



PE and sports strategy for 2022-23

Academic Year 2022-23	Total fund allocated	Date updated September 2022		Evaluated May 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation		
			%		
Intent	Implementation		Measurable predicted Impact	Sustainability / Next Steps	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Children have access to appropriate resources to experience and enjoy PE including outdoor play equipment for	Outdoor sports equipment available to all children during playtimes and use is modelled and supported by staff. This is supported by sports teachers, dance instructors and sports coaches.		Children will enjoy active playtimes and accessing appropriate resources	Review resources and update as necessary. Additional sports staffing are able to support	Pupils have engaged well with the equipment over the year and as a result have participated in more active minutes. The new netball equipment has been accessed daily during break times. With pupils keen to

playtime and lunchtime				different areas as needed.	engage in PE in this area.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation	
				%	
Children are exposed to a wide range of activities throughout the year additional to the core curriculum offer which continually raises the profile of PESSPA	Subject leader to work closely with Active Blackpool, Blackpool Football club and clubs in the wider community to ensure ALL pupils have the opportunity to engage in a range of activities beyond the core curriculum. PESSPA is promoted through displays in the main learning areas and each half term the school newsletter features examples of pupils engaging is wider opportunities along with signposting to sports clubs within the community. Funding is used to support pupils being able to access activities.		ALL key stage one and key stage two pupils will have had the opportunity to engage in extra curricular activities supporting PESSPA over the year. Raising the level of engagement and enjoyment in PESSPA.	Tracking of opportunities and engagement through PE Passport, Subject leader to ensure a wide offer and target those not engaging through pupil voice.	Pupils have accessed a wide range of additional opportunities. This year we have had balance bikes, unstopables, change 4 life, fit 2 Go, bikeability, rugby coaching, Yoga and reindeer and super hero runs. In the next half term we will be having skateboard coaching for KS2 and Sport for Champions for year 5. Additional dance classes run by a professional have provided pupils from EY - yr6 with a weekly dance club, contributing to performances for the dance festival and currently supporting our year six end of year production.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation	
				%	

<p>- PE teacher works alongside Class teachers to plan and deliver activities linked to PE curriculum and to assess effectively using the PE Passport APP</p> <p>-children access good quality sports coaching</p> <p>- school adults receive high quality CPD to enhance their teaching of PE</p> <p>- subject lead works collaboratively with academy schools to continually review and improve school offer</p>	<p>PE teacher in school 1 day a week to work with all classes from Nursery to year 6, timetabled and targeted support from the staff voice completed in 2022.</p> <p>Dance specialist one afternoon a week to deliver dance curriculum alongside school staff</p> <p>Subject lead access PE Passport training in order to support school staff.</p> <p>Subject lead to lead on Academy wide quality improvement group.</p>		<p>PE lessons will be delivered in a consistent high standard with positive pupil engagement demonstrated through progress recorded on the PE Passport.</p> <p>Classteachers will be able to confidently scaffold pupils learning to ensure curriculum outcomes.</p>	<p>Termly monitoring by SLT and subject lead to identify any ongoing areas of concern which can then be responded to through additional CPD, mentoring and support</p>	<p>Our PE curriculum continues to develop to reflect and meet the needs of the pupils, this is done through continual small step assessment the the knowledge of our teachers and the pupils in their care. Staff are able to confidently adapt planning to meet the needs to scaffold their lessons to achieve the outcomes and measurable progress, this has been supported by our PE specialist and the Blackpool active lives inclusion team member. Equipment has been purchased to support gymnastics specifically to ensure that we are able to consistently provide appropriate resources to stimulate and engage our pupils to achieve the best possible outcome. Work to embed and secure PE Passport as our primary tool for assessment and reporting continues , with staff confident in accessing planning and recording notes on the system but with areas to improve in</p>
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					effectiveness for reporting. Work to develop our curriculum around adaptive teaching has been lead by the subject lead within the trust with collaborative work around curriculum mapping, planning and development. Subject lead continues to build links to ensure that Mereside pupils have access to the wide range of opportunities available within our community.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation	
Access to extra-curricular clubs – deliver a range of extra curricular sports clubs in school including multi-sports, football, Archery, netball etc. throughout the year which can be offered free of charge to all children	Staff buy in to promote active lifestyles through delivery of extra curricular clubs. Subject leader to engage offers from Active Blackpool and BFC to enhance our extra curricular clubs. Dance specialist to run extra curricular clubs throughout the year which target the different key stages. Attendance and engagement to be monitored throughout the year and offer will be adapted to meet the needs and interests of		ALL pupils will have had the opportunity to take part in PESSPA extra-curricular clubs free of charge throughout the year.	PEPassport to record engagement and attendance of pupils termly, this will then go with information from pupil and staff voice to ensure at least 90% of pupils are able to engage in at	Due to restructuring of staff meetings this academic year we have been able to provide a greater range of extra curricular clubs, including sport through the use of TAs. This has allowed more pupils to have regular access to clubs throughout the year. Subject lead has supported TAs in preparing and delivering extra curricular sports clubs to meet the needs and engage our

	the pupils wherever possible.			least one half termly extra-curricular club each academic year.	pupils.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation	
Children have access to a comprehensive and regular programme of competition and festivals for children across the primary age range which enables them to compete against other schools	Working with Active Blackpool, Youth Games organiser and FCAT primaries subject leader will ensure that pupils have access to a wide programme of festivals and competition throughout the academic year. This will be monitored and tracked through PE Passport		School will maintain the Bronze school Games mark and continue to work towards achieving the silver. Children will have the opportunity to represent school in a wide range of different events. Target for school at least 90% of pupils will represent the school in an activity against other schools.	Monitoring to ensure the highest percentage of children are able to engage, subject leader to ensure children have a wide range of opportunities supported by SLT.	Over the academic year pupils from year 2 - yr 6 have had the opportunity to take part in competitions or festivals in the following Fit 2 Glow football Dance Festival Strictly Dance at the Tower Orienteering at Blackpool Zoo, schools alive (dance) , football match, change for life sports festivals. We have also completed inter house games in football and athletics in the Autumn and spring term. Sports Week will provide further inter school competitions for all our pupils. From Nursery through the year 6. During the summer 2 pupils from KS1 and 2 will have further opportunities to take part in festivals and

					<p>competitions through youth games and inter school competitions to include netball, football, gymnastics, tennis and table tennis. Although we have been able to provide a range of opportunities this has not been to the level we aimed for and therefore remind a key target for the next academic year.</p>
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Swimming Competency

Schools must report the percentage of students in year 6 who are classed as being competent, confident and proficient swimmers.

Meeting national curriculum requirements for swimming and water safety		
Percentage of Year 6 pupils who can currently swim competently, confidently and proficiently over a distance of at least 25 metres	71%	<p>This academic year has seen a significant improvement in the percentage of pupils achieving the 25m at year six and the percentage of pupils who are able to use a range of strokes effectively. Due to a change in the self-rescue certification by Swim England this percentage has remained consistent with previous year. This is due to the addition of the requirement for pupils to be able to tread water for 1 minute which has reduced the number of pupils achieving this award.</p> <p>To support swimming we have ensured that our staffing remind high and that our pupils access swimming for 2 school years. Starting in the Summer Term of year 4 and completing when pupils are iat the end of Spring term in year 6. Our pupils have a 45 minute lesson each week. This is to ensure our pupils have the best possible chance of achieving the year 6 requirements and are able to enjoy and be safe in and around the water.</p>
Percentage of Year 6 pupils who currently use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	50%	
Percentage of Year 6 pupils who can currently perform safe self-rescue in different water-based situations	29%	

Signed off by	
Head teacher	
Date	

Subject Leader	
Date	
Governor	
Date	