Year 2 – 2026/27 – English Overview Writing

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	AWESOME AUSTRALIA		**MARVELOUS MOON LANDING**		**WILD WOODLAND**	
Fiction Focus Y2	Traditional tales & Familiar stories - Tiddalick		*Narrative Space stories*	*Poetry*	*Narrative with a woodland setting*	*Poetry*
Non-Fiction Focus Y2		*Questions* *Non-chronological report: report about animals* *Recount*	*Information text*	*Diary entry*	*Instructions*	*Explanation text* *Recount*
Writing Outcome	A simple character description for a wanted poster that needs improving. Write a simple story for reception buddies.	*Write questions.* *Simple facts about a koala/ other Australia Animals*	*Christmas Holiday writing.* *Write about a planet/rocket*	*Mother's Day Poem.* *Write a diary entry from an Astronaut.*	*A simple setting description.* *Write a simple set of instructions*	*Story – solution – children to be familiar with a garden story and then come up with their own solution for the end of the story.* *Poetry – (Summer theme)*
Visit / Stimulus	**Taps taped off with wanted poster for a frog. Letter from reception buddies.**	**Virtual Author Visit Authur Visit Andy Seed Interview with a Kangaroo**	**Exploration / Walk**	**Planetarium**	**Melbourne Gardens**	
Poetry **To listen to and discuss a wide range of poetry at a level beyond that at which they can read independently**						
Y2	Pie Corbett's ks1 Poetry collection		Poem a day		Crazy Mayonnaisy mum/ Perfectly Peculiar pets	
Spoken Language						
Spoken Language	Listen and respond Build vocabulary Ask relevant questions		Give well-structured descriptions, explanations, and narratives		Participate in discussions, presentations, performances, role play, improvisations and debates Use spoken language: speculating, hypothesising, imagining and exploring ideas	
Writing						
Handwriting						
Y2	**To write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.** To form lower case letters of the correct size, relative to one another. **To use spacing between words that reflects the size of the letters.**					

	To begin to use the diagonal and horizontal strokes needed to join letters.					
	Teach Handwrite programme	Teach Handwrite programme	Teach Handwrite programme	Teach Handwrite programme	Teach Handwrite programme	
Vocabulary and punctuation Y2	To form sentences with different forms: statement Use punctuation correctly - full stops, capital letters **To use the present tense and the past tense mostly correctly and consistently.** To use expanded noun phrases to describe and specify (e.g. the blue butterfly).	To form sentences with different forms: Questions Exclamations Use punctuation correctly - exclamation marks, question marks	Use punctuation correctly – apostrophes for contracted forms **To use co-ordination (or/and/but).**	Proof-read to check for errors in spelling, grammar and punctuation Use punctuation correctly - apostrophes for the possessive (singular) **To use some subordination (when/if/that/because).**	Use commas to separate items in a list To form sentences with different forms: Commands	Proof-read to check for errors in spelling, grammar and punctuation
Rainbow Grammar	Nouns verbs	Subject Predicate stop				
Composition Y2	Plan or say out loud what is going to be written about *Write narratives about personal experiences*	*Write for different purposes* *Plan and write down ideas, key words, new vocabulary*	*Write narratives about those of others* *Write about real events* *Write down ideas, key words, new vocabulary*	*Write for different purposes* *Write poetry* *Make simple additions, revisions and corrections*	*Write narratives about personal experiences And those of others* *Write down ideas, key words, new vocabulary.* *Re-read to check writing makes sence*	*Write poetry* *Make simple additions, revisions and corrections* *Evaluate writing and reread*