



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Images courtesy of Youth Sport Trust

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

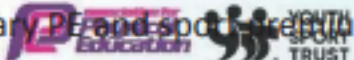
- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

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The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards. Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

IMPACT P.E. AND SPORTS GRANT SPENDING 2024/25

What is P.E. and Sports Grant Funding?

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

DfE Funding for 2024/25 financial year= £ 19,100

PE and sport premium 2024 to 2025

Local authority code	Local authority name	Local authority establishment number (at Sep 2020)	School name (at Sep 2020)	Total allocation
890	Blackpool	8902824	Mereside Primary Academy	£18,250

PE and Sports Premium Indicators

- Key indicator 1: The engagement of all pupils in regular physical activity
- Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
- Key indicator 5: Increased participation in competitive sport

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of all pupils in regular physical activity -Children have access to appropriate resources to experience and enjoy PE including outdoor play equipment for playtime and lunchtime. -Pupils are engaged in daily adult lead activity through adult lead play during break times, additional movement opportunities throughout the school day.</p>	<p>By increasing the staff and the confidence of the staff to support and deliver activity based games and teach the appropriate use of equipment our children are more activity during playtimes. Children's ability to engage in a wider range of playtimes games has increased.</p>	<p>Staff have increased in their confidence to support children in playground activities through the provision of equipment and more structured areas.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement -To extend and grow the current additional opportunities for our pupils to work with different organisations to promote Physical activity and School sports.</p>	<p>Opportunities provided increased across the school with an uptake in participation. Consistent staffing provided by Blackpool Football Club extended our links and increased our opportunities.</p>	<p>Due to specialist teacher providing afterschool clubs we have been able to increase our numbers and participation in extra curricular clubs</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport PE teacher in school 1 day a week to work with all classes from Nursery to year 6, timetabled and targeted support from the staff voice completed in 2023.</p>	<p>Positive feedback from staff continuing with areas of confidence growing. PE passport planning documents being used consistently across school. Teachers have been able to access high quality CPD which has been reflected in their ability to confidently assess and adapt their teaching. Additional support from subject specialists</p>	<p>Staff are reporting strengths in areas of PE , including gymnastics and athletics. Increased participation in clubs and competitions through staff engagement and working with specialists. Resulting in achieving the GOLD sports mark.</p>

<p>Dance specialist one afternoon a week to deliver dance curriculum alongside school staff Subject lead access PE Passport training in order to support school staff. Subject lead to lead on Academy wide quality improvement group.</p>	<p>has ensured that pupils are prepared for competitions through additional sessions during extra -curricular time.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Pupils to have opportunities to engage with a wide range of physical activity and sports through extra curricular clubs, theme days and weeks. Subject leader to continue to coordinate additional support in school from Blackpool active lives, Blackpool Football club and Fylde Rugby Club.</p>	<p>Staff promoting active lifestyles through delivery of extra curricular clubs. Subject leader to engaged offers from Active Blackpool, BFC and FRC to enhance our extra curricular clubs. Dance specialist ran extra curricular clubs throughout the year which targetted the different key stages.</p>	<p>Links with the wider community increased with pupils being identified at interschool competitions for various teams / clubs in the town.</p>
<p>Key indicator 5:Increased participation in competitive sport Children have access to a comprehensive and regular programme of competition and festivals for children across the primary age range which enables them to compete against other schools. This is coordinated within Blackpool by our school sports coordinator. Additional opportunities can and will be provided through FCAT.</p>	<p>Planning reflects the competition timetable to ensure our pupils are well prepared for competition. Additional FCAT competitions have run this year and we have taken part as a school.</p>	<p>Transport costs are continuing to increase and this is impacting the ability to increase our participation.</p>

Key priorities and Planning 2024/2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved	Cost linked to the action
<p><i>PE specialist full day- Provide high quality CPD through team teaching with staff. Increasing confidence, knowledge and skills in all staff, including teaching assistants in the delivery of high quality PE and sport.</i></p>	<ul style="list-style-type: none"> • Teacher • Support staff • Supervisors • pupils 	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<ul style="list-style-type: none"> • support high quality delivery of PE across the key stages • Targeted support as a result of staff voice and observations • Enhanced after school clubs with specific areas / competition prep • Lunchtime clubs – increase daily physical activity • Support for subject leader in developing a bespoke curriculum to reflect the opportunities within our town. 	<p>£9,420</p> <p>Steve Tomes 1 x day each week, include lunchtime and afterschool support</p>

<p><i>½ day for 2 terms dance teacher</i></p>	<ul style="list-style-type: none"> ● Teachers ● Support staff ● Pupils ● Subject leader 	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<ul style="list-style-type: none"> ● Modelling teaching and team teaching with staff to increase confidence in this area of PE as identified through staff surveys. ● Increase weekly participation in extra curricular activities through a lunchtime and after school club ● Increased extra curricular opportunities with participation in festivals 	<p>£2,880 Miss Brit 4 half terms @ 0.5 plus ;lunch and after school club</p>
<p><i>Increase the wider offer of physical extra curricular activities available to pupils in KS1 and 2 – BFCCT / Miss Brit</i></p>	<ul style="list-style-type: none"> ● Pupils ● Support staff 	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator</p>	<ul style="list-style-type: none"> ● Staff will be able to work with specialist in extra curricular activities and receive CPD through this 	<p>£2,000 BFCCT Friday pm and ASC</p>

		5:Increased participation in competitive sport		
<i>Engagement of community wide incentives and opportunities for pupils across the school year groups. Resulting in festivals where the cost of transport is subsidised by sports premium</i>	<ul style="list-style-type: none"> pupils 	5:Increased participation in competitive sport	<ul style="list-style-type: none"> by removing the barrier through subsidising transports pupils will be able to access more extracurricular activities and competitions 	£1,200 Transport
<i>Regular events throughout the school year in addition to the core curriculum offer which evaluate and enhance the profile of PE.</i>	<ul style="list-style-type: none"> pupils 	5:Increased participation in competitive sport	<ul style="list-style-type: none"> <i>Subject leader is released to coordinate phase/year group/whole intra school competitions and events at points throughout the year which maintains the high profile of PE and school sport at Mereside Primary school.</i> 	£680 Release time for subject leader to coordinate event
<i>Ensure ALL pupils in UKS2 have experience of climbing and team building through off site OAA</i>	<ul style="list-style-type: none"> Year 6 pupils 	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> <i>For those not attending Waterpark pupils will have a session with active Blackpool - Outdoor Revolution.- subsidised through Sports</i> 	£1,170 £10 per pupil

			<i>premium.</i>	
<i>Increase numbers of pupils taking part in competitions and festivals.</i>	<ul style="list-style-type: none"> pupils 	5: Increased participation in competitive sport	<ul style="list-style-type: none"> <i>Increased participation in competitions and festivals available though the SGO.</i> 	£900 Transport budget
Total Planned Spend - £18,250				

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further Context</u> <u>Relative to local challenges</u>
What percentage of your current year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	59% of pupils have achieved a distance of 25 m confidently with proficiently	27/42 pupil achieved the distance, at the marker of february this was only 14/42 with reduced numbers we were able to focus on making significant progress.
What percentage of your current year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66% of pupils are able to use a range of strokes effectively	Of the remaining 34% of pupils they are all able to swim without aids for a distance of at least 5 m and have accessed a minimum of 2 self rescue sessions.

What percentage of your current year 6 cohort are able to perform safe self-rescue in different water-based situations?	24% of pupils achieved the safe self rescue award.	All pupils have accessed the safe rescue sessions both in the pool and on dry weeks delivered by pool staff.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Not at this time	We have reduced numbers in our sessions to ensure smaller groups. We have also maintained our swimming sessions to 45 minutes which is above the national average for school swimming.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	All school staff who attend swimming are poolside trained by the council swimming provision.	We communicate regularly with swimming teachers and work to support success in the sessions. Staff are aware of their responsibilities and roles within the sessions. Subject leader attends swimming sessions termly to ensure that staff are fulfilling their roles and are confident in supporting the sessions.

Signed off by:

Head Teacher:	Kara Chapman
Subject Leader or the individual responsible for the Primary PA and Sport premium	Katie Birt
Governor	
Date	21st January 2025