

Pupil Premium COVID Summary Statement November 2021

FCAT has a total PP allocation of around £2.8 million which of course is shared around all the Academics at about £1000 per PP child with PP percentages ranging from about 10% to 70%. In a normal year the PP spending would be reviewed in terms of its impact on a variety of measures including Educational outcomes (particularly in Year 6 and 11), Attendance figures and exclusion data. This year we have had no nationally comparable educational outcomes. In addition, our Academics for a lengthy period of time have not been open to all year groups, so comparisons of attendance and exclusions are difficult to make, between one year and another.

One could argue that the best 'Outcome' that all our Academics contributed to was to enable our students on FSM to be fed properly, with all our Academics involved in a variety of methods of providing food for children, all of which is very much at the heart of the Trust's mission to provide for the public good.

All our PP statements and materials will have been reviewed, but this year they will not have been fully evaluated for obvious reasons. Each Academy will produce a new 2021-21 PP statement of action, which in all probability will be mainly based on the 2019-20 version.

Last year the DCEO Secondary completed a detailed summary of PP spending which was shared at Directors. This document indicated what proportion of monies was spent on particular areas, spending on additional staffing being the highest commitment. All our Headteachers are aware of the Educational Endowment Foundation Guide to the Pupil Premium. This highlights that spending should be spent in three areas: -

1. First quality teaching
2. Targeted academic support
3. Wider strategies (To support with behaviour, attendance, welfare and other areas)

We feel reassured that all our PP spending follows our core values. Clearly on return to full reopening in September, Head teachers have utilised some of this money and spent some reserves to provide some additionality for all students, but particularly PP children These are some of the areas where we have looked to support all our children: -

- Additional laptops, much funded through the national scheme
- Food vouchers
- Additional counselling
- Additional support for Remote Learning
- Home tutoring
- Additional attendance support
- More home visits

This is not an exhaustive list. However, to conclude all our Heads and Executive Headteachers have shown a great commitment to PP children throughout this period in the nation's history

Mereside Primary Academy

Pupil Premium Strategy and Funding 2021-2022

What is Pupil Premium?

Pupil Premium Grant provides funding for two separate policies:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential
- supporting children and young people with parents in the regular armed forces

Funding for 2021-2022

In the 2021-2022 financial year, pupil premium funding will be:

- £1,345 for each primary-aged pupil eligible for Free Academy Meals
- £2,345 for each Looked After and Post Looked After Child

At Mereside Primary Academy, we use Pupil Premium funding effectively to support raising the attainment of disadvantaged pupils and closing the gap with their peers. We will use effective programmes of intervention in teaching and learning, pastoral support and through our enrichment and entitlement provision. Pupil standards are evaluated so funding can be devolved to enhance the provision for pupils with complex needs and multiple vulnerabilities both academically and emotionally in order to close the gap in progress and attainment.

Pupil Premium Reviews

As of January 2021, approximately 65% of our pupils are eligible for the Pupil Premium Grant and therefore continuous review and evaluation of how this funding is impacting on our pupils is important to us. We review and evaluate our previous years use and impact of Pupil Premium annually. With this, we then also consider what may be required for our pupils for the following year in line with our Academy Improvement Plan and Strategy for supporting outcomes for pupils from disadvantaged backgrounds.

Details regarding our spending are as follows:

1. Overview of the Academy

Number of Pupils and Pupil Premium Grant for 2021-2022	
Total number of pupils on roll not including Nursery	258
Total number of pupils eligible for Deprivation Pupil Premium Grant	170 (65.68%)
Total amount of Deprivation Pupil Premium Grant	£228,650

2. Planned Expenditure 2021 - 2022

What Pupil Premium will be used for:	Cost	Intervention	How it will be monitored	Impact
10% of Deputy Headteacher time	£10,319	To provide targeted Year 5 and Year 6 intervention and booster lessons in Maths and English	Pupil Progress Reviews. Assessment and tracking of progress. Academy Council monitoring through Headteacher information.	
50% of Assistant Headteacher and SENDCo time	£31,720	To provide support and guidance across Academy, to liaise with families in need and to co-ordinate EHCP's and Early Help Plans as required. To lead and co-ordinate tracking of pupil progress and SEND interventions.	Continuous analysis and reviews of pupils needs to ensure these are being met. Academy Council monitoring throughout the year. Continuous monitoring and reviews within SLT.	
Releasing 0.4 teaching time to support SENDCo	£16,681	To support the SENDCo with the identification of pupils in Early Years and Year 1 who require support. Preparing assessment of individual needs for SEND pupils such as EHCP's, SEMH and medical needs and support. Liaising with outside agencies and speech and language.	Tracking pupil's progress and needs, Continuous analysis and reviews of pupils needs to ensure these are being met. Academy Council monitoring throughout the year. Continuous monitoring and reviews within SLT.	
50% Specialist Teaching Assistant with SEN skills	£12,229	To support outcomes for identified pupils with Special Educational Needs in Key Stage 1. To deliver targeted and small group intervention programmes across KS1 and Early Years To liaise with SENDCo and to monitor whole school SEND impact and feedback to SENDCo.	Analysis of data on baseline and then progress made ongoing Scrutiny of data Pupil Voice SENDCo feedback	
100% Specialist Behaviour Mentor support (x2)	£47,674	Support for children with SEMH needs to remove barriers to learning and liaise with and support families with	Behavioural incident analysis. Use of	

		additional need, particularly on entry to Academy.	Behaviour Policy and continual review of this document to ensure it supports outcomes. Parental engagement and feedback of this through Parent and Pupil voice.	
40% of each L3 Teaching Assistant time in all phases	£27,236	To deliver targeted and small group intervention programmes and strategies across KS1, KS2 and Early Years in order to provide additional support with academic achievement, especially those who entered Academy in line or above national figures.	Analysis of data on baseline and then progress made ongoing Scrutiny of data Pupil Voice Academy Council monitoring throughout the year.	
Implementation and updating of Tracking Systems	£2,000	To track the performance of Pupil Premium pupils to ensure continuous monitoring of their progress is understood and to put in place interventions as required to support them	Analysis of data on baseline and then progress made ongoing Scrutiny of data Academy Council monitoring External validated data	
Educational Psychology Services	£18,000	To provide EP time, for assessment of children, advice and strategies for Academy and parents to meet the needs of children with learning or SEMH needs. Support with EHCP reports Precision Teaching training for staff Planning and Implementation meetings	Continuous analysis and reviews of pupils needs to ensure these are being met. Academy Council monitoring throughout the year. Continuous monitoring and reviews within SLT. Parental involvement and inclusion on strategies for supporting pupils	
'Communicate' Speech and Language Service	£8,000	To improve Communication and Language skills across Academy. To support Elklan principals and the Word Aware scheme. Support with Assessments and reports for pupils. Staff training	Continuous analysis and reviews of pupils needs to ensure these are being met. Academy Council monitoring throughout the year. Continuous monitoring	

			and reviews within SLT. Parental involvement and inclusion on strategies for supporting pupils	
Trinity Hospice	£10,825	Group and individual interventions and counselling support for identified pupils throughout the year.	Continuous analysis and reviews of pupils needs to ensure these are being met. Academy Council monitoring throughout the year. Continuous monitoring and reviews within SLT. Parental involvement and inclusion on strategies for supporting pupils	
Co-ordinated Kids – Occupational Therapy Reports	£3,000	Support with Sensory Assessment for EHCP's as required	Continuous analysis and reviews of pupils' needs to ensure these are being met. Academy Council monitoring throughout the year. Continuous monitoring and reviews within SLT. Parental involvement and inclusion on strategies for supporting pupils through APDR.	
Pupil Welfare Officer	£8,000	To support Academy with improving attendance where this presents problems.	Attendance Levels across Academy Weekly meetings with PWO in Academy to identify early interventions as required	
Attendance Awards	£3,000	Specific monitoring of Pupil Premium Pupils End of year class trip for the class with the best overall attendance	Weekly tracking of attendance and analysis of data Liaison with families where attendance is a concern	

			Involvement of Family Liaison workers to support families causing concern	
Uniform for Pupils	£3,000	To promote inclusion for all pupils Social and economic support across Academy Use of CPOMS to track needs of pupils and families	Support for vulnerable families as recorded in the Professional and Family Meetings with the Family Liaison workers.	
Support with Social and emotional aspects of play especially at lunchtime to help develop skills with sharing, problem solving and co-operation	£4,466	2 x Playworkers to work with the children over lunchtimes Use the skills of the Behaviour Mentors to 'skill-up' existing staff to support pupils building social skills over lunchtimes. Reward and consequence systems in place to help children make decisions regarding their own behaviours SLT to support lunchtimes as required	Analysis of reported behaviour incidents Measuring the impact of incidents at lunchtimes Celebrating good behaviour and good choices throughout whole Academy.	
Curricular Themed Weeks	£6,000	Themed weeks to promote child led learning and to introduce experiences around the world.	Analysis of pupils' wider knowledge and learning of the world. Analysis of data on baseline and then progress made ongoing Scrutiny of data Pupil Voice	
Music Services	£6,500	To provide opportunities to provide unique, inspirational events to musically motivate and extend all pupils knowledge and understanding and to enhance learning and engagement through various musical methods: <ul style="list-style-type: none"> - Cornets - Recorder - Samba - Guitar - TOPPs 	Pupil progress meetings Academy Council monitoring throughout the year. Continuous monitoring and reviews within SLT. Pupil voice	
Curriculum enhancements	£10,000	To provide children with opportunities to enhance learning and engagement through various programmes and opportunities: <ul style="list-style-type: none"> - subsidies for visits, - additional resources, - visitors; - RSC Associate Academys programme; 	Analysis of pupils wider knowledge and learning of the world. Analysis of data on baseline and then progress made ongoing Scrutiny of data	

		<ul style="list-style-type: none"> - Children's University - Christmas Panto in Academy for whole Academy - Residential Trips - Entitlement Offer 	Pupil Voice	
Total expenditure	£228,650			

Additional aims with our 2021/2022 plan includes

- To ensure there are robust systems for Child Protection and Safeguarding using CPOMs in order to support and protect our most vulnerable children particularly those who are in receipt of the funding.
- To narrow the gap in attainment of these pupils identified as pupil premium and those who are non-pupil premium in reading, writing and maths through first quality teaching, interventions and precision learning.
- Integrating and using our Post COVID Recovery plan as required to support catch up programmes and intervention strategies are identified as required and actions put in place to combat challenges to pupils learning.
- Enhance the learning experiences and opportunities across the Academy in order to overcome gaps in learning and ensure better than expected progress.
- Enhance expertise within Academy in order to meet the global needs of all children and overcome barriers to learning.
- Individual personal action plans with detailed individual interventions which include additional reading, speech and language, social skills, individual support, extra maths group teaching, self-esteem and self-awareness, feelings and friendship skills.
- Continues Professional Development for all staff, such as on sensory processing and new behaviour strategies.
- Enhance rigorous and supportive systems for behaviour management in order to support and nurture the most vulnerable children and families.
- Enhance parental engagement in the life of the Academy, targeting vulnerable and pupil premium families.
- Continue to develop links with appropriate outside agencies in order to meet the needs of children and families.
- Liaise and work in a coordinated way with the new SEND publication in order to meet the learning needs of the most vulnerable children and those in receipt of the funding.
- Enhance and develop the pastoral provisions in place in Academy in order to provide additional nurturing support for vulnerable children as well as those in receipt of the funding. ie counselling services.
- Widen pupils' experiences both in and outside of Academy in order to develop and nurture talents and life experiences.

How we will measure the impact of the pupil premium

Our Academy has a Pupil Premium Lead, Mrs Jane Walpole, who along with all the Senior Leadership Team will monitor and evaluate the impact of our Pupil Premium Funding on the achievement of our pupils.

Individual monitoring on a half termly basis, along with detailed case studies, for progress through pupil progress meetings, re planning of targets and next steps as necessary and adapting intervention programmes and precision learning. These will be put on to CPOMs and monitored by the Senior Leadership Team and SENDCo/Inclusion Lead and the Academy Council to evaluate the impact on attainment and progress.

Periodic reports will be produced for the Academy Council which will detail progress to date, evaluated data, impacts and further areas of improvements. These will allow for challenge and discussion for the Pupil Premium Lead and SLT on overall outcomes for our pupils that are eligible for the funding.

Date: September 2021

Review Date: September 2022