



PE and sports strategy for 2023-24

Academic Year 2023-24	Total fund allocated £18,240	Date updated May 2023				
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation		
				2.74%		
Intent	Implementation		Measurable predicted Impact	Sustainability / Next Steps	Evaluation July 2024	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	Evaluated impact of sports premium July 2024
Children have access to appropriate resources to experience and enjoy PE including outdoor play equipment for	Outdoor sports equipment available to all children during playtimes and use is modelled and supported by staff. This is supported by sports teachers, dance instructors and sports coaches.		£500	Children will enjoy active playtimes and accessing appropriate resources	Review resources and update as necessary. Additional sports staffing are able to support different areas as needed.	30 active minutes enhanced by additional resources available at lunch and play times. Equipment for lessons has been regularly reviewed

playtime and lunchtime.					and replaced where necessary. Pupil voice showed greater enjoyment of playtimes.
Pupils are engaged in daily adult lead activity through adult lead play during break times, additional movement opportunities throughout the school day.	Adults and sports leaders are able to set up and support physical activity during the break times. Teachers are encouraged to incorporate additional physical activity within the school day through the use of movement / brain breaks and outdoor areas.		Children are keen to engage in additional physical activity, become more confident in their own ability to enjoy and succeed in physical activity.	Teaching staff to be provided with flexibility within their timetable to engage pupils in regular physical activity in addition to the curriculum time. Staff will be supported to do so through the provision of resources to support their pupils.	Welfare staff promote physical activity through a range of resources provided to engage pupils, alongside traditional football we encourage playground games and netball. Enhanced further by class walks linking to the daily mile. Pupil voice shows a positive impact on activity with class teacher in the form of a daily mile style.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation	
				13.18%	
To extend and grow the current additional opportunities for our pupils to work with	Subject leader to work closely with Active Blackpool, Blackpool Football club and clubs in the wider community to	£2,404	ALL key stage one and key stage two pupils will have had the opportunity to	Tracking of opportunities and engagement through PE Passport, Subject	All pupils from year 1 have had the opportunity to engage in physical

different organisations to promote Physical activity and School sports.	ensure ALL pupils have the opportunity to engage in a range of activities beyond the core curriculum. PESSPA is promoted through displays in the main learning areas and each half term the school newsletter features examples of pupils engaging in wider opportunities along with signposting to sports clubs within the community. Funding is used to support pupils being able to access activities. Regular theme weeks throughout the year to promote physical activity, introduce new activities and competitive sport.		engage in extra curricular activities supporting PESSPA over the year. Raising the level of engagement and enjoyment in PESSPA.	leader and SLT to ensure a wide offer and target those not engaging through pupil voice, tracking and monitoring	activities for at least one term over the academic year. Range of clubs provided -football -dance -Ball skills -athletics -cheerleading -dodgeball -Change for life Pupil voice used to inform club planning - cheer leading and dodgeball as a result of this.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation	
				74.21%	
- PE teacher works alongside Class teachers to plan and deliver activities linked to PE curriculum and to assess effectively using the PE Passport APP -children access high quality sports	PE teacher in school 1 day a week to work with all classes from Nursery to year 6, timetabled and targeted support from the staff voice completed in 2023. Dance specialist one afternoon a week to deliver dance curriculum alongside school staff Subject lead access PE	£13, 536	PE lessons will be delivered in a consistent high standard with positive pupil engagement demonstrated through progress recorded on the PE Passport. Class teachers will be able to confidently	Termly monitoring by SLT and subject lead to identify any ongoing areas of concern which can then be responded to through additional CPD, mentoring and support	CPD successfully completed with all staff to support the subject knowledge and teaching of PE, including dance. Additional poolside training has been undertaken to support and enhance the delivery of school

<p>coaching - school adults receive high quality CPD to enhance their teaching of PE - subject lead works collaboratively with academy schools to continually review and improve school offer</p>	<p>Passport training in order to support school staff. Subject lead to lead on Academy wide quality improvement group.</p>		<p>scaffold pupils learning to ensure curriculum outcomes.</p>		<p>swimming. Subject lead has lead FCAT primary QIG, opportunities for enhanced engagement and provision identified.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation</p>	
				<p>3.29%</p>	
<p>Pupils to have opportunities to engage with a wide range of physical activity and sports through extra curricular clubs, theme days and weeks. Subject leader to continue to coordinate additional support in school from Blackpool active lives, Blackpool Football club and Fylde Rugby Club.</p>	<p>Staff buy in to promote active lifestyles through delivery of extra curricular clubs. Subject leader to engage offers from Active Blackpool, BFC and FRC to enhance our extra curricular clubs. Dance specialist to run extra curricular clubs throughout the year which target the different key stages. Attendance and engagement to be monitored throughout the year and offer will be adapted to meet the needs and interests of the pupils wherever possible. Additional opportunities</p>	<p>£600</p>	<p>ALL pupils will have had the opportunity to take part in PESSPA extra-curricular clubs free of charge throughout the year.</p>	<p>Staff specialisms and interests to be taken into account along with CPD needs to ensure that we are able to offer high quality and engaging activities to our pupils.</p>	<p>All clubs have been free of charge and pupils have not had to contribute to engage with interschool opportunities throughout the year. Pupils who did not attend the OAA Waterpark all attended Blackpool sports centre for an OAA session. Funds have supported transport to and from events.</p>


	throughout the year as identified by subject leader.				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation	
				6.58%	
Children have access to a comprehensive and regular programme of competition and festivals for children across the primary age range which enables them to compete against other schools. This is coordinated within Blackpool by our school sports coordinator. Additional opportunities can and will be provided through FCAT.	Working with Active Blackpool, Youth Games organiser and FCAT primaries subject leader will ensure that pupils have access to a wide programme of festivals and competition throughout the academic year. This will be monitored and tracked through PE Passport	£1,200	School will maintain the Bronze school Games mark and continue to work towards achieving the silver. Children will have the opportunity to represent school in a wide range of different events. In Key stage 2 pupils will have the opportunity to represent school in a wide range of activities throughout the year. In Key stage one pupils will have the opportunity to engage in festivals.	Monitoring to ensure the highest percentage of children are able to engage, subject leader to ensure children have a wide range of opportunities supported by SLT.	Pupils in KS2 have had access to a wide range of competitions and festivals. Regular participation on UKS2 football competitions completed. Increased number of pupils engaging in youth games road race. This year we were also able to engage in the FCAT football tournament which was a new addition to our competition calender.

Swimming Competency

Schools must report the percentage of students in year 6 who are classed as being competent, confident and proficient swimmers.

Meeting national curriculum requirements for swimming and water safety

Percentage of Year 6 pupils who can currently swim competently, confidently and proficiently over a distance of at least 25 metres	72%	This is a very on year increase which has been supported by the increased numbers of staff supporting the pupils within the lessons and the number of pupils attending the sessions for over one academic year.
Percentage of Year 6 pupils who currently use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	59%	
Percentage of Year 6 pupils who can currently perform safe self-rescue in different water-based situations	51%	

Signed off by	
Head teacher	
Date	23/05/23
Subject Leader	
Date	