



UPDATE

26 APRIL

INSIDE THIS ISSUE

[Y9 Tealights Showcase](#)

[Y7 RS Showcase](#)

[Y10 & Y12 Exams](#)

[Reminder: Who's Who in the SLT](#)

[Safeguarding: Whisper](#)

[Key Events in the Summer Term](#)

[Day Routine from 29 April](#)



Y10 AND Y12 EMPLOYABILITY READY DAY MARCH 24

MR HUSSAIN'S NOTICE

Welcome back to the summer Term, which has begun in earnest. I do hope that you and your family had time to relax and recuperate over the Easter holiday.

Safeguarding students is our top priority and you will have heard your child talking about a new service we have launched called Whisper. This is so we can give students a way of raising issues remotely and for us to be able to track and support them with this.

I have included at the end of the newsletter our new school routine, which we will begin from Monday 29th April. With the summer now fast upon us the greater capacity indoors will be of great help in reducing tiredness as the heat builds, as well as providing that orderly environment that our students want to be able to spend social times in with their peers.

You will have read the letter from our Interim CEOs with regards to leadership changes and I will update you with any further information as it arises.

With the exam season fast upon us we look forward to providing as calm, purposeful and focused an atmosphere as possible for our students to succeed in. Whilst the rest of the school powers on with its' summer term efforts.

With best wishes!

Y9 TEALIGHTS SHOWCASE

Y9 have just completed their tealight holders project made from aluminium – well done! Mrs Jones



Y7 RS SHOWCASE

Year 7's recent work in RS on the Chipko movement as part of their topic on stewardship. Mrs Brickell and the RS Team

In the circle is my logo for the Chipko movement


The Chipko movement is:
a movement of people -
-ants which are Hindu
Mainly with women.

On my logo I have drawn a
heart with a
tree in the back-
-ground.

This is to show: that
we should love
nature and not take
it for granted. I also
draw a quite large
tree because it feeds
off a lot of oxygen.
So we are basically
are cutting off our
life.

Chipko Movement Logo

By:



I think the Chipko movement is a
good idea
because deforestation
has become a real
thing for the future.
And the fact that
the world knows
about it is good
exposure.

Many Hindus are part of the
Chipko movement because
they have a
drive to save
nature. And want
to do their part
in saving the
world.

In the circle is my logo for the Chipko movement

The Chipko movement is:

The movement of peasants to stop tree felling/trees being cut down.

On my logo I have drawn

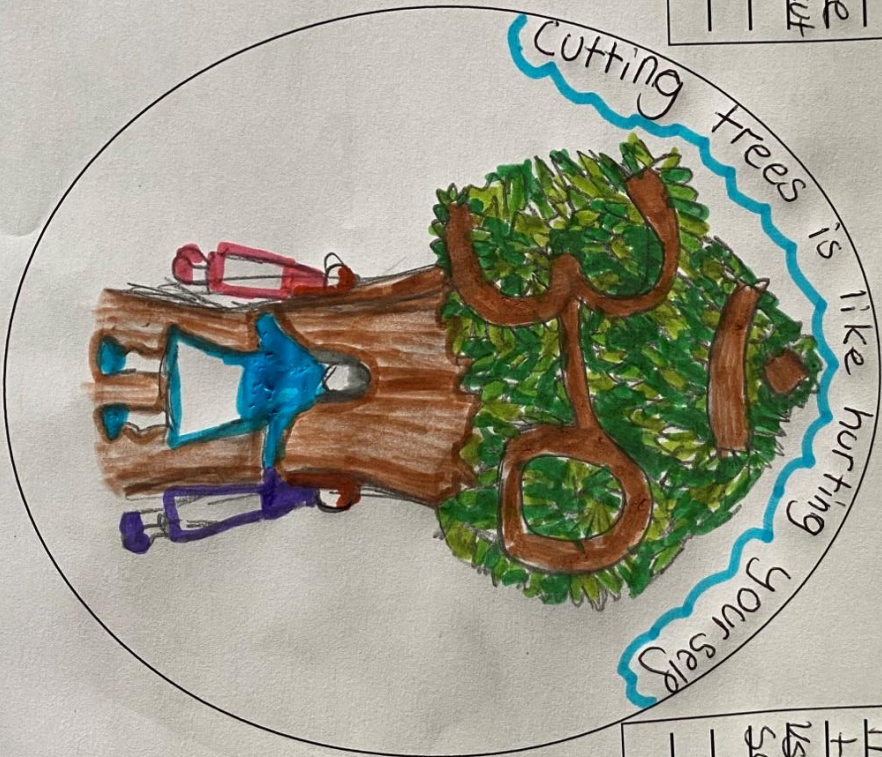
The Hinduism logo in it a tree with people hugging it

This is to show:

That Hindu women saved the trees and not to cut down trees.

Chipko Movement Logo

By: Ruby C



I think the Chipko movement is a brilliant idea because

it is saving the environment and that is a positive thing. Trees help us breathe and they support this.

Many Hindu's are part of the Chipko movement because

they are against deforestation and people who cut down trees.

Tues.
Percept.
happy.
R.R. 10/11/21

In the circle is my logo for the Chipko movement

The Chipko movement is:

On my logo I have drawn

1 tree and monkeys
for representing them
Protecting the trees.

This is to show:

Chipko Movement Logo

By:



I think the Chipko movement is a

idea
because ~~that~~ ~~there~~ ~~will~~
be ~~more~~ ~~success~~
So ~~then~~ ~~they~~ ~~will~~
be ~~more~~ ~~stronger~~.

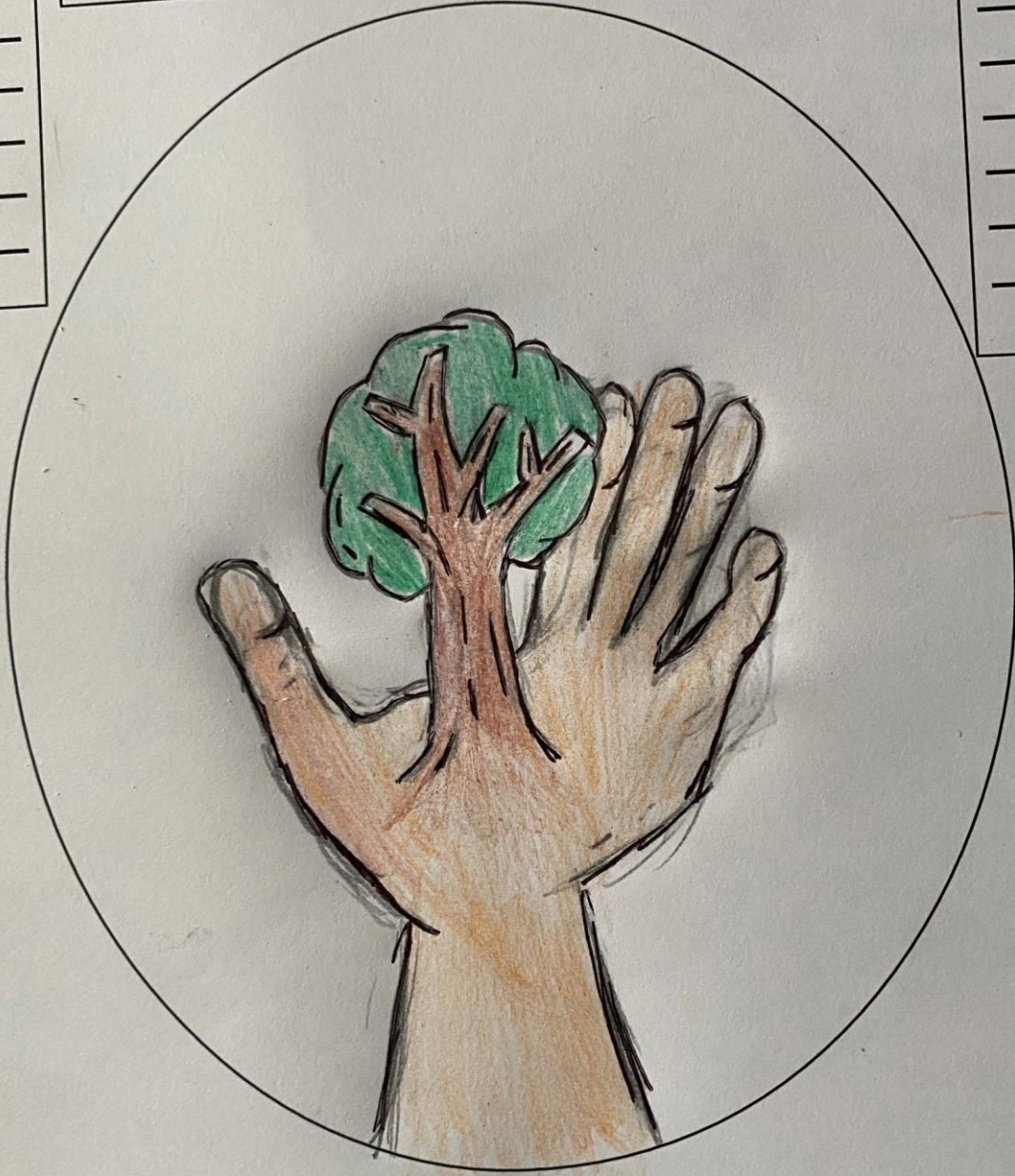
Many Hindus are part of the Chipko movement because

Hindu's believe in the concept of 'Dharma' which means duty. They believe that trees are a part of their Dharma.

Chipko Movement Logo

By:

because



Many
Chipko

In the circle is my logo for the Chipko movement

The Chipko movement is: A group of people surrounding a tree to stop it being cut down.

On my logo I have drawn

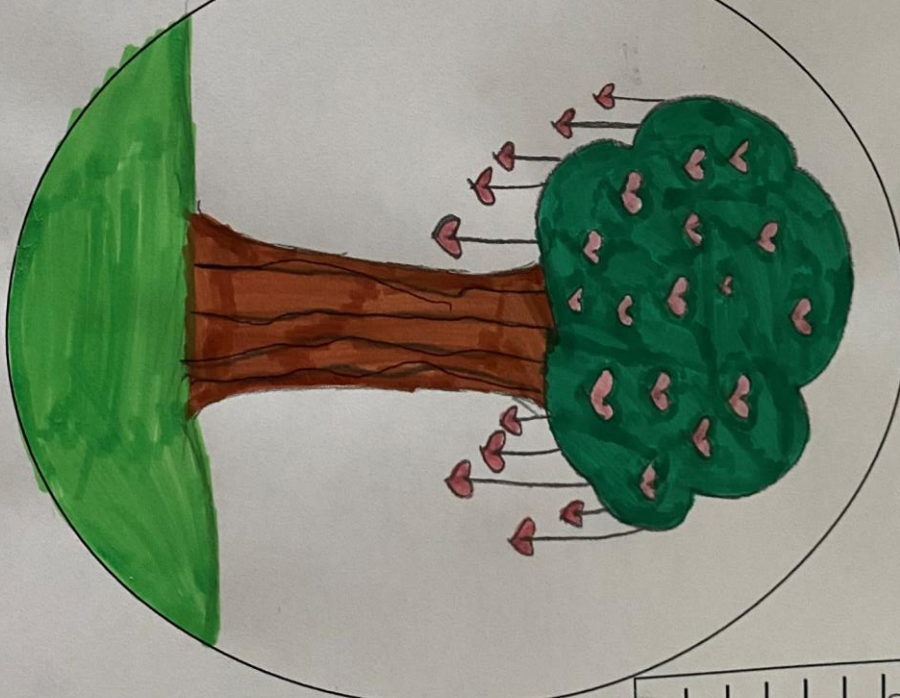
A tree with hearts to ~~show~~ love for the environment

This is to show:

Love for all trees and the environment.

Chipko Movement Logo

By: Isabella Kirbman



I think the Chipko movement is a

good idea

because it's a good way to try stop deforestation and stop cutting down some trees.

Many Hindus are part of the Chipko movement because

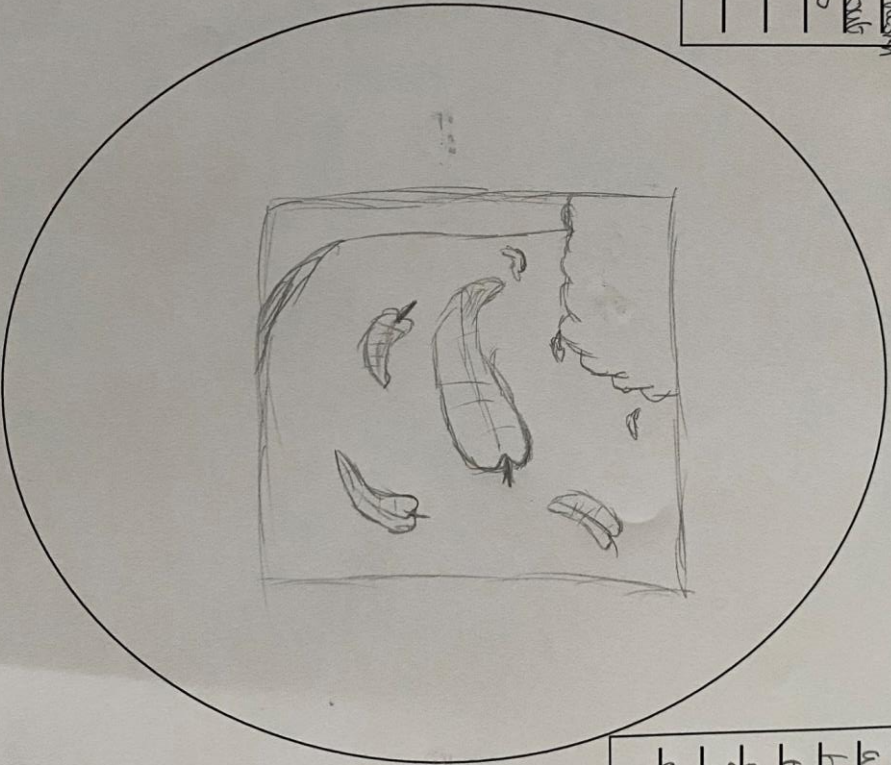
they want to save the environment

In the circle is my logo for the Chipko movement

The Chipko movement is: Organized
Resistance to the disturbance
of forests spread throughout
India and has come to
help the know as the
Chipko movement

Chipko Movement Logo

By:



On my logo I have drawn

a tree with leaves
parade a meaning of
life

This is to show:

a peace of nature
and showing there is
life in every little
thing so leave it
what required

I think the Chipko movement is a

idea
because a large group of
the gram 84 villages
led by a lady called
Amrita Devi led down
their lives in an effort
to protect the trees
from being paid on the
orders of the maharaja (K)
of Jodhpur

Many Hindus are part of the
Chipko movement because

Hindus continue to support
the Chipko movement because
they believe that
is a part of all living things
in the earth on another view
Hindu soul the poor protecting
environment is important and hind
will follow the footsteps of the
god Krishna who spent a lot
time working after the rain
and the rain as they believe
Brahman creators are saved SP

A REMINDER OF THE MOCS SLT

Our Senior Leadership Team:

Mr S Phillips, Vice Principal

"I'm very proud to have worked in Melksham for 25 years and have thrived in working as part of our great community. I am a passionate teacher of Design Technology and have been the Head of Sixth Form for seven years which I love. My responsibilities include leading on whole school personal development, student leadership, the school council and student forum, careers and guidance alongside being the Educational Trips Coordinator."



Mrs S Kirwan, Vice Principal

"I am the Vice Principal and my core responsibilities are behavior, safeguarding and attendance. I am the schools designated safeguarding lead and the designated teacher for looked after children. I teach science and health and social care as well as being the subject curriculum lead for health and social care. This is my fourth year at the school having previously worked in West Berkshire, Staffordshire and Birmingham where I am from. I am passionate about the wellbeing of students and have a keen interest in mental health. "



Mrs S E Ebanks, Assistant Principal

"I joined MOCS in September 2021 teaching Maths and overseeing Data for the school. From January this year I am the Assistant Principal overseeing our school's Raising Attainment strategy. I work closely with the Year 11 team. I have a background in international school leadership and timetabling and so you will find me overseeing class changes or supporting students into the right groups."



Mrs P Jackson, Vice Principal

"I trained and started my teaching career in London in 2004 teaching Business Studies and Economics. Since then, I have been a subject leader, Head of Faculty and since 2019 Senior Leader at a large and outstanding Secondary School in West Berkshire. I am looking forward to working in Wiltshire where I live and getting to know the students of Melksham Oak."



Mrs H Sanders, Assistant Principal Inclusion & SENCo

"I am looking forward to working at MOCS. I have been teaching for nearly 25 years, starting in secondary, and then more recently in the primary phase. I have been a qualified SENCo for 8 years and have had a range of roles with pastoral responsibility for most of my teaching career. I believe that a SENCo's role is key in ensuring the child/young person's voice is heard and the correct support is in place to enable them to thrive and achieve their full potential."



Mrs H Shore, Associate Assistant Principal

"I have worked at MOCS for the past 11 years and was most recently the Head of Maths. In January I became an Associate Assistant Principal, leading on the development of classroom practices for consistent approaches across subjects and lessons. Students will most likely find me in Maths and I still very much enjoy sharing my knowledge of Mathematics with the students of MOCS."



SAFEGUARDING: WHISPER

We want students to be able to raise any concerns remotely from the school environment. This is a key area we wish to enhance, and we want our students to be able to report issues anonymously as well.

For more information on this service please visit: <https://swgfl.org.uk/whisper/twh1/>

SCAN ME



QR code to take you to the reporting page

YEAR 10 AND 12 EXAMS

Year 10 have completed their first set of examinations being almost 50% of the way through their Key Stage 4 programmes. Teachers and subject teams are in the process of marking and collating information to aid in future lesson planning to make the most of this first crucial piece of information in the

We know that students will find this time stressful, the exams are there to measure attainment at exam standard on material they have covered. This is also an invaluable opportunity to develop student familiarity with exam routines approaching this in a thoughtful and measured manner.

These exams form the basis upon which we will assess students for the need for Access Arrangements which is a much more complex case since JCQ require evidence to be within 2 years of the access arrangement being used in a live examination session.

It is vital that students also know what to expect from examinations as we operate them in the same manner that we do the final examinations as per JCQ regulations. Demystifying and making familiar student routines are key to reducing anxiety and stress both before the day, as well as supporting the students in developing good mental health habits and resilience in working through tough times whilst preparing for them.

We are completing catchup sessions with students who have missed exams both this week and the coming week. If your child has missed an exam they will have a session arranged for them to resit the paper so we can provide feedback accordingly!

It is important that students have strategies to support revision and the establishment of clear defined routines, with no access to mobile phones whilst revising is keen to reducing the opportunity for distraction and/or anxiety.

KEY EVENTS IN THE SUMMER TERMS

- **Summer Term 5 begins on Monday 15th April**
- **15th April till 26th April: Year 10 and Year 12 mock examinations**
- **Thursday 2nd May: Senior School (Y11 and Sixth Form) Awards Evening -> moved to September after exam results released**
- **Thursday 23rd May: Year 10 Parent's Evening after Reports have been received [NEW DATE]**
- **Thursday 27th June: Year 7 Parent's Evening**
- **Tuesday 2nd and Wednesday 3rd July: Y6 Transition Days**
- **Tuesday 9th July: Summer Concert**
- **Thursday 11th July: Sports Day**
- **Thursday 18th July: Y9 and Y10 Awards Evening**
- **Tuesday 23rd July: Y7 and Y8 Awards Evening**
- **Wednesday 24th July: Summer holidays: School closes at 12.40**

DAY ROUTINE FROM 29 APRIL 24

I wanted to remind parents and students of our amended day routine to address the following key themes:

1. The start of the day is difficult for children to arrive with public transport arrival times a concern from Trowbridge and Devizes.
2. Access to WCs, the Canteen, seating areas and recreation spaces are all key areas of demand in break time when all our students are out.
3. Breaks are more crowded than Lunchtimes.
4. Recreation spaces are limited in scope and activities.

We begin this new day routine from Monday 29th April 2024.

- Only students who arrive by 08:00 will be able to access the Breakfast Club, regardless of whether they eat in the Canteen.
- Those students who arrive after 08:00 will wait at the Main Gates as usual until 08.25 when they can access the school site.
- Students can arrive up till 08:40 when the Main gate will close to allow our morning routine to begin promptly at 08.45.
- From this time students will access the site via Main Reception to be marked late.
- The end of the day remains the same at 15:00.

I wish to confirm again that there is NO change to the number of lessons, length of lessons or the ordinary timetable unless heads of department have made a change of teacher for the summer term.

Start Time	Year 7,9,11	Year 8,10 & VI	Start Time
08.00	Breakfast club		08.00
08.25	Student Gate		08.25
08.45	Roll Call & Tutor time		08.45
09.15	Period 1	Period 1	09.15
10.05	Period 2	Period 2	10.05
10.55	Break	Period 3	10.55
11.10	Period 3		11.45
12.00	Period 4	Period 4	12.00
12.50	30 mins Lunch	Period 5	12.50
13.20	Period 5		30 mins Lunch
14.10	Period 6	Period 6	14.10
15.00	Students depart		15.00

Do remember that Years 8, 10 and VI form in the old day pattern had 3 lessons between Break and Lunch and this has proven to be more tiring than having 3 lessons at the beginning of the day. The hope is that when students are fresher and more able to concentrate well that there will be better quality learning taking place.

We will be seeking feedback from students and parents later in this term once we have had opportunity to see how this new pattern works for our students.