

| YEAR 9 | Lessons per 2-week timetable cycle | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|-------------------|------------------------------------|---|---|---|---|--|---|
| English | 8 | Unseen Poetry – studying and comparing a range of poems from different authors who present diversity in viewpoint and culture | Reading Literary Heritage – studying either ‘Animal Farm’, or ‘Of Mice and Men’ students will consider context and how it affects an author and audience | Writing Inspired by genre – studying the conventions and context of the Dystopian genre of fiction | Islands project – completing a range of different fiction and non-fiction reading, writing and speaking and listening tasks in groups around the theme of ‘Island Survival’. Students will read extracts from ‘Lord of The Flies’ | Shakespeare study – reading ‘Romeo and Juliet’, looking at character, themes and plot along with context and writer’s intentions | History of the English Language – studying how the language developed and why it varies |
| Maths | 7 | Number: <ul style="list-style-type: none">Calculating Shape: <ul style="list-style-type: none">Visualising and constructing Algebra: <ul style="list-style-type: none">Algebraic proficiency – tinkering | Ratio and Proportion: <ul style="list-style-type: none">Proportional reasoning Algebra: <ul style="list-style-type: none">Pattern sniffing Algebra: <ul style="list-style-type: none">Solving inequalities and equations 1 | Shape: <ul style="list-style-type: none">Calculating space 1 Algebra: <ul style="list-style-type: none">Conjecturing | Algebra: <ul style="list-style-type: none">Algebraic proficiency – visualising Algebra: <ul style="list-style-type: none">Solving inequalities and equations 2 | Probability: <ul style="list-style-type: none">Understanding risk 1 Data: <ul style="list-style-type: none">Presentation of data | Probability: <ul style="list-style-type: none">Understanding risk 2 Shape: <ul style="list-style-type: none">Calculating space 2 |
| Science | 7 | <ul style="list-style-type: none">Making SaltsReaction of metalsContact forcesMotion | <ul style="list-style-type: none">Contact ForcesMotionCellsSeparating mixtures | <ul style="list-style-type: none">Materials we useRates of reactionElectricityRespiration | <ul style="list-style-type: none">KS3 - plantsKS3 – electricityBioenergeticsParticle Model | <ul style="list-style-type: none">ElectricityAtomic structure and periodic table | <ul style="list-style-type: none">CellsAtomic structure and periodic tablePractical Skills |
| History | 3 | War and conquest (Modern) e.g. WWI causes, trenches, Treaty of Versailles | War and conquest (Modern) e.g. Rise of the Nazis Nazi Dictatorship | War and conquest (Modern) e.g. Holocaust World War II | War and conquest (Modern) e.g. Atomic Bomb & Cold War including Vietnam | Medicine Through Time (Medieval-Renaissance) e.g. Black Death -Great Plague/Fire of London | Medicine Through Time (Renaissance-Industrial) e.g. Cholera, germs, surgery |
| Geography | 3 | Tectonics: to include volcanoes, earthquakes and tsunamis. | Globalisation: trade, TNCs, food, diseases and medicine, and consumerism. | China: major issues facing the country including trade and development. | Africa: including ecosystems such as savannah, deserts and rainforests. | Fire and Ice: glaciation, cold environments and wildfires across the world. | Practice pre-release skills: to demonstrate the skills of GCSE in the context of one topic |
| Religious Studies | 3 | What is humanism? <ul style="list-style-type: none">Humanist views towards life, death and the purpose of life | How can we become a more tolerant society? <ul style="list-style-type: none">Human rights and freedom of speechHow people have responded to racism within our society | What do religions teach about relationships? <ul style="list-style-type: none">What is the family?Religious views towards cohabitation, marriage, divorce and remarriageSame sex relationships | Are religions a source of peace or a cause of conflict? <ul style="list-style-type: none">Sikh and Muslim attitudes towards conflict and peace.Child soldiersHow leaders have responded to conflict around the world | What is Ethics? <ul style="list-style-type: none">Ethical decisions about: IVF, designer babies, Genetic engineering, saviour siblings and organ donation | GCSE Unit: Religion and Life Issues <ul style="list-style-type: none">The origins of the universe according to Christianity and scienceHow should we treat animals? |

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|---|---|---|---|--|---|--|---|
| MFL Main Language Other Language | 2 1 | <ul style="list-style-type: none"> About me School | <ul style="list-style-type: none"> Leisure Environment | <ul style="list-style-type: none"> Vacations Festivals | <ul style="list-style-type: none"> Schools About me | <ul style="list-style-type: none"> Environment Leisure | <ul style="list-style-type: none"> Festivals Vacations |
| PSHE | 1 | Being me Perceptions about intimate relationships, consent, sexual exploitation, peer approval, child on child abuse | Being Me Grooming, radicalisation, county lines, risky experimentation, positive and negative self-identity, groups, influences, social media, abuse and coercion, coercive control | Healthy me Misperceptions about young people's health choices, physical and psychological effects of drugs and alcohol, alcohol and the law, alcohol and drug poisoning, addiction | Healthy me Smoking, vaping, drug classification, supply and possession, legislation, emergency situations, substances and safety, sources of advice and support | Relationships Healthy relationships, Power and control in intimate relationships, risk in intimate relationships, importance of sexual consent, child on child abuse, assertiveness skills | Relationships Sex and the law, pornography and stereotypes, contraception choices, age of consent, family planning, consequences of unprotected sex, STIs, support and advice services. |
| Art | 2 | Fine liner: Cross hatching: Paul Kenton – Buildings | Pencil crayon blending: Theatrical make-Up 'Glow Up' – Jekyll & Hyde | Block printing: Spanish cultural patterns | Ceramic sphere: Carole Venables – Sea life | Water colour wet on wet & blending: Agnes Cecile Transposition – Crying women | Soft pastel: Claude Monet – London Bridge skylines |
| Music | 2 | Horror Music: <ul style="list-style-type: none"> Analyse horror themes and devices Create own compositions | Keyboard module, including: <ul style="list-style-type: none"> Full chord playing Playing alongside backing rhythm Hand position changes | BTEC Taster: <ul style="list-style-type: none"> Perform music from the past six decades in small groups Understand how performances are created | Minimalism: <ul style="list-style-type: none"> Expand knowledge of how small motifs can be exploited for maximum effect | Song writing: <ul style="list-style-type: none"> Analysis and evaluation of song structure and chord patterns Composition Performance | Band training II: Drawing upon skills developed during Years 7, 8 & 9, students select a piece of music and: <ul style="list-style-type: none"> rehearse appraise perform to a live audience |
| Drama | 2 | 'Dr Korczac's Example' by David Greig: <ul style="list-style-type: none"> Set design Developing performance | | 'Lord of the Flies' adapted from the William Golding novel: <ul style="list-style-type: none"> Performing characters Creating symbolism Developing lighting techniques | | Development of skills - workshop sessions: <ul style="list-style-type: none"> Communication of meaning Collaboration Develop and refine | |
| DT | 3 | Two rotations of each D.T. Subject: Food Preparation and Nutrition; Product Design; Textiles: <ul style="list-style-type: none"> Food preparation and Nutrition will cover: High level cooking skills, sensory analysis and sustainability. Product Design will cover: Electronics, Sustainable design and how to work with aluminium Textiles will cover: Poly printing and 3D construction | | | | | |

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| Computing | 2 | Cryptology: The history of cryptology and how it has influenced the development of computers | | Logic: Gates, truth tables, Boolean logic | The Future: Impact of technology and possible considerations for the future | Digital artwork: Vector and bitmap images | Digital natives: Ethical and environmental considerations of ICT |
| PE | 4 | <ul style="list-style-type: none"> • Fitness • Rugby • Badminton • Netball | <ul style="list-style-type: none"> • Fitness • Rugby • Badminton • Netball | <ul style="list-style-type: none"> • Basketball • Football • NFL • Hockey | <ul style="list-style-type: none"> • Basketball • Football • NFL • Hockey | <ul style="list-style-type: none"> • Athletics • Rounders • Tennis | <ul style="list-style-type: none"> • Tennis • Striking and fielding • Strategy Games |