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SEND Information Report

(Updated February 2023)

Melbourne Infants is a mainstream school. We have a clear approach to meeting the needs of pupils with Special Educational Needs and are supported by outside agencies to ensure that all pupils, regardless of their specific needs, make the best possible progress in school. Please read this report in conjunction with our [Special Educational Needs and Disability policy](#).

Please contact school if there is anything you would like to discuss regarding your child's individual needs. You can contact Mrs Gibbs, who is our Headteacher, or Mrs Howell who is our Special Educational Needs and Disabilities Co-Ordinator (SENDCo).

Contact Number 01332 862325 or enquiries@melbourne--inf.derbyshire.sch.uk.

The LA Local Offer

The 'Children and Families Bill' states that from 1st September 2014, Local Authorities and schools are required to publish and keep under review information about services they expect to be available for the children and young people with Special Educational Needs (SEND) aged 0-25. This information is published in the LA's 'Local Offer' and in the schools SEND Information Report.

The intention of the 'Local Offer' is to improve choice and transparency for families. It will also be an important resource for parents in understanding the range of services and provision available in the local area.

Derbyshire County Council's Local Offer can be found at: www.derbyshiresendlocaloffer.org.

Derbyshire Information, Advice and Support Service (DIASS) for SEND

Derbyshire Information, Advice and Support Service (DIASS) provides independent information, advice and support to children and young people with special educational needs and disabilities (SEND), as well as their parents and carers

Further information can be found at <https://www.derbyshireiass.co.uk/home.aspx>



MELBOURNE INFANT SCHOOL

Head Teacher: Mrs C Gibbs

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Website: www.melbourne-inf.derbyshire.sch.uk

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Here are a few frequently asked questions:

Who should I talk to in school?

If you are thinking of sending your child to our school you can contact the Headteacher /SENDCo to discuss your child's individual needs, disabilities, and difficulties with learning or specific special educational needs. If your child is already in our school, you can contact their class teacher or either of the above.

What can Melbourne Infant School offer you and your child?

We offer a fully inclusive learning environment to reflect the needs of our school community. In addition, all staff have additional skills and expertise to provide for the needs of all our children.

How do we identify children who have special needs?

At different times in their school life, a child or young person may have a special educational need. The Code of Practice 2014 defines SEND: "A child or young person has SEND if they have a learning difficulty or disability which calls for special education provision to be made for him or her.

A child of compulsory school age or a young person has a learning difficulty or disability if they:

- have a significantly greater difficulty in learning than the majority of others the same age, or
- have a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.

We will take time to get to know your child and yourselves. We will gather Information through observation and assessments and seek your views and those of your child to identify and provide for your child's needs.



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Do we have a governor who has responsibility for SEND provision in school?

The SEND Governor is Mrs Sarah Butler. She takes a special interest in all our children with additional needs and meets with members of staff to monitor the provision in school.

What support is available within school to meet the needs of my child?

All class teachers ensure that they build upon what your child can already do and ensure that they plan for the needs of individuals in their everyday teaching. They are also supported by the SENDCo, and, if appropriate, our school Mental Health and Well-Being Lead. Some children will receive small group intervention or access one to one support as necessary with school staff or outside agencies. This is dependent upon the child's individual needs. We also have excellent links with external agencies such as: -

Autism Outreach Service

Educational Psychology Service

Sensory Service for children with physical, visual or hearing needs

DIAS (formerly Parent Partnership Service)

SALT (Speech and Language Therapy)

School Nurse/Health Visitors

Paediatricians

Occupational Therapy

Physiotherapy

Children and Adults Mental Health Service (CAMHS)

Behaviour Support

How is extra support allocated to children?

The school budget, received from the LA, includes money for supporting children with SEND. The Headteacher decides on the deployment of resources for Special Educational Needs and Disabilities, in consultation with the school governors, the SENDCo on the basis of needs within the school.

The Headteacher and SENDCo discuss all the information they have about SEND in the school. From this information, they identify resources, training and support required, then individual



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needs are identified on our school SEN register. This is reviewed regularly and changes made as appropriate.

Some children will have their key provision identified within an Educational Health Care Plan. Each child's progress will be reviewed through the 'statutory review process.'

What training have staff had to meet the diverse needs of children with SEND?

The SENDCo is a fully qualified teacher, and has undertaken specialist training within their field. In their role they provide support to the class teacher and teaching assistants in co-ordinating provision for children with SEND. The school provides relevant training based on the needs of children in our school and to ensure we can meet the needs of new pupils joining our school. Whole staff training is undertaken as and when appropriate.

How will the school involve me and my child in discussing and planning their education?

At Melbourne, we realise the fundamental importance of working collaboratively with parents to ensure children's individual needs are met. We do this by forging good relationships with parents, regular communications, and by liaising with staff, parents and external agencies.

Our children are always at the centre of what we do and are encouraged to share their successes, achievements and favourite moments at all annual review meetings, this may be presented in a variety of ways according to their maturity, needs and abilities.

Parents are invited to discuss their child's progress and achievements. You will be able to contribute to your child's learning journey and identify their next steps in learning. Our SENDCo is available to discuss your child's needs at other times as necessary. All information from outside professionals will be discussed with you. A home-school contact book may be used to support communication with you, when this has been agreed to be useful for you and your child..

How accessible is our school environment?

The environment is adapted to the needs of pupils as required. Currently Melbourne Infant School has one accessible toilet. Three out of the seven classrooms have ramps that provide access in and out. There are two designated disabled parking bays allocated



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at the front of the school. The school corridors and doors provide ample width to enable wheelchair use.

How will the school support my child in starting school and moving on?

We recognise that transitions can be difficult for a child with SEND, and we take steps to ensure that any transition is as smooth as possible. If your child is joining us:

- Contact will be made between ourselves and the previous setting to pass on any relevant information/records.
- Prior to admission, or once a child's special needs have been identified a detailed report about your child will be produced. This will be used to inform staff about your child's specific needs.
- Your child will be able to visit our school and stay for taster sessions, if this is appropriate.
- SENDCo will liaise with you and any relevant support services.

If your child is moving to another school:

- We will contact the school Headteacher and SENDCo and ensure they know about any special arrangements or support that need to be made for your child. Where possible, a planning meeting will take place with the SENDCo from the new school.
- We will make sure that all records about your child are passed on as soon as possible.
- Additional time will be allocated to your child to prepare them for the move.
- We will arrange transition visits and invite new staff to visit our school to get to know your child
- Guidance and training will be given by the SENDCo to facilitate the best transition possible.

When moving classes in school:

- Information will be passed on to the new class teacher in advance and staff meetings will take place between all staff to share information and records.



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- Additional visits into their new class will be facilitated as required.

How will we support your child's social and emotional wellbeing?

We recognise that some children have additional emotional and social difficulties that need to be developed and nurtured. For those children who find aspects of this difficult we are able to offer small group or individual structured support e.g. nurture group, positive play. We also have a Mental Health and Well-Being Lead in school.

Further information

For further information, or to arrange an appointment to speak to the SENDCo (Mrs Howell) please contact the school office on 01332 862325.