

Mereside Primary Academy

Pupil Premium Strategy and Funding 2020-2021

What is Pupil Premium?

Pupil Premium Grant provides funding for two separate policies:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential
- supporting children and young people with parents in the regular armed forces

Funding for 2020-2021

In the 2020-2021 financial year, pupil premium funding will be:

- £1,345 for each primary-aged pupil eligible for Free School Meals
- £2,345 for each Looked After and Post Looked After Child

At Mereside Primary School, we use Pupil Premium funding effectively to support raising the attainment of disadvantaged pupils and closing the gap with their peers. We will use effective programmes of intervention in teaching and learning, pastoral support and through our enrichment and entitlement provision. Pupil standards are evaluated so funding can be devolved to enhance the provision for pupils with complex needs and multiple vulnerabilities both academically and emotionally in order to close the gap in progress and attainment.

Pupil Premium Reviews

As of January 2020, approximately 65% of our pupils are eligible for the Pupil Premium Grant and therefore continuous review and evaluation of how this funding is impacting on our pupils is important to us. We review and evaluate our previous years use and impact of Pupil Premium annually. With this, we then also consider what may be required for our pupils for the following year in line with our Academy Improvement Plan and Strategy for supporting outcomes for pupils from disadvantaged backgrounds.

Details regarding our spending are as follows:

1. Overview of the school

Number of Pupils and Pupil Premium Grant for 2020-2021	
Total number of pupils on roll Jan 2020 not including Nursery	250
Total number of pupils eligible for Deprivation Pupil Premium Grant as of January 2020	161
Total amount of Deprivation Pupil Premium Grant	£216,545

2. Planned Expenditure 2020 - 2021

What Pupil Premium will be used for:	Cost	Intervention	How it will be monitored	Impact
50% of Assistant Principal and SENDCo time	£31,400	To provide support and guidance across school, to liaise with families in need and to co-ordinate EHCP's and ECP's as required.	Continuous analysis and reviews of pupils needs to ensure these are being met. Academy Council monitoring throughout the year. Continuous monitoring and reviews within SLT.	
Releasing 0.6 teaching time to support SENDCo	£25,022	To support the SENDCo with the identification of pupils requiring support and addressing and preparing assessment of individual needs for SEN pupils such as EHCP's, SEMH and medical needs and support.	Tracking pupil's progress and needs, Continuous analysis and reviews of pupils needs to ensure these are being met. Academy Council monitoring throughout the year. Continuous monitoring and reviews within SLT.	
Specialist Teaching Assistant with SEN skills	£22,131	To support outcomes for identified pupils with Special Educational Needs. To deliver targeted and small group intervention programmes across KS1 and Early Years	Analysis of data on baseline and then progress made ongoing Scrutiny of data Pupil Voice	
100% Specialist Behaviour Mentor support (x2)	£44,775	Support for children with emotional and behavioural needs to remove barriers to learning and liaise with and support families with additional need, particularly on entry to school.	Behavioural incident analysis. Use of Behaviour Policy and continual review of this document to ensure it supports outcomes. Parental engagement and feedback of this	

			through Parent and Pupil voice.	
0.5 Teacher	£18,851	To provide targeted Year 5 and Year 6 intervention and booster lessons in Maths and English	Pupil Progress Reviews. Assessment and tracking of progress. Academy Council monitoring through Headteacher information.	
25% of L3 Teaching Assistant time in all phases	£13,900	To deliver targeted and small group intervention programmes and strategies across KS1, KS2 and Early Years in order to provide additional support with academic achievement, especially those who entered school in line or above national figures.	Analysis of data on baseline and then progress made ongoing Scrutiny of data Pupil Voice Academy Council monitoring throughout the year.	
Tracking Systems	£2,000	To track the performance of Pupil Premium pupils to ensure continuous monitoring of their progress is understood and to put in place interventions as required to support them	Analysis of data on baseline and then progress made ongoing Scrutiny of data Pupil Voice	
Educational Psychology Services	£10,000	To provide EP time, for assessment of children, advice and strategies for school and parents to meet the needs of children with learning or emotional and behavioural needs. Support with EHCP reports Precision Teaching training for staff Planning and Implementation meetings	Continuous analysis and reviews of pupils needs to ensure these are being met. Academy Council monitoring throughout the year. Continuous monitoring and reviews within SLT. Parental involvement and inclusion on strategies for supporting pupils	
'Communicate' Speech and Language Service	£8,000	To improve Communication and Language skills across school and support Word Aware schemes. Support with Assessments and reports for pupils. Staff training	Continuous analysis and reviews of pupils needs to ensure these are being met. Academy Council monitoring throughout the year. Continuous monitoring and reviews within SLT. Parental involvement and inclusion on strategies for	

			supporting pupils	
Trinity Hospice	£6,000	Group interventions and counselling support for identified pupils throughout the year.	Continuous analysis and reviews of pupils needs to ensure these are being met. Academy Council monitoring throughout the year. Continuous monitoring and reviews within SLT. Parental involvement and inclusion on strategies for supporting pupils	
Co-ordinated Kids – Occupational Therapy Reports	£3,000	Support with Sensory Assessment for EHCP's as required	Continuous analysis and reviews of pupils needs to ensure these are being met. Academy Council monitoring throughout the year. Continuous monitoring and reviews within SLT. Parental involvement and inclusion on strategies for supporting pupils	
Pupil Welfare Officer	£8,000	To support school with improving attendance where this presents problems.	Attendance Levels across school Weekly meetings with PWO in school to identify early interventions as required	
Attendance Awards	£2,000	Specific monitoring of Pupil Premium Pupils Weekly attendance rewards for each Phase Termly prize for the class with the best overall attendance Termly prize for the House Team with the best overall attendance Termly prizes and rewards for pupils achieving 100%	Weekly tracking of attendance and analysis of data Liaison with families where attendance is a concern Increased involvement of AHT to support families causing concern	
Uniform for Pupils	£3,000	To promote inclusion for all pupils Social and economic support across school Use of CPOMS to track needs of pupils and families	Support for vulnerable families as recorded in the Professional and	

			Family Meetings with the AHT.	
Support with Social and emotional aspects of play especially at lunchtime to help develop skills with sharing, problem solving and co-operation	£4,466	2 x Playworkers to work with the children over lunchtimes Use the skills of the Behaviour Mentors to 'skill-up' existing staff to support building social skills over lunchtimes. Reward and consequence systems in place to help children make decisions regarding their own behaviours SLT to support lunchtimes as required	Analysis of reported behaviour incidents Measuring the impact of incidents at lunchtimes Celebrating good behaviour and good choices throughout whole school.	
Curricular Themed Weeks	£3,000	Themed weeks to promote child led learning and to introduce experiences around the world.	Analysis of pupils wider knowledge and learning of the world. Analysis of data on baseline and then progress made ongoing Scrutiny of data Pupil Voice	
Music Services	£6,000	To provide opportunities to provide unique, inspirational events to musically motivate and extend all pupils knowledge and understanding and to enhance learning and engagement through various musical methods: <ul style="list-style-type: none"> - Cornets - Brass for Wider Opps - Recorder - Samba - Ukulele 	Pupil progress meetings Academy Council monitoring throughout the year. Continuous monitoring and reviews within SLT. Pupil voice	
Curriculum enhancements	£5,000	To provide children with opportunities to enhance learning and engagement through various programmes and opportunities: <ul style="list-style-type: none"> - subsidies for visits, - additional resources, - visitors; - RSC Associate Schools programme; - Children's University - Christmas Panto in school for whole school 	Analysis of pupils wider knowledge and learning of the world. Analysis of data on baseline and then progress made ongoing Scrutiny of data Pupil Voice	
Total expenditure	£216,545			

Additional aims with our 2020/2021 plan includes

- To ensure there are robust systems for Child Protection and Safeguarding using CPOMs in order to support and protect our most vulnerable children particularly those who are in receipt of the funding.
- To narrow the gap in attainment of these pupils identified as pupil premium and those who are non-pupil premium in reading, writing and maths through first quality teaching, interventions and precision learning.
- Integrating and using our Post COVID Recovery plan as required to support catch up programmes and intervention strategies are identified as required and actions put in place to combat challenges to pupils learning.
- Enhance the learning experiences and opportunities across the school in order to overcome gaps in learning and ensure better than expected progress.
- Enhance expertise within school in order to meet the global needs of all children and overcome barriers to learning.
- Individual personal action plans with detailed individual interventions which include additional reading, speech and language, social skills, individual support, extra maths group teaching, self-esteem and self-awareness, feelings and friendship skills.
- Continues Professional Development for all staff, such as on sensory processing and new behaviour strategies.
- Enhance rigorous and supportive systems for behaviour management in order to support and nurture the most vulnerable children and families.
- Enhance parental engagement in the life of the school, targeting vulnerable and pupil premium families.
- Continue to develop links with appropriate outside agencies in order to meet the needs of children and families.
- Liaise and work in a coordinated way with the new SEND publication in order to meet the learning needs of the most vulnerable children and those in receipt of the funding.
- Enhance and develop the pastoral provisions in place in school in order to provide additional nurturing support for vulnerable children as well as those in receipt of the funding. ie counselling services.
- Widen pupils' experiences both in and outside of school in order to develop and nurture talents and life experiences.

How we will measure the impact of the pupil premium

Our school has a Pupil Premium Lead, Mrs Jane Walpole, who along with all the Senior Leadership Team will monitor and evaluate the impact of our Pupil Premium Funding on the achievement of our pupils.

Individual monitoring on a half termly basis, along with detailed case studies, for progress through pupil progress meetings, re planning of targets and next steps as necessary and adapting intervention programmes and precision learning. These will be put on to CPOMs and monitored by the Senior Leadership Team and SENDCo/Inclusion Lead and the Academy Council to evaluate the impact on attainment and progress.

Periodic reports will be produced for the Academy Council which will detail progress to date, evaluated data, impacts and further areas of improvements. These will allow for challenge and discussion for the Pupil Premium Lead and SLT on overall outcomes for our pupils that are eligible for the funding.