Your Child's Learning:

In English this half term the children will be learning to:

- Read words containing s and es suffixes.
- Read words of more than one syllable.
- Discuss the significance of a title and events.
- Predict what might happen next on the basis of what has been read so far.
- Say out loud what they are going to write about.
- Begin to punctuate sentences with a capital letter and a full stop.
- Discuss what they have written with the teacher.
- Begin to use s and es suffixes in their writing.

Read with your child as often as possible. This does not always have to be their school book. Each time you share a book at home please record this in your child's blue diary as they will get awarded dojos.

In Maths this half term the children will be learning:

- Represent and use number bonds and related subtraction facts within 20.
- Read, write and interpret mathematical statements involving addition +, subtraction - and equals = signs.
- Add and subtract one and two digit numbers to 20, including 0.
- Solve one step problems that involve addition and subtraction using concrete objects and pictorial representations and missing number problems e.g. 7= _-9.

Shape

- Recognise and name common 2D shapes.
- Recognise and name common 3D shapes.

Additionally, during the half term your child needs to choose and complete at least 2 of the following tasks.

These can be brought into school during the half term.

Remember: Bug Club and Spelling Shed

(username and password in blue diaries).

Spring Term 2020

Green Learning Team



English

Write a fact file about an animal that lives in a rainforest.

P.E

Write a list of activities that make your heart beat fast.

Rain Forests

Art/Science

Draw and label 3 animals for each of the following categories - herbivore, omnivore, carnivore.

Geography

Set up a treasure hunt for someone in your family and give instructions using North South East West.

Geography

Visit the following youtube links to learn the 7 continents and the 5 oceans.

https://www.youtube.com/watch?v=K6DSM Z8b3LE&safe=active

https://www.youtube.com/watch?v=X6BE4V cYngQ&safe=active