



Geography Curriculum

"Learning Together, Achieving Together"



National Curriculum in England for

Geography



The national curriculum for geography aims to ensure that all pupils:

- develop contextual knowledge of the location of globally significant places - both terrestrial and marine - including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.
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- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.
- are competent in the geographical skills needed to collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS).
- are competent in the geographical skills needed to communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Our Intent

At Mereside Primary Academy the Geography Curriculum enables our pupils to **learn together and achieve together** by understand processes, developing contextual knowledge and geographical skills. Our Geography curriculum aims to inspire pupils to become curious and explorative thinkers with a diverse knowledge of the world; in other words, to think like a geographer. We want pupils to develop the confidence to question possibilities, use their initiative and observe places, measure and record necessary data in various ways, analyse and present their findings. Through the curriculum, we aim to build an awareness of how Geography shapes our lives at multiple scales and over time. We hope to encourage pupils to become resourceful, active citizens who will have the skills to contribute to and improve the world around them. Our scheme encourages: a strong focus on developing both geographical skills and knowledge with the ability to ask perceptive questions and explain and analyse evidence. The development of fieldwork skills across each year group is mapped and progressive. It encourages our pupils to develop a deep interest and knowledge of locality and how it differs from other areas of the world. It also includes a growing understanding of geographical terms and vocabulary. Our Geography Curriculum contributes towards our pupils developing the skills and knowledge needed to help them thrive in their next steps in education and their lives within their community.

Long-term Overview for Geography



Unit1

Unit 2

Unit 3

NURSERY

RECEPTION

YEAR 1

YEAR 2

YEAR 3

YEAR 4

YEAR 5

YEAR 6

Understanding the World: The Natural World		
Understanding the World: The Natural World		
What is it like here?	What is the weather like in the UK?	What is it like to live in Shanghai?
Would you prefer to live in a hot or cold place?	Why is our World Wonderful?	What is it like to live by the coast?
Why do people live near volcanoes?	Who Lives in Antarctica?	Are all Settlements the Same
Why are rainforests important to us?	Where does our food come from?	What are rivers and how are they used?
What is life like in the Alps?	Why do Oceans Matter?	Would you like to live in the desert?
Why does Population Change?	Where does our energy come from?	Can I carry out an independent fieldwork enquiry?