Mathematics

- Partition two-digit numbers into different combinations of tens and ones.
- Use estimation to check their answers (e.g. knowing that 48 + 35 will be less than 100).
- Add 2 two-digit numbers within 100 (e.g. 48 + 35)
- Recognise the inverse relationships between addition and subtraction (e.g. $\Delta - 14 = 28$).
- Subtract mentally a two-digit number from another number (e.g. 74 – 33).
- Recall and use multiplication and division facts for the 2, 5 and 10 times tables (e.g. knowing they can make 7 groups of 5 from 35 blocks and writing $35 \div 5 = 7$; sharing 40 cherries between 10 people and writing $40 \div 10 = 4$; stating the total value of six 5p coins).
- Identify 1/3 , 1/4 , 1/2 , 2/4 , 3/4 and knows that all parts must be equal parts of the whole.
- Use different coins to make the same amount(e.g. uses coins to make 50p in different ways; pupil can work out how many £2 coins are needed to exchange for a £20 note).
- Read scales in divisions of ones, twos, fives and tens in a practical situation (e.g. reads the temperature on a thermometer or measures capacities using a measuring jug).
- Read the time on the clock to the nearest 15 minutes.
- Describe properties of 2-D and 3-D shapes.

End of Year Expectations for Year 2

This booklet provides information for parents and carers regarding the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in this year group.

All objectives will be worked on throughout the year and will be the focus of direct   teaching. Any extra support you can provide in helping your child achieve these expectations are greatly appreciated .There will be weekly suggested activities on our website.

Writing

- write a narrative about their own and others' experiences (real & fictional)
- write about real events, recording simply and clearly
- demarcate most sentences with capital letters
- demarcate most sentences with full stops
- some use of question marks
- use present/past tense mostly correctly and consistently
- using co-ordination (or / and / but) to join clauses

and some subordination (when / if / that / because) to join clauses

- segment spoken words into phonemes and representing these by graphemes, spelling many correctly
- spell many common exception words
- write capital letters of the correct size, orientation and relationship to one another and to lower case letters
- write digits of the correct size, orientation and relationship to one another
- use spacing between words that reflects the size of the letters.

Reading

- Read accurately most words of two or more syllables.
- Read most words containing common suffixes.
- Read most common exception words.
- In age-appropriate books, read words accurately and fluently without overt sounding and blending.
- Sound out most unfamiliar words accurately, without undue hesitation.
- In a familiar book that they can already read accurately, fluently and check it makes sense.
- Answer questions and make some inferences on the basis of what is being said and done.