

Schools must use Sports Premium Funding to make additional and sustainable improvements to the quality of Physical Education, Sports and Physical Activity on offer to pupils.

Mereside Primary School received a total of £18,530 Sports Premium Funding for 2021-2022. We made a commitment to use this funding in a way that develops or adds to the PE and Sports provision in place and to enhance and improve the PE and Sports now and for the future of our pupils.

We planned to use our funding to:

- Support all children in their PE and sport activities across school, with an additional focus on dance.
- Ensuring that the most able children are challenged through participation in competition
- Ensure that less able children are provided with opportunities to develop fundamental skills
- Create opportunities for our children that move to local high schools after Year 6, do so with a positive mind set about PE and Sport
- To create opportunities that allow children to feel confident in pursuing sporting clubs at different levels.

We planned to use our funding in the following ways and in doing so, we have been able show the following impacts:

Our Priority	What did we do	Actual Cost	Impact, Evaluation and Successes
All staff to access high quality continuous professional development to ensure staff are confident and competent in delivering high quality PE curriculum.	Service Level Agreement with Steve Tomes and Brittany Moore (Dance specialist). Steve Tomes and Brittany Moore to work with teachers throughout the year, supporting planning, delivery and assessment of all areas of PE, excluding swimming. Development of planning to reflect the needs of our pupils as we recover from the loss of learning due to covid.	£13,014	Through timetabling all staff have had support in delivering high quality dance lessons with PE, working with Brittany Moore to develop a curriculum to reflect the interests of the children which has resulted in improve participation for all children. This has been reflected in the engagement in dance after schools clubs with pupils having the opportunity to perform at Black schools dance festival, Global Sports Day and some children going on to join Dance ect, the independent local dance company. Regular meeting with Steve Tomes and Brittany Moore have shown areas of strengths and areas for development and have allowed us to target. Pupils have made good progress in all areas of PE and staff have had opportunities to problem solve with subject specialists. Working with subject specialists has allowed us to development of curriculum to meet our school's needs.

	<p>Creating and enhancing confidence in identifying and assessing Gifted and Talented pupils through work with the Sports Coaches.</p> <p>Enabled Teaching staff to identify less able pupils and to target further support required for their fundamental skills.</p>		<p>Teachers feel able to identify and assess Gifted and Talented pupils using assessments and are able to signpost pupils to extra curricular activities and wider opportunities within our community.</p> <p>Pupil Voice has confirmed that children in our school enjoy PE and Sports and improved levels of engagement from children in these activities, shows a growing love of PE and Sports.</p>
Providing places for children in extra-curricular clubs run by specialist teachers.	Throughout the year pupils in KS1, LKS2 and UKS2 have had the opportunity to take part in dance clubs run by a specialist and supported by school staff.	£2,000	Pupils have enjoyed the extra curricular dance clubs throughout the year and through this they have had the opportunity to perform for large audiences at Blackpool Schools Dance festival and represent school in a performance at the Global Beach event. Pupils in UKS2 have gone on to join a dance company called Dance ect.
Ensure pupils have access to high quality equipment to support and develop an active lifestyle.	Purchase of additional high quality playground resources to promote creative and active play.	£3,516	Playground equipment is used daily and supported by play leaders. Staff are increasingly confident in supporting children to engage with the equipment and its appropriate use.

Swimming Competency

Schools must report the percentage of students in year 6 who are classed as being competent, confident and proficient swimmers.

Meeting national curriculum requirements for swimming and water safety		
Percentage of Year 6 pupils who can currently swim competently, confidently and proficiently over a distance of at least 25 metres	29%	Whilst this is a year on year improvement the figures achieving expected standard are still very low. As a result those pupils not achieving expected standard have been offered additional 10 week swimming program for free through Blackpool Council. We have adapted the timetabling and delivery of swimming so that each year in KS2 pupils will access 1.5 terms of
Percentage of Year 6 pupils who currently use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	29%	

Date: July 2022

Percentage of Year 6 pupils who can currently perform safe self-rescue in different water-based situations	29%	swimming lessons. We are expecting a longer term positive impact from this. Along with putting in additional support to promote inclusion during our school swimming lessons. This academic years results are still impacted by pool closures during Covid.
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