



MFL Curriculum

"Learning Together, Achieving Together"



National Curriculum in England for Modern Foreign Languages

The national curriculum for languages aims to ensure that all pupils:

- should enable pupils to make substantial progress in one language (At Mereside, this is Spanish).
- understand and respond to spoken and written language from a variety of authentic sources.
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt and to discover and develop an appreciation of a range of writing in the language studied.



Our Intent

At Mereside Primary Academy the MFL Curriculum enables our pupils to **learn together and achieve together** to understand and respond to Spanish in both verbal and written form. Through authentic sources and enthusiastic teaching we empower our students to learn, understand and respond as authentic Spanish linguists using initiative and spontaneity. We equip students with the vocabulary and grammar structures that enable them to build upon their knowledge of languages whilst at and after they leave Mereside. We build aspirations to study and work abroad by teaching conversational phrases and exposing children to the wider world of Spanish speaking countries. We focus on developing four key skills: Reading; Writing; Speaking and Listening as well as providing plenty of positive feedback to develop confident and competent communicators. We understand the importance of using Modern Foreign Languages as a vehicle to aid teaching of diversity within cultures in our world. We aim to develop children's respect for others both in our communities and around the world and we want to build up their cultural capital and widen horizons through high quality visitors and themed events, such as European Day of Languages. Our MFL Curriculum contributes towards our pupils developing the skills and knowledge needed to help them thrive in their next steps in education and their lives within their community.

Long-term Overview for MFL



Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
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- NURSERY
- EYFS
- KS1: STAGE 1
- KS1: STAGE 2
- KS2: STAGE 1
- KS2: STAGE 2
- KS2: STAGE 3
- KS2: STAGE 4

Children will focus on English at this stage of their development					
Cantemos (6) <i>Let's Sing</i>	Tomar Parte (6) <i>Take Part</i>	Acerca de mí (6) <i>About Me</i>	Picnic de Osos de Peluche (6) <i>Teddy Bear's Picnic</i>	El Saludo (6) <i>Greeting</i>	La Posición (6) <i>Location</i>
¡Hola a todos! (6) <i>Hello everyone!</i>	Juegos de Patio (6) <i>Playground Games</i>	Los Insectos (6) <i>Mini-Beasts</i>	Dinosaurios (6) <i>Dinosaurs</i>	En Naturaleza (6) <i>In Nature</i>	Galleta de Jengibre (6) <i>Gingerbread Man</i>
En la Granja (6) <i>At the Farm</i>	Otoño (6) <i>Autumn</i>	Cumpleaños (6) <i>Birthday</i>	El Perrito (6) <i>The Puppy</i>	El Clima (6) <i>The Weather</i>	La Vida Pirata (6) <i>Pirate Life</i>
¡Hola a todos! (6) <i>Hello everyone!</i>	El Calendario (6) <i>The Calendar</i>	Los Animales (6) <i>Animals</i>	Números y Fechas (6) <i>Numbers and Dates</i>	Frutas y Vegetales (6) <i>Fruits & Vegetables</i>	Ir de Picnic (6) <i>Go for a Picnic</i>
Vida Escolar (6) <i>School Life</i>	En la Ciudad (6) <i>In the City</i>	La Familia (6) <i>The Family</i>	Partes del cuerpo (6) <i>Body Parts</i>	En los Doctores (6) <i>At the Doctors</i>	En Verano (6) <i>In Summer</i>
Sentimientos y amigos (6) <i>Feelings & Friends</i>	Visita la ciudad (6) <i>Visit the City</i>	La Familia (6) <i>The Family</i>	Los Vestidos (6) <i>Clothes</i>	Yo y el Espacio (6) <i>Me and Space</i>	En la Playa (6) <i>At the Beach</i>
Aquí estoy (6) <i>Here I am</i>	En Casa (6) <i>At Home</i>	Deportes (6) <i>Sports</i>	Parque de Atracciones (6) <i>Funfair</i>	En el Cafe (6) <i>At the Cafe</i>	¡Celebrar! (6) <i>Celebrate!</i>