

## Using the online reading world

If you have access to an internet connection, your child can enjoy reading Bug Club Phonics books online as well as in print. Each child has a unique homepage and can log into it by following these steps:

1. Go to [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)
2. Enter the login details.
3. Your child's homepage will appear.



## Reading a book online

We allocate books to your child according to their reading levels. These books will appear in the 'My Stuff' area of their personal homepage.

The eBooks have three main additional features to help your child. Find them in the 'Independent' section of 'My Stuff'.

- **Phoneme pronunciation guide:** click on the bug icon to hear some of the phonemes (sounds) in the book.
- **Read to me:** after your child has had a go at reading the book, you can click on this to hear the text read out loud e.g. to help your child with giving expression.
- **Quiz question:** click on the second bug icon within the book to answer a question designed to reinforce your child's learning. Their teacher will receive information about attempted questions.

When your child has finished the book, clicked on the phoneme pronunciation guide and attempted the quiz question, he or she will earn 'ActiveLearn Coins'. By reading more books, your child will earn enough coins to 'buy' a reward in one of the many reward schemes.

When your child has finished a book, it will move to 'My Library'. Children can read these books again if they want to, or they can choose new books from 'My Stuff'.

## After your child has learnt to read

Until they are fluent readers, younger children will benefit from reading aloud to you as often as possible. By the time they are in Years 5 or 6, many children prefer to read silently to themselves. Create quiet opportunities for them to do so, but then talk to them about the book they are reading.

## Sharing reading

When sharing a book with your child, try to take opportunities to talk about the book - before, during and after reading.

**Before reading:** look at the book cover and talk about your child's expectations. Is the book likely to be fiction or non-fiction? Have you read other books together about these characters or by this author? What does your child think the book is going to be about?

**While reading:** support your child when unknown words need tackling: you can sound them out, split them into syllables, or identify suffixes and prefixes. Remind your child to listen to the words while reading them, to make sure that they make sense. Have a 'meaning check' every now and again to ensure that your child understands the text.

**After reading:** talk about the book. What was it about? Did it match your child's expectations? Ask questions beginning with the words *how* and *why* to check that your child has been able to read between the lines. Ask whether anything seemed puzzling. Then ask your child to explain what the best and worst bits of the book were, and why.

## Need help?

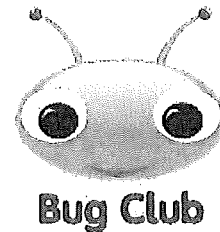
If your child is having trouble using the pupil world, help can be found in the Help Section of ActiveLearn Primary (in the top right-hand corner of the website).

Please note: We strongly recommend using Google Chrome or Mozilla Firefox web browsers with ActiveLearn. If you prefer to use Internet Explorer, please check you have at least IE9 in order for everything to work as it should.

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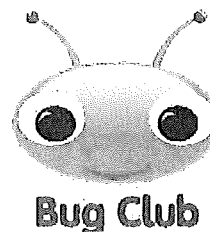
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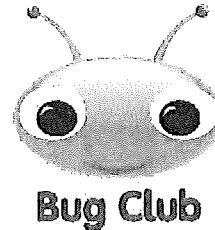
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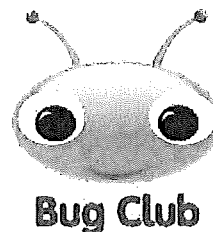
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