## The Oak Sixth Form Tutor and Assembly Plan 2022/2023

2022-23	Assemblies and Annual Days		Tutor Time Activity Themes Year 12	Assemblies and Annual Days		Tutor Time Activity Themes
						Year 13
	5.9 SPH	Welcome – ethos and expectations	VESPA – A Level mindset	5.9 SPH	Welcome – ethos and expectations	Review of Year 12/Mocks
	WB 12.9 SPH WB 19.9 SPH	SPH - Ambition	Study skills Revision skills – Exam prep	WB 12.9 SPH WB 19.9 SPH	SPH - Ambition	Revision skills Study skills
Ferm 1	WB 19.9 SPH WB 26.9 SPH	E-Safety & social media profile Self-image	E-Safety	WB 26.9 SPH WB 26.9 SPH	E-Safety & social media profile Self-image	E-Safety
I CI III I	WB 3.10 SPH	Aspiration	Safe Drive Stay Alive: PSHE foci: H22.	WB 20.7 SF H WB 3.10 SPH	Cohesive & Controlling behaviours	UCAS Personal Statements
	WB 10.10 SPH	Tolerance	to understand how alcohol and drug	WB 10.10 SPH	Tolerance	WIN Targeted students
	WB 17.10 WRU	Black History	use can affect decision making and	WB 17.10 WRU	Black History	UCAS -Oxbridge/Medical/Vet
			personal safety, including looking out for friends, safe travel and drink- spiking		-	applications
			H23. the impact of alcohol and drug use on road safety, work-place safety, reputation and career			PSHE focus: Safe Drive Stay Alive: PSHE foci: H2: As we didn't do the Safe Drive course because of Covid.
			H24. the risks of being a passenger with an intoxicated driver and ways to manage this <b>PSHE focus: Self-concept</b> H1. skills and strategies to confidently manage transitional life phases			Self-concept H1. skills and strategies to confident manage transitional life phases H2. to recognise how idealised image of bodies and pressure to conform,
			H2. to recognise how idealised images of bodies and pressure to conform, can adversely affect body image and			can adversely affect body image and self-esteem; strategies to manage the pressure H3. to understand the issues and
			self-esteem; strategies to manage this pressure H3. to understand the issues and considerations relating to body enhancement or alteration, including			considerations relating to body enhancement or alteration, including long-term consequences
	Collapsed	<mark>timetable day tbc</mark>	long-term consequences Critical Thinking and Leadership			Revision, Study Skills and interview techniques
	WB 1/11 SPH WB 8.11 SPH/SLT	Mental Health Remembrance Day	Stress management WIN workshops for targeted students <b>PSHE focus</b> : Mental health and	WB 1/11 SPH WB 8.11 SPH - Exams	Mocks - focus Remembrance Day	Mock exams revision, Mocks and review
Term 2	WB 14.11 SKI	Anti Bullying Week	emotional wellbeing Sex and the media	WB 14.11 SKI	Anti Bullying Week	UCAS applications Post 18 choices
	WB 21.11 Fire Service visit tbc	National Parliament Week	Anti-bullying week H4. to recognise signs of change in mental health and wellbeing and	WB 21.11 Fire Service visit tbc	National Parliament Week	Sex and the media
	WB 28.11 WB 5.12 SLT	Consent World AIDS Day	demonstrate a range of strategies for	WB 28.11 WB 5.12 SLT	Consent World AIDS Day	Mock reviews and target setting H4. to recognise signs of change in
			mental health, including managing stress and anxiety. H8. to take responsibility for monitoring personal health and wellbeing, including sun safety, breast awareness and self-examination, testicular self-examination and cervical screening. Movember Nurse visit. Work experience planning- World of			demonstrate a range of strategies for building and maintaining positive mental health, including managing stress and anxiety. H8. to take responsibility for monitoring personal health and wellbeing, including sun safety, brea awareness and self-examination, testicular self-examination and cervical screening.
	WB 12.12 HOY	Human Rights Day	work.	WB 12.12 SPH	Human Rights Day	Mock interviews /CV writing
		Christmas/Celebration			Christmas/Celebration	
	WB 3.1 SPH	New Year's Resolutions	Global citizenship	WB 3.1 SPH	New Year's Resolutions	Exam reviews – focused targets
Term 3	WB 9.1 SPH	World Religion Day linked to Global Citizenship	British values Celebrating different religions <b>PSHE focus:</b> Mental health and emotional wellbeing H5. to recognise common mental	WB 9.1 SPH	World Religion Day	Work/life balance
	WB 16.1 SPH	Martin Luther King Jr Day	health issues such as anxiety,	WB 16.1 SPH	Martin Luther King Jr Day	Study skills and exam priorities
	WB 24.1 SPH -	Holocaust Memorial Day	depression, eating disorders, self-	WB 24.1 SPH – visitor tbc	Holocaust Memorial Day	Study skills
	visitor tbc	Dritich Voluo-	harm and compulsive behaviours [NB It is important to avoid teaching	WD 20 1110Y	Cofor Interret Dave	Even stress
	WB 30.1 SLT WB 6.2 SLT	British Values LGBT+ Month	It is important to avoid teaching methods and resources that provide	WB 30.1HOY WB 6.2 SLT	Safer Internet Day LGBT+ Month	Exam stress Building up to the real world: Uni
	WD 0.2 3L1	Valentines	instruction on ways of self-harming, restricting food/inducing vomiting, hiding behaviour from others etc., or	WD 0.2 3L1	Valentines	life/living on your own
			that might provide inspiration for students who are more vulnerable			Healthy vs controlling relationships Consent, date rape & sexual assault.
			(e.g. personal accounts of weight change).] H6. to recognise when they, or others, need support with their mental health and effective strategies to address			Reporting & the Law. Contraception, fertility & reproductine
			difficulties and promote wellbeing H7. to analyse and evaluate support available to manage common mental health issues, and how to access the most appropriate support			
		netable: Futures Day	H7. to analyse and evaluate support available to manage common mental health issues, and how to access the most appropriate support Yr12 University visit			Yr13 Study Skills, revision & mindfulness
	Collapsed tim WB 28.2 SPH WB 7.3 Exams	retable: Futures Day Fairtrade Fortnight World Book Day	H7. to analyse and evaluate support available to manage common mental health issues, and how to access the most appropriate support		Fairtrade Fortnight World Book Day	



## Our School Vision We will:

- Provide a world class learning experience for all our students
- Raise aspirations and support students to achieve their full potential
- Develop global citizens who are ready to overcome the challenges of tomorrow

Term 4	WB 20.3 SPH _SLT	International Women's Day	PSHE focus: Healthy lifestyles H8. to		International Women's Day	Personal finance
	WB 27.3 SPH	Mother's Day	take responsibility for monitoring		Mother's Day	Study skills
	Easter		personal health and wellbeing, including sun safety, breast awareness		Easter	Basic car maintenance
			and self-examination, testicular self-			Life skills: healthy cooking on a budget
			examination and cervical screening			
			H9. to consistently access reliable			
			sources of information and evaluate			
			media messages about health			
			H10. how to register with and access			
			health services in new locations			
			H11. to recognise illnesses that			
			particularly affect young adults, such			
			as meningitis and 'freshers' flu' H12. how to maintain a healthy diet,			
			especially on a budget			
			H13. how to maintain work-life			
			balance, including understanding the			
			importance of continuing with regular			
			exercise and sleep, and balancing time			
			online			
	WB 17.4 Exams	Shakespeare Day	Exam preparation	WB 17.4 SPH	Shakespeare Day	Registering at new health
i i	WD 17.4 EXams	Shakespeare Day	PSHE foci: Healthy lifestyles	WD 17.4 SFII	Sliakespeare Day	practitioners/registering to vote.
			H9. to consistently access reliable			practitioners/registering to vote.
Term 5	WB 24.4 Exams	Exam focus	sources of information and evaluate	WB 24.4 SPH	Zero Discrimination Day	Managing risks & personal safety:
	<u>2</u> i Examo		media messages about health		Discrimination Day	travelling/ transport/ insurance/
	WB 1.5 SPH	International Children's Day	H10. how to register with and access	WB 1.5 SPH	International Children's Day	festival safety/ freshers' safety
	WB 8.5 SPH	Mental Health Awareness Week	health services in new locations	WB 8.5 SPH	Mental Health Awareness Week	Stress management & relaxation
	WB 15.5 SPH	Healthy Lifestyles Week	H11. to recognise illnesses that	WB 15.5 SPH	Healthy Lifestyles Week	Stress management & relaxation
	WB 22.5 SPH		particularly affect young adults, such as meningitis and 'freshers' flu'. NHS	WB 22.5 Exams		
			input.			
			H12. how to maintain a healthy diet,			
			especially on a budget.			
			-Cooking on £5 challenge			
			H13. how to maintain work-life			
			balance, including understanding the			
			importance of continuing with regular			
			exercise and sleep, and balancing time			
	WB 5.6 Exams	Mandal Engineering and D	online	WD F (		Charlein
	WB 5.6 Exams WB 12.6 Exams	World Environment Day Father's Day	Work experience- World of work. Year 12 UCAS	WB 5.6 WB 12.6		Check-in Check-in
	WB 19.6 Exams	Refugee Week	CV writing	110 12.0		
Term 6			UCAS Personal statements - WIN			
	WB 26.6 SPH	Windrush Day	workshops for students.			
	WB 3.7 SPH	Transition week	PSHE Foci: Managing risk and personal safety			
	WB 10.7 HOY		H14. to assess and manage risk and			
	WB 17.7	Celebration/end of term handover	personal safety in a wide range of			
	WD 17.7	celebration/end of term handover	contexts, including online; about			
			support in place to safeguard them in			
			these contexts and how to access it			
			H15. to manage personal safety in			
			relation to travel, such as cycle safety, young driver safety, passenger safety,			
			using licensed taxis and getting home			
			safely			
			H16. to travel safely around the UK			
			and abroad; understand legal rights			
			and responsibilities when travelling			
			abroad, including passport, visa and			
			insurance requirements			
			H17. to perform first aid and evaluate			
			when to summon emergency services, irrespective of any potential legal			
			implications, for example, when the			
			situation involves alcohol, drugs,			
			gangs or violent crime Sexual health			
			Possible after school First Aid course.			
			H18. to develop a nuanced			
			understanding of how to select			
			appropriate contraception in different			
			contexts and relationships			
			H19. how to reduce the risk of			
			contracting or passing on a sexually transmitted infection (STI)			
			H20. how to take responsibility for			
			their sexual health and know where,			
			and how, to access local and national			
			advice, diagnosis and treatment			
			Drugs, Alcohol and Tobacco			
			Visit by medical			
			professionals/counsellors			
			H21. to manage alcohol and drug use			
			in relation to immediate and long-			
			term health. Visits by former			
			users/external agencies.			
			users/external agencies.			