

# A Model for Curriculum Planning: The Melksham Oak Way



<b>Intent</b>				
Curriculum intent statement				
<b>Content</b>				
National Curriculum/ Specification	Types of Knowledge	Golden Threads	Cultural Capital	
<b>Sequencing</b>				
Knowledge Mapping	Revisiting and interleaving	Assessment Design	Cross curricular links	
<b>Implementation / Teaching and learning approach</b>				
<b>Do Now</b> Retrieval task	<b>Why Do</b> Big Question What, how and why? Tier 2 and 3 vocabulary	<b>I Do/We Do</b> Core knowledge Misconceptions	<b>You Do</b> Practice tasks	<b>Review</b> Assessment for Learning Metacognition