

Subject: Music

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---------------|---|---|--|--|---|---|
| Year 7 | Elements of Music: What we learn: <ul style="list-style-type: none"> - Treble Clef notation - Note values - Reading rhythms - Keyboards to analyse music | Keyboard Skills 1: What we learn: <ul style="list-style-type: none"> - Introduction to performance skills - Hand placements on the keyboard - Reading music - How to practice? - Perform under pressure in an assessment | Orchestra: What we learn: <ul style="list-style-type: none"> - What is an Orchestra? - Origins of an Orchestra? - Different families and instruments in the orchestra - What the families sound like | Japanese Music: What we learn: <ul style="list-style-type: none"> - Introduction to World Music - Pentatonic scale - Performance skills - Compositional challenges - Notation writing | Musicals 1: What we learn: <ul style="list-style-type: none"> - History of Musical Theatre - Examples of different musicals - Key elements of a musical | Musicals 2 – Final Project: What we learn: <ul style="list-style-type: none"> - Ensemble skills - Composing / Creating skills - Performance skills |
| Year 8 | Music in Context (History of Music): What we learn: <ul style="list-style-type: none"> - How music has evolved over time - How different genres has been inspired from elements of the past - How technology has advanced in music recordings | Music in Practice (Keyboard Skills 2): What we learn: <ul style="list-style-type: none"> - Continued work on performance skills - Hand placements on the keyboard - Reading music - How to practice? - Perform under pressure in an assessment - Playing in time to an accompaniment | Music Production: What we learn: <ul style="list-style-type: none"> - Introduction to Music Technology - How to operate a DAW? - Key characteristics of Dance Music - How to create an effective piece of Dance Music | Hooks and Riffs: What we learn: <ul style="list-style-type: none"> - How songwriters make parts of their songs so catchy and memorable - Learn to play examples of hooks and riffs on the piano - Introduction to the guitar | Ensemble / Cover Song – Final Project: What we learn: <ul style="list-style-type: none"> - How to work effective as a group in music? - How to get the best out of rehearsals? - Learn and perform a piece of music as a band | Ensemble / Cover Song – Final Project: What we learn: <ul style="list-style-type: none"> - How to work effective as a group in music? - How to get the best out of rehearsals? - Learn and perform a piece of music as a band |
| Year 9 | Music For Media (Horror Music): | Keyboard Skills 3: What we Learn: | British Anthems (BTEC Taster): | World Music: What we learn: | Ensemble / Songwriting – Final Project: | Ensemble / Songwriting – Final Project: |

| | | | | | | |
|---------|---|--|--|---|---|---|
| | <p>What we learn:</p> <ul style="list-style-type: none"> - Continued development of Music Technology skills and the use of DAWs - Understanding the use of music in film - Learn the key characteristics of Horror music - To compose an effective piece of Horror Music | <ul style="list-style-type: none"> - Continued work on performance skills - Hand placements on the keyboard - Reading music - How to practice? - Perform under pressure in an assessment - Playing in time to an accompaniment | <p>What we Learn:</p> <ul style="list-style-type: none"> - Introduction to famous British songs - Overview to different genres of music since the 1950s - Learn and perform a variety of songs | <ul style="list-style-type: none"> - Introduction to music from around the world - Look at the key characteristics and instruments used - Use a DAW to create a World Music Fusion piece | <p>What we learn:</p> <ul style="list-style-type: none"> - Different sections of a song (verse, chorus etc) - How to write out a Major scale and work out the chords that can be used - As a band, compose and perform your own song - Working to a deadline | <p>What we learn:</p> <ul style="list-style-type: none"> - Different sections of a song (verse, chorus etc) - How to write out a Major scale and work out the chords that can be used - As a band, compose and perform your own song - Working to a deadline |
| Year 10 | <p>What we learn:</p> <ul style="list-style-type: none"> - Comp 1 Prep How to research different styles of music - Intro to Music Theory | <p>What we learn:</p> <ul style="list-style-type: none"> - Comp 1 Prep - Students look at how to compose using a DAW - Develop skills to be able to create a remix / arrangement of a song | <p>What we learn:</p> <p>Students complete Component 1 Assessment</p> | <p>What we learn:</p> <p>Students complete Component 1 Assessment</p> | <p>What we learn:</p> <ul style="list-style-type: none"> - Component 2 Prep - Research what makes effective warmups and technical exercises for their specialist instrument | <p>What we learn:</p> <ul style="list-style-type: none"> - Component 2 Prep - To film an effective warmup video (YouTube Style) showing off the research from last term. |
| Year 11 | <p>What we learn:</p> <ul style="list-style-type: none"> - Students complete Component 2 Assessment | <p>What we learn:</p> <ul style="list-style-type: none"> - Students complete Component 2 Assessment | <p>What we learn:</p> <ul style="list-style-type: none"> - Comp 3 prep - Students research their chosen genre of music - Students to complete | <p>What we learn:</p> <ul style="list-style-type: none"> - Students to complete Component 3 Assessment | <p>What we learn:</p> <ul style="list-style-type: none"> - Students to complete Component 3 Assessment - Film a performance over | <p>What we learn:</p> <p>Students to finish Component 3</p> |

| | | | | | | |
|--|--|--|---------------------------|--|----------------------------|--|
| | | | Component 3 Assessment | | their DAW backing track | |
|--|--|--|---------------------------|--|----------------------------|--|

Awarding and specification information for KS4

- Pearson BTEC Tech Award Level 1 / 2 in Music Practice