance to change reading books, providing paper packs for families who do not have access to a printer, offering small group work with children at home and beginning to start group work which involves both children at school and home at the same time and some recorded teacher led sessions. We will continue to make small adaptations going forward.

I would like to take this opportunity to thank everyone for taking the time to complete our parent questionnaire. It is invaluable to collect these views and comments to continue to improve our school.

Mrs C Gibbs
Headteacher