

YEAR 7	Lessons per 2-week timetable cycle	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	8	Introduction to figurative language through study of poetry	Reading prose through study of the gothic novel 'Coraline' by Neil Gaiman	Introduction to rhetorical devices through study of travel writing	Introduction to creative writing through study of myths	Introduction to Shakespeare in context through study of 'The Tempest'	Speaking and Listening Developing an ability to talk with purpose and adapt language for audiences
Maths	7	Number: <ul style="list-style-type: none"> Calculating; Counting & comparing Data: <ul style="list-style-type: none"> Measuring & presenting data 	Number: <ul style="list-style-type: none"> The number system; Exploring FDP Geometry: <ul style="list-style-type: none"> Visualising & constructing; Investigating properties of shapes 	Algebra: <ul style="list-style-type: none"> Algebraic proficiency: <ul style="list-style-type: none"> Tinkering; Pattern sniffing Shape: Measuring space Ratio & Proportion: <ul style="list-style-type: none"> Proportional reasoning 	Shape: <ul style="list-style-type: none"> Investigating angles; Calculating space Number: <ul style="list-style-type: none"> Checking, approximating & estimating 	Number: <ul style="list-style-type: none"> Calculating with fractions, decimals & percentages Probability: <ul style="list-style-type: none"> Understanding risk 	Algebra: <ul style="list-style-type: none"> Solving equations & inequalities Shape: <ul style="list-style-type: none"> Mathematical movement
Science	6	<ul style="list-style-type: none"> Passport into Science Neutralisation Relationships in an ecosystem 	<ul style="list-style-type: none"> Earth and its atmosphere Space Motion Metals 	<ul style="list-style-type: none"> Contact forces Muscular skeletal system Cells Elements and compounds 	<ul style="list-style-type: none"> Particles Electricity 	<ul style="list-style-type: none"> Sound Reproduction 	<ul style="list-style-type: none"> Heating and cooling Investigative science
History	3	Introduction & thematic study of lost in time (Medieval-Renaissance periods) E.g. 1066 context, Domesday	Lost in time (Medieval-Industrial) E.g. Elizabethan life, Victorian factories	Lost in time (Industrial) E.g. Child labour, Choleration	Thematic study: Freedom & equality (Industrial) E.g. The slave trade & civil rights	Freedom & equality (Industrial & modern) E.g. The British Empire, US civil rights	Freedom & equality (Modern) E.g. US Civil rights 1960's-present & comparison to UK civil rights
Geography	3	What is a Geographer? Map skills including grid references, scale, direction & aerial photos	Earth's resources: Energy sources, soil, water & food	Economic activity: Sectors & types of industry	Weather and climate: UK weather & global climate change	Russia: Location, human interactions with environment & previously learned topics	Coasts: Landforms, processes & their importance
Religious Studies	2	Why do beliefs and values matter? <ul style="list-style-type: none"> How do people make moral decisions? World religions What are our beliefs? 	Was Jesus God on earth? <ul style="list-style-type: none"> Jesus' birth, baptism and death Miracles 	What is Buddhism? <ul style="list-style-type: none"> Life of the Buddha What are Buddhist monks and nuns? Almsgiving and meditation 	What can religion and science teach us about the universe, world and life? <ul style="list-style-type: none"> How do religious and non-religious people believe the world and humans were created? 	Should religious believers be greener than non-religious people? <ul style="list-style-type: none"> Problems with our environment Religious and non-religious beliefs towards looking after the world 	How can we help those living in poverty? <ul style="list-style-type: none"> What is poverty? Christian views towards wealth and poverty Charities that help support those living in poverty

Melksham Oak Community School: Year 7 Curriculum Overview 2022-23

YEAR 7 (continued)	Lessons per 2-week timetable cycle	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
PSHE	2	Being me Unique me, differences & conflict, my influences, gateway emotions, belonging to a group, peer pressure, child on child abuse, online safety, sexting, consequences, online legislation	Celebrating difference Bullying, prejudice & discrimination (positive and negative), Equality Act, bystanders, stereotyping, challenging influences, negative behaviour and attitudes, child on child abuse, assertiveness	Dreams and goals Celebrating success, identifying goals, employment, learning from mistakes, overcoming challenges, planning skills, safe & unsafe choices, substances, gangs, knives, exploitation	Healthy me Stress and anxiety, managing mental health, physical activity and mental health, effects of substances, legal consequences, nutrition, sleep, vaccination and immunisation, importance of information on making health choices	Relationships Characteristics of healthy relationships, consent, relationships and change, emotions within friendships, child on child abuse, rights and responsibilities, being discerning, assertiveness, sexting	Changing me Puberty changes, Reproduction facts, FGM, breast flattening/ ironing, responsibilities of parenthood, IVF, types of committed relationships, media and self-esteem, self-image, brain changes in puberty, factors affecting moods, sources of help and support
MFL Main Lang. Other Lang.	2 1	<ul style="list-style-type: none"> All About Me Geography 	<ul style="list-style-type: none"> Animals Food and Time 	<ul style="list-style-type: none"> Leisure School 	<ul style="list-style-type: none"> Weather School 	<ul style="list-style-type: none"> Home Jobs 	<ul style="list-style-type: none"> Festivals Technology
Art	2	Mixed Media: Jane La Fazio - Leaves	Oil Pastels: Franz Marc - Piggies	Ceramic Sphere: Carole Venables – Sea life		Tonal Drawing: Grid hands	Watercolours: Abby Dimond - Birds
Music	2	Elements of Music: <ul style="list-style-type: none"> Reading pitched music Rhythmic values Elements of music 	Keyboard module : Playing the keyboard and reading formal notation	The Orchestra: Analysis of how sounds are produced on instruments found in the classical orchestra	Ensemble playing: Developing the skills to play with other musicians	Musicals: Analysis of the genre and its development	Jazz and Blues: Through performing and listening, students will experience how the blues developed into rock and roll
Drama	2	Story-telling – Creating Drama from a script: <ul style="list-style-type: none"> ‘Ernie’s Incredible Illucinations’ by Alan Ayckbourn Staging types Performance skills 		Aristotle’s principles: <ul style="list-style-type: none"> Short scripts Develop and refine Reflect 		Cabinet of Curiosity – Mime and movement: <ul style="list-style-type: none"> Cirque Du Soleil Prop focus Audience awareness 	
DT	3	Three rotations of each D.T. Subject: Food Preparation & Nutrition; Product Design; Textiles: <ul style="list-style-type: none"> Food preparation & Nutrition: Healthy Eating, food planning and seasonality Product Design: Ergonomic Design & biomimicry Textiles: Hand stitching & surface decoration 					

Melksham Oak Community School: Year 7 Curriculum Overview 2022-23

YEAR 7 (continued)	Lessons per 2-week timetable cycle	Term 1	• Term 2	Term 3	• Term 4	• Term 5	Term 6
Computing	2	Induction to using computers at MOCS; E-Safety	<ul style="list-style-type: none"> • Drag & drop programming; • Computational thinking challenge 	Data handling	<ul style="list-style-type: none"> • Developing drag & drop programming; • E-safety 	<ul style="list-style-type: none"> • Technical support; • HTML and websites 	Programming hardware - Micro bit
PE	4	<ul style="list-style-type: none"> • Fitness • Rugby • Badminton • Netball 	<ul style="list-style-type: none"> • Fitness • Rugby • Badminton • Netball 	<ul style="list-style-type: none"> • Basketball • Football • NFL • Hockey 	<ul style="list-style-type: none"> • Basketball • Football • NFL • Hockey 	<ul style="list-style-type: none"> • Athletics • Rounders • Tennis 	<ul style="list-style-type: none"> • Tennis • Striking and fielding • Strategy Games
Outdoor Ed.	1	<ul style="list-style-type: none"> • The Rules of the Outdoor Classroom • Year 7 induction • Tree identification & natural art work • ACORNS 	<ul style="list-style-type: none"> • Shelter Building • Knots • ACORNS 	<ul style="list-style-type: none"> • Campfires • ACORNS 	<ul style="list-style-type: none"> • Mini beasts • Bird identification • Signs of Spring • ACORNS 	<ul style="list-style-type: none"> • Map reading and navigation • Summer scavenger hunt • ACORNS 	<ul style="list-style-type: none"> • Team Work • ACORNS