

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Overview	Pirates- link to places Pirates would visit and their stories	Circus- circus game instructions	Knights and Dragons- St George Legend	Wacky Races- Explanations on how vehicles work	Africa-African stories how the zebra got its stripes etc.	Tiny Worlds-leaflets /info book on places in Blackpool
Theme week	Mystery Box	Anti-Bullying/Democracy	Shakespeare	Book day	Forest school	Health/sports
Literacy	Stories with familiar settings Patterned Poems	Recounts Instructions	Stories from familiar author Information	Explanations Riddles & Humorous poems	Extended Stories Stories from other cultures	Leaflets Information
Numeracy	<p>Singapore Maths - Chapter focuses</p> <p>Chapter 1 - Numbers to 100, Chapter 2 - Addition and Subtraction, Chapter 3 - Multiplication of 2, 5 and 10, Chapter 4 - Multiplication and Division of 2, 5 and 10, Chapter 5 - Length, Chapter 6 - Mass, Chapter 7 - Temperature, Chapter 8 - Picture Graphs, Chapter 9 - More Word Problems, Chapter 10 - Money, Chapter 11 - Two-Dimensional Shapes, Chapter 12 - Three-Dimensional Shapes, Chapter 13 - Fractions, Chapter 14 - Time, Chapter 15 - Volume</p>					
History/ Geography	Maps, compass points (pirate maps), aerial photo's Continents & Oceans	History of the circus, focusing on life of Charlie Cairoli	History of st george's day	Local maps	Compared features of Blackpool/ African environment	Charles Darwin
Topic writing opportunities	Advert for pirate Description of our local area (from map work in topic)	Biography of Charlie Cairoli Recount of circus trip	Information text - How to look after dragons	Explanation text	Information text about Africa Diary entry of a Maasai child	Story to accompany my tiny world
Art/DT	Pirate boat - range of materials	Circus Drawing - tents DT - design and build tent	Dragon puppets	Design and make own whacky races car	Tinga tinga art	Minibeasts tiny worlds
PE	Athletics - colour match Dance	SSCO Gym Netwall	SSCO DAnce Gym	Alan Williams - Invasion Games Striking & Fielding	SSCO Netwall Striking & fielding	Athletics - colour match

						KS1 - final assessment
Science	Animals including humans	Living things and their habitats -	Materials	Materials	Plants	Living things and their habitats
Music	<p>Ourselves</p> <p>Pupils learn to sing and to use their voices • Pupils use their voices expressively and creatively by singing songs and speaking rhymes • Pupils explore pitch, duration, and appropriate forms of notation • Pupils listen to, review, and evaluate music, including the works of the great composers</p>	<p>Toys</p> <p>Pupils explore tempo, dynamics, and timbre • Pupils use their voices expressively and creatively by speaking chants Pupils learn to play a musical instrument • Pupils create music on their own and with others</p>	<p>Our Land</p> <p>Pupils explore timbre, texture, and structure • Pupils use their voices expressively and creatively by speaking chants • Pupils learn to play a musical instrument • Pupils understand and explore how music is created, produced, and communicated</p>	<p>Water</p> <p>Pupils learn to sing and play a musical instrument • Pupils explore pitch, timbre, and duration • Pupils experiment with, create, select, and combine sounds • Pupils play tuned and untuned instruments musically • Pupils create and compose music</p>	<p>Seasons</p> <p>Pupils learn to sing and to play a musical instrument • Pupils explore pitch, structure, and duration • Pupils understand and explore how music is communicated • Pupils listen to, review, and evaluate music, including the works of the great composers</p>	<p>Animals</p> <p>Pupils explore pitch, duration, and appropriate musical notations • Pupils learn to sing and to use their voices expressively • Pupils listen to, review, and evaluate music • Pupils play tuned instruments musically</p>
PHSE - Jigsaw	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
RE How do we respond to the things that really matter?	<p><u>Hindu Dharma</u></p> <p>What is really important? Why is this? How do we show this? Can worship help people remember what is important?</p> <p>Hindu Dharma DIWALI - 27/10/19</p>	<p><u>Christianity</u> Jesus</p> <p>What makes us go 'wow' or makes us think hard?</p>	<p><u>Sikh Dharam</u></p> <p>Does worship have to happen in a special place</p> <p>BAISAKHI - 14/4/19</p>	<p><u>Islam</u></p> <p>Why do some people have religious rituals?</p> <p>RAMADAM - 5/5/19 EID 4/6/19</p>	<p><u>Christianity</u> The Church</p> <p>How and why is celebrating and remembering important in religion and worship?</p>	<p><u>Christianity</u> God</p> <p>What do people think is important to do daily, [weekly, monthly]? [Why] are these important?</p>
ICT	E-safety	Presentation skills	Using the internet	Computer art	Preparing for turtle logo	Programming turtle, logo & scratch
Extra Info	Pirate Day	Circus Trip		Book day		Solaris trip? - habitats

