

MELBOURNE INFANT SCHOOL

Headteacher: Mrs C Gibbs B.Ed, (Hons)



Dear Parents/Carers,

Once again, as you can see by the results below, the children and the school are performing well. This is the information that is collated by the government and used to compare with other schools locally and nationally. The school also uses this information to write the 'School Improvement Plan,' which identifies areas that the school wants to improve over the next academic year and indicates how this will be achieved.

Melbourne Infant School Foundation Stage Profile Results 2019

FSP Area	MIS OUTCOMES 2019	National averages 2018	MIS OUTCOMES 2018	MIS OUTCOMES 2017
Listening and attention				
Expected	100%	86%	91%	90%
Exceeding	77%		80%	54%
Understanding				
Expected	100%	86%	100%	93%
Exceeding	86%		84%	59%
Speaking				
Expected	100%	86%	97%	96%
Exceeding	74%		84%	65%
Moving and Handling				
Expected	98%	90%	95%	93%
Exceeding	62%		82%	45%
Health and self-care				
Expected	98%	91%	100%	98%
Exceeding	85%		89%	97%
Self-confidence/self-awareness				
Expected	100%	89%	100%	97%
Exceeding	82%		80%	52%
Managing feelings and behaviour				
Expected	100%	88%	100%	97%
Exceeding	88%		70%	35%
Making relationships				
Expected	98%	90%	100%	97%
Exceeding	85%		69%	36%
Reading				
Expected	89%	77%	79%	75%



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Exceeding	29%		31%	29%
Writing				
Expected	80%	74%	79%	75%
Exceeding	25%		18%	38%
Numbers				
Expected	88%	80%	86%	86%
Exceeding	40%		38%	32%
Shape, space, measures				
Expected	91%	82%	82%	97%
Exceeding	45%		34%	32%
People and communities				
Expected	98%	86%	100%	99%
Exceeding	57%		61%	16%
The world				
Expected	98%	86%	98%	97%
Exceeding	60%		66%	14%
Technology				
Expected	100%	93%	100%	99%
Exceeding	98%		97%	16%
Exploring using media and materials				
Expected	100%	89%	95%	99%
Exceeding	57%		49%	26%
Being Imaginative				
Expected	100%	89%	100%	99%
Exceeding	66%		57%	29%

PERCENTAGE OF EYFS CHILDREN REACHING A GOOD LEVEL OF DEVELOPMENT (GLD)

MIS 2019	National averages 2018	MIS 2018	MIS 2017	MIS 2016
80%	72.4%	79%	75%	81%

Although results are high, we continue to look for areas for development for the following year. After careful analysis of the EYFS results, we will be focusing on the following areas to develop over the coming academic year:

- Moving and handling - increasing percentage achieving exceeding.
- Speaking - increasing percentage achieving exceeding.
- Disadvantaged children achieving exceeding in reading and writing.



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Melbourne Infant School Y1 Phonics Screening Results 2019

	Percentage of pupils achieving the expected standard 2019	National averages 2018	Percentage of pupils achieving the expected standard 2018	Percentage of pupils achieving the expected standard 2017
Year 1 pupils	79%	82%	83%	84%
Year 2 pupils	94%	92%	82%	79%

Melbourne Infant School Y2 SATs Results 2019

Subject	% of pupils at <u>expected</u> standard: school (2019)	% of pupils at <u>above the expected</u> standard: school (2019)	% of pupils at <u>expected</u> standard: national (2018)	% of pupils at <u>above the expected</u> standard: national (2018)	% of pupils at <u>expected</u> standard: school (2018)	% of pupils at <u>above the expected</u> standard: school (2018)
English reading	74%	37%	75%	26%	83%	44%
English writing	65%*	17%	70%*	16%	79%	23%
Mathematics	76%	27%	76%	22%	81%	31%
Science	90%		83%		97%	

(* this year's writing percentages are not comparable with previous years due to the change in the assessment criteria)

Whilst we are in line with national averages for the Expected Standard in reading and maths and above national average for Greater Depth Standard we look at year on year outcomes and set targets which are aspirational and match cohorts of children accordingly.



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After careful analysis of the results, we will be focusing on the following areas to develop over the coming academic year;

- to increase the attainment in writing with a focus on spelling
- develop staff subject leadership in the foundation subjects resulting in the delivery of an effective curriculum for all our children
- improve the awareness and quality of mental health and well being across all stakeholders

Yours Sincerely

C. Gibbs

Mrs C Gibbs
Headteacher



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