



# Homework Policy

## 2025 – 2026

Policy Version & Issue Date	Version 1.0 - September 2025
Electronic copies of this plan are available from	Mereside Primary Academy, Blackpool
Hard copies of this plan are available from	Mereside Primary Academy, Blackpool
Date of next review	September 2026 (or as required)
Person Responsible for Review	Lauren Richardson

# Purpose

We believe that education is a life-long process. A child's education does not stop when he/she leaves our school premises, learning at home is an essential part of good education.

"Homework" is any work or activity completed outside lesson time, either independently, with parents, or others and homework makes an important contribution to progress at school.

We see the purpose of homework as being to:

- **Involving you in their journey:** It's a wonderful opportunity for you to **see what your child is learning** at school and actively support their educational adventure at home. This connection between home and school is incredibly valuable, children achieve more when teachers and parents work together.
- **Boosting learning:** Homework is a fantastic way for your child to **practise what they've learned** in class. It reinforces concepts, helps them master new skills like reading and maths, and even lets them explore new ideas.
- Utilise resources for learning available at home.
- **Building essential habits:** Regularly engaging with homework helps your child develop **important life skills** like organisation, responsibility, and independent learning. These habits are crucial for their success as they grow.
- **Making learning continuous:** We believe learning shouldn't stop when the school bell rings. Homework helps keep their minds active and makes learning an ongoing, engaging part of their daily life.
- **Develop confidence:** Homework is a great tool to build independence and the self-discipline needed for study, in preparation for secondary school and beyond.
- **Ensuring clarity for everyone:** Our policy clearly outlines **what kind of homework to expect**, how often it will be given, and most importantly, **how it contributes to your child's development** and learning goals.

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Ultimately, our homework policy isn't just about assigning tasks; it's about creating a supportive structure that helps your child thrive academically and develop a lifelong love for learning.

# Homework Expectations

Year group	Approximate time allocation	Literacy focus	Maths focus	Half termly menu (completed over a half term)
Reception	5 - 10 minutes daily	Daily reading	<i>Numbots</i>	Two tasks
Year 1	5 - 10 minutes daily  1 hr – 1½ per week	Daily reading Spelling <i>Lexia</i> (5 units per week)	<i>Numbots</i>	Two tasks
Year 2	10 - 15 minutes daily reading  1 hr – 1½ per week	Daily reading Spelling <i>Lexia</i> (5 units per week)	<i>TTRS</i> <i>Sumdog</i>	Two tasks
Year 3	10 - 15 minutes daily reading  1 hr 30 per week	Daily reading Spelling <i>Lexia</i> (6 units per week)	<i>TTRS</i> <i>Sumdog</i>	Three tasks
Year 4	10 - 15 minutes daily reading 1 hr 30 per week	Daily reading Spelling <i>Lexia</i> (8 units per week)	<i>TTRS</i> <i>Sumdog</i>	Three tasks
Year 5	10 - 15 minutes daily reading  30 minutes per day	Daily reading Spelling <i>Lexia</i> (10 units per week)	<i>TTRS</i> <i>Sumdog</i>	Three tasks
Year 6	10 - 15 minutes daily reading  30 minutes per day	Daily reading Spelling <i>Lexia</i> (10 units per week) <i>LBQ</i> - 3 tasks per week minimum	<i>TTRS</i> <i>Sumdog</i> <i>LBQ</i> - 3 tasks per week minimum	Three tasks

**Please note:** Homework tasks will vary as to the needs of the individual class and the individual child.

The school invests in the subscription to the above online platforms. In addition to the homework outlined above, all children have their own username and password to access MYON, Oxford Owl or any of the platforms above outside of the expected homework allocation. Please encourage your child to use it as often as possible.

## **How staff at Mereside support this policy:**

- By providing a range of weekly and half termly homework tasks and activities.
- By ensuring that the children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually, according to their ability.
- By communicating with parents and keeping them informed of children's progress, projects and learning studied in class and their children's individual tasks.

## **How parents /carers can help to support their children:**

- Provide somewhere peaceful for children to work without the distractions of television, other family members and pets.
- Provide a suitable place equipped with a clear table space, chair and good light.
- Provide encouragement and support to children when they require it.
- Support the school in explaining and valuing homework.
- Encourage pupils and praise them when homework is completed.
- Be actively involved in the homework (particularly of younger children).
- Share with school any issues arising from homework for example by a comment in a reading record. We would also be interested in hearing how well the children completed other activities, whether they were interesting / too easy / too hard, etc.

## **Children are expected to:**

- Make full use of any opportunities they are presented with.
- Tackle home tasks promptly and with a positive attitude.
- Take pride in their presentation and content, acknowledging the high personal standard expected.
- Be organised to look after and return books and completed tasks on the agreed dates.

## **Feedback for pupils, parents or carers**

Feedback will be provided to parents in a variety of ways:

- Verbal response from parents or carers and teachers.
- Class Dojo updates.
- Class discussion.
- Test results eg. Spellings or times tables.
- Pupil/peer evaluation.
- Presentation of work in class and/or school assembly.