



# Music Curriculum

*"Learning Together, Achieving Together"*



# National Curriculum in England for Music

The national curriculum for music aims to ensure that all pupils:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.
- understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.



## Our Intent

At Mereside Primary Academy the Music Curriculum enables our pupils to **learn together and achieve together** to perform, listen to, review and evaluate music. We aim for all our pupils to develop a life-long love of music, in a school with a musical atmosphere through a wide range of quality musical experiences which engage and inspire them. Children will be able to gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres. We are committed to developing a curiosity for the subject, as well as an understanding and acceptance of the validity and importance of all types of music, and an unbiased respect for the role that music may wish to be expressed in any person's life. We aim to provide children with the opportunity to progress to the next level of their creative excellence. Our Music Curriculum contributes towards our pupils developing the skills and knowledge needed to help them thrive in their next steps in education and their lives within their community.

# Long-term Overview for Music



Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
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- NURSERY
- RECEPTION
- YEAR 1
- YEAR 2
- YEAR 3
- YEAR 4
- YEAR 5
- YEAR 6

<b>Expressive Arts &amp; Design: Being Imaginative and Expressive</b>					
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TOPPS (Tiddly Om Pom Poms) Blackpool Music Service					
Ourselves Toys	Our land Our bodies	Animals Number	Story time Seasons	Weather Pattern	Water Travel
Environment Building	Sounds Poetry	China Time	In the past Communication	Human body Singing french	Ancient worlds Food and drink
Poetry Environment	Sounds Recycling	Building Around the world	Ancient worlds Singing spanish	Communication Time	In the past Food and drink
Guitars Blackpool Music Service					
World unite	Journeys	Growth	Roots	Class awards	Moving on