Year 2 - 2023-24 – English KS1 Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y2	Australia		Great Fire of London		Plants & Habitats	
Books	The Enormous Crocodile	Dreamtime Stories				
Focus/Writing Outcome	Description: Wanted Poster Fact File: Melbourne UK Fact File: Melbourne Australia Description: Setting Letter: Ocean Pollution	Narrative: Dreamtime stories Character description Non-chronological report: report about animals Letter	Recount Christmas Holiday Recount: diary entry Instructions to build a fire engine Letter to Samuel Peyps	Fiction: story Different parts – Setting description – problem – resolution Mosque Recount	Instructions	Story
Visit / Stimulus	Local Walk	Virtual Author Visit	Theatre Workshop	Mosque Visit	Melbourne Gardens	

Poetry
To listen to and discuss a wide range of poetry at a level beyond that at which they can read independently

Y2	Pie Corbett's ks1 Poetry collection		Poem a day		Crazy Mayonnaisy mum/ Perfectly Peculiar pets	

Phonics & Decoding

Y2 Phonics	Review Phase 5 and discover gaps					
	\<Phase 6 –Spelling Shed Stage 2 spanning\>					
	Year 1 CEW Phase 2, 3, 5 Ninja Words Bug Club – Phase 5	Year 2 CEW Spelling Shed Stage 2	Spelling Shed stage 2	Spelling Shed stage 2	Spelling Shed stage 2	Spelling Shed stage 2

Reading for Pleasure

Y2	Fantastic Mr Fox Who's Afraid of the big bad book? The Gruffalo Room on the Broom Aliens Love Underpants	The Enormous Crocodile The Snowman Polar Express Storm Whale Lost & Found	I need a Wee Rainbow Fish Amazing Grace True story of three little pigs Stuck Roald Dahl books	Ugly 5 Katie Morag and 2 grandmothers Girls can do anything Gorilla Elmer	The Tunnel We are all wonders Bear and the piano Grumpy Frog Peace at last	Tuesday Traction man Sweep Perfectly Norman Peace At Last

Reading – Vipers

Y2	Ruby's Worry		The Owl who was afraid of the dark		Journey	

	Squash & a Squeeze Meerkat Mail Mogs Christmas Pumpkin Soup Colour monster		Flat Stanley Hansel and Gretal Little Red Rapunsel The Hodgeheg		Dogs don't do ballet Bog Baby Emily Brown Day the crayons quit Stanley's Stick	
	Spoken Language					
Spoken Language	Listen and respond Build vocabulary Ask relevant questions		Give well-structured descriptions, explanations, and narratives		Participate in discussions, presentations, performances, role play, improvisations and debates Use spoken language: speculating, hypothesising, imagining and exploring ideas	
	Writing					
Handwriting	8 week plan:	Teaching diagraphs as joins	Fluency & 5 ps			
Vocabulary and punctuation	Sentence structure: Nouns and adjectives Use punctuation correctly - full stops, capital letters Using coordination: and Using subordination: because	Sentence structure Questions Exclamations Commands	Use punctuation correctly - exclamation marks, question marks Use punctuation correctly – apostrophes for contracted forms	Proof-read to check for errors in spelling, grammar and punctuation Use punctuation correctly - apostrophes for the possessive (singular)	Use commas to separate items in a list Commands	Proof-read to check for errors in spelling, grammar and punctuation
Rainbow Grammar	Subject Predicate stop					
Composition	Plan by writing down key ideas and key words or say out loud what is going to be written about	*Write for different purposes* *Plan and write down ideas, key words, new vocabulary*	*Read aloud with intonation* *Write down ideas, key words, new vocabulary*	*Write for different purposes* *Make simple additions, revisions and corrections*	*Write down ideas, key words, new vocabulary*	*Make simple additions, revisions and corrections*