

Year 1: Term 2: Kings and Queens - History

Global Learning	<p><u>SCSM</u></p> <p>Children’s Mental Health Week – February 6th - 12th Internet Safety Week – February 6th – 10th</p>	<p><u>The UK -</u></p> <p>Local History: Melbourne Castle / Melbourne Hall Patron Saints (St David, St George)</p>	<p><u>Celebrations</u></p> <ul style="list-style-type: none"> Easter - Lent February 22nd – April 6th / Good Friday April 7th Holi - March 8th Lunar New Year – Year of the Rabbit – January 22nd St. David’s Day - March 1st St. George’s Day – April 23rd Ramadan 12th March 12th – 9th April 	
	<p><u>Science</u></p>	<p><u>History/Geography</u></p>	<p><u>Art</u></p>	
Knowledge	<p>Everyday materials:</p> <ul style="list-style-type: none"> To distinguish between an object and the material from which it is made. To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. To describe the simple physical properties of a variety of everyday materials. To compare and group together a variety of everyday materials on the basis of their simple physical properties. <p>Seasonal changes:</p> <ul style="list-style-type: none"> To observe changes across the four seasons. To observe and describe weather associated with the seasons and how day length varies. 	<p>Pupils are taught about:</p> <ul style="list-style-type: none"> changes within living memory. events beyond living memory that are significant nationally or globally. the lives of significant individuals in the past who have contributed to national and international achievements. significant historical events, people and places in their own locality. 	<p>Pupils are taught:</p> <ul style="list-style-type: none"> To use a range of materials creatively to design and make products. To use drawing and painting to develop and share their ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space <p>Portraits – link to history.</p>	
Vocabulary	<p>wood, plastic, glass, metal, water, and rock, hard/soft; stretchy/stiff; shiny/dull; rough/smooth; bendy/not bendy; waterproof/not waterproof; absorbent/not absorbent; opaque/transparent.</p>	<p>old, new, a long time ago, artefact, object, past – before/then, present – now.</p>	<p>Drawing Portrait, Self-portrait, Line drawing, Detail, Landscape, Thick, thin, Dark/light, Bold, Space, Shape(s), Regular shape, Irregular shape, Straight / curved</p>	<p>Painting Colour words, Primary colours, Secondary colours, Darker, Lighter, Brushstrokes – dab, stipple, long strokes, short strokes.</p>
<p><u>DT</u></p> <p>Design</p> <ul style="list-style-type: none"> To design purposeful, functional, appealing products for themselves and other users based on design criteria. To generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology <p>Make</p> <ul style="list-style-type: none"> To select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] To select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. <p>Evaluate</p> <ul style="list-style-type: none"> To explore and evaluate a range of existing products. To evaluate their ideas and products against design criteria 		<p><u>Computing</u></p> <p>Online Safety - (see separate SOW linked to Project Evolve)</p> <ul style="list-style-type: none"> Online Reputation Online Bullying Managing Information Online <p>*We will be doing an Internet Safety Week 6th-10th February</p>	<p><u>PE</u></p> <p>Real Foundations https://real.jasmineactive.com/</p> <p>A program of 12 Lessons that cover the Fundamental Skills required for PE</p> <ul style="list-style-type: none"> master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities participate in team games, developing simple tactics for attacking and defending perform dances using simple movement patterns. 	
<p><u>PSHE</u></p> <p>PSHE - Living in the Wider World</p> <p>about examples of rules in different situations, / that different people have different needs / how we care for people, animals and other living things in different ways / how they can look after the environment, e.g. Recycling / how and why people use the internet the benefits of using the internet and digital devices / how people find things out and communicate safely with others online / that everyone has different strengths, in and out of school / about how different strengths and interests are needed to do different jobs / about people whose job it is to help us in the community / about different jobs and the work people do</p>		<p><u>Music</u></p> <p>In The Groove</p> <ul style="list-style-type: none"> Theme: How to be in the groove with different styles of music. 	<p><u>RE</u></p> <p>What does it mean to belong to a faith community?</p> <p>Who is a Muslim and what do they believe?</p>	