

Year 1 - 2023-24 – English KS1 Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Explore – Geography Focus		Castles – History focus		In the Garden – Plants & Creative Arts	
Books	Colour Monster Traditional Tale / Story for Retelling	Non-Fiction Animal Books	Jolly Postman	Queen’s Knickers / The Kings Pants	Tree People	Handa’s Surprise
Focus	Fiction Poetry – (Autumn theme)	Non- Fiction (non-chronological) Labels, lists,	Non-Fiction (Chronological) Letter	Fiction - Story Poetry – (Spring theme) Mother’s Day writing	Non-Fiction: Instruction	Fiction - Story Poetry – (Summer theme)
Writing Outcome	Fiction: Use picture prompt to write a sentence to retell story	Non-chronological report: report about animals	Recount: diary entry Letter to the King / Queen	Fiction: Character Description	Instructions	Story: Setting and character descriptions .
Vocabulary, Grammar and punctuation	<ul style="list-style-type: none"> • Leave spaces between words • Begin to use capital letters and full stops • Use a capital letter for names of people and the personal pronoun ‘I’ • Use a capital letter for places 		<ul style="list-style-type: none"> • Join words using and • Use a capital letter for days of the week • Add suffixes _ed and _ing to verbs where no change is needed to the root (spelling shed stage 1 step 5) 		<ul style="list-style-type: none"> • Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark • Use a capital letter for days of the week 	

Poetry

Poetry - To listen to and discuss a wide range of poetry at a level beyond that at which they can read independently
Recognise and join in with predictable phrases / Learn to appreciate rhymes and poems / Recite some rhymes and poems by heart

Stimuli	Poems Out Loud	Even My Ears are Smiling	A Great Big Cuddle	Mad About Dinosaurs	Perfectly Peculiar Pets	Zim Zam Zoom
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Handwriting

Handwriting	Lower Case & Capitals	Lower Case & Capitals	Lower Case & Capitals	8 week plan Numbers / Digits		
Sit at a table holding a pencil comfortably	Ladder letters l, i, t	Ladder letters u j y	Curly caterpillars f			
Form lower case letters correctly starting and finishing in the correct place	Curly caterpillars c a o d g q	Curly caterpillars e s	One arm robots k,			
Form Capital Letters	One arm robots r, n, m,	One arm robots h, b, p,	Zigzag monsters z, v, w, x,			
Form digits 0 – 9 correctly						

Spelling						
Spelling: The days of the Week / Common Exception Words / Words containing the phonemes already taught						
Phonics & Decoding - Spell words containing phonemes already taught / Make phonically plausible attempts to spell words that have not yet been learnt						
Phonics – Bug Club	Recap Ph 3 & 4	oa ow o-e	ur er ear	wh ph	/s as ci ce cy	Ear ere eer / air are ear
	wh ph	Long oo ew ue u-e	ow ou oi oy	or aw al au	/j as gig e gy dge	/c as c k ck ch
	ai ay a-e	Short oo u oul	Ai ay a-e eigh ei ey	ur ir er ear	Silent letters le wr mb gn kn	/s as se sc stl /z as se
	ee ea e-e	or aw al au	Ee ea e-e ie ey y	ow ou Oi oy		
	igh ie i-e		lgh ie i-e y l			
			Oa ow o-e oe o			
Spellings- Spell correctly the Common Exception Words as set out in NC						
Y1 CEW/	Ninja phase 2 words I, no, go, the, to, into Ninja phase 3 words He, she, we, me, be, you, are, her	Ninja phase 4 words said, have, like, so, do, some, come, little, one, there, were, what, when, out	Ninja phase 5 words Oh, Mrs, people, their, called, Mr, looked, asked, could	Y1 common exception words (overlap phonic words)	Y1 common exception words Days of the Week	Y1 common exception words Numbers in words

Reading	
Reading – Comprehension: develop pleasure in reading, motivation to read, vocabulary and understanding / understand both the books they can already read accurately and fluently and those they listen to / participate in discussion about what is read to them, taking turns and listening to what others say / explain clearly their understanding of what is read to them.	
Reading for Pleasure – Y1 Books (as follows plus those VIPERS books in bold below)	
<i>Penguin in Peril The Great Dog Bottom Swap The Snail and the Whale Jolly Postman Lost and Found Winnie the Witch The Bumble Bear The Little Beaver and the Echo, Where Happiness Lives Can't You Sleep Little Bear? Knuffle Bunny Mama Panya's Pancakes The Selfish Crocodile The Tiger Who Came To Tea Zagazoo Burglar Bill Dogger Not Now Bernard The Gruffalo's Child Tall Cops & Robbers</i>	
Reading – Vipers – Literacy Shed + (Vocabulary Inference Prediction Explain Retrieve Sequence) <i>Link what is read or heard to own experiences Become familiar with key stories, fairy tales and traditional tales Retell stories and consider their particular characteristics</i> <i>Discuss word meanings, linking new meanings to those already known Understand both the books that can be read accurately and fluently and those listened to</i> <i>Draw on what they already know Check that the text makes sense Correct inaccurate reading Discuss the significance of the title and events</i> <i>Make inferences on the basis of what is being said and done Predict what might happened on the basis of what as been read so far Participate in discussion about what has been read to them Explain clearly understanding of what is read to them</i>	
Y1	Aliens Love Underpants Elmer FunnyBones Giraffes Can't Dance Handa's Surprise Peace at Last Room on the Broom The Gruffalo Stuck The King's Pants Lost & Found Beegu The Koala Who Could Avocado Baby Stick Man Stanley's Stick That Rabbit Belongs To Emily Brown The Storm Whale The Storm Whale in Winter Hansel & Gretel Ruby's Worry Smartest Giant in Town