



PE and sports strategy for 2024-25

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Academic Year 2024-25	Total fund allocated £18,650	Date July 2024			
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation		
Intent	Implementation		Measurable predicted Impact	Sustainability / Next Steps	Evaluation
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	Evaluated impact of sports premium July 2024
<i>Provide high quality CPD through team teaching with staff. Increasing confidence, knowledge and skills</i>	<i>As a result of staff voice targeted support for teachers is allocated throughout the year to support and team teach, monitor and assess PE lessons for at least one term per</i>		<i>Staff increased in confidence with a focus on assessment of skills this academic year to ensure staff are able</i>	<i>Use of google drive to break down and remove previous barriers to effective recording. Cost effective and</i>	

<i>in all staff, including teaching assistants in the delivery of high quality PE and sport.</i>	<i>academic year. The areas of PE supported reflect the needs of the staff development areas.</i>		<i>to confidently, effectively and consistently used summative and formative assessment to support pupils.</i>	<i>sustainable platform.</i>	
<i>Lunchtime and welfare staff to have the knowledge and skills to engage pupils in physical activity.</i>	<i>CPD for welfare and lunchtime staff to ensure pupils are motivated and engaged in physical activity and staff have the confidence to do so.</i>		<i>Increased playtime activity and reduction in friendship issues as measured on CPOMS</i>		
Key indicator 2: The engagement of all pupils in regular physical activity				Percentage of total allocation	
<i>Remove the barriers to engagement</i>	<i>School to have a stock of PE kits and swimming kits to ensure that children are able to be equipped for lessons and that this is not a barrier.</i>	<i>A nominal amount</i>	<i>Supporting pupils to be ready to engage with learning by wearing and having the correct equipment.</i>	<i>School clothes bank is accessible and regularly distributes donated items.</i>	
<i>Increase the wider offer of physical extra curricular activities available to pupils in KS1 and 2</i>	<i>In addition to TA and teachers providing extra curricular clubs throughout the year there will be additional dance classes, linked to performance (KS1 and KS2) and football KS2</i>	<i>% of brit and BFCCT</i>	<i>Increased number of pupils participating and extra curricular clubs</i>		
<i>Planned increase of</i>	<i>Engagement of community wide</i>	<i>What ever</i>	<i>Pupils to have wider</i>		

<i>physical activity through the wider curriculum planning</i>	<i>incentives and opportunities for pupils across the school year groups. Resulting in festivals where the cost of transport is subsidised by sports premium</i>	<i>is left</i>	<i>opportunities to participate in competitive and non competitive events across the school year.</i>		
Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement				Percentage of total allocation	
<i>Regular events throughout the school year in addition to the core curriculum offer which evaluate and enhance the profile of PE.</i>	<i>Subject leader is released to coordinate phase/year group/whole intra school competitions and events at points throughout the year which maintains the high profile of PE and school sport at Mereside Primary school.</i>	<i>Day release cost x 3?</i>	<i>Profile and lived experience of PE at Mereside Primary school is raised and pupils build on experiences linking their learning.</i>		
<i>The Mereside Way and team systems are supported through the PE and school sport offer.</i>	<i>Regular competitions and festivals will link back to school games and school values. Provide opportunities to work in house teams and promote a sense of belonging and achievement in PE and the school as a whole.</i>		<i>Pupil voice on engagement and experiences in PE should be broader and link to other areas of the curriculum.</i>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation	

<i>Increase the range of extra curricular sports on offer to pupils.</i>	<i>SL to support TA to deliver a wider range of sports clubs.</i>	<i>SL release time</i>	<i>Broader range of clubs on offer to pupils which enhance their ability to access physical activity.</i>	<i>Increased confidence in delivery of wider range of opportunities for pupils which can continue to be built upon year on year.</i>	
<i>Ensure ALL pupils in UKS2 have experience of climbing and team building through off site OAA</i>	<i>For those not attending Waterpark pupils will have a session with active Blackpool - Outdoor Revolution.- subsidised through Sports premium.</i>		<i>Opportunity to experience a broader range.</i>		
Key indicator 5:Increased participation in competitive sport				Percentage of total allocation	
				6.58%	
<i>Increase numbers of pupils taking part in competitions and festivals.</i>	<i>Increased participation in competitions and festivals available through the SGO.</i>	<i>Transport budget</i>	<i>Pupil voice - pride , resilience</i>		
<i>Increase numbers of pupils taking part in competitions and festivals.</i>	<i>Through wider whole school curriculum planning and Extra curricular planning links timetables to competitions and wider opportunities.</i>	<i>Transport budget</i>			

Signed off by

Head teacher	<i>Supton</i>
Date	23/05/23
Subject Leader	
Date	