



RE Curriculum

"Learning Together, Achieving Together"



National Curriculum in England for Religious Education

RE is an important curriculum subject. It is important in its own right and also makes a unique contribution to the spiritual, moral, social and cultural development of pupils and supports wider community cohesion. The Government is keen to ensure all pupils receive high-quality RE. Religion and beliefs inform our values and are reflected in what we say and how we behave. RE is an important subject in itself, developing an individual's knowledge and understanding of the religions and beliefs which form part of contemporary society.



Section 78 (1) of the 2002 Education Act states that all pupils should follow a balanced and broadly based curriculum which 'promotes the spiritual, moral, cultural, social, mental and physical development of pupils and of society, and prepares pupils for the opportunities, responsibilities and experiences of later life'. Learning about and from religions and beliefs, through the distinct knowledge, understanding and skills contained in RE within a broad-based curriculum, is essential to achieving these aims. Exploring the concepts of religion and belief and their roles in the spiritual, moral and cultural lives of people in a diverse society helps individuals develop moral awareness and social understanding.

Our Intent

At Mereside Primary Academy the RE Curriculum enables our pupils to **learn together and achieve together** to develop spiritual, moral, social and cultural understanding. We provide high quality religious education to support our pupils to hold balanced and well informed conversations about religion and world views. Pupils will be able to make sense of religion and worldviews around them and begin to understand the complex world in which they live.

Throughout the Discovery curriculum, religious education enables pupils to think freely, and make educated informed judgements about important matters of religion. By being informed properly, pupils can not only think about their own beliefs, but be respectful and understanding of others in a diverse global landscape. Our RE Curriculum contributes towards our pupils developing the skills and knowledge needed to help them thrive in their next steps in education and their lives within their community.

Long-term Overview for Religious Education



Unit 1 **Unit 2** **Unit 3** **Unit 4** **Unit 5** **Unit 6**

NURSERY

Understanding the World: People, Culture & Communities

RECEPTION

Understanding the World: People, Culture & Communities

YEAR 1

Does God want Christians to look after the world? Christianity	What gifts might Christians have given Jesus if he had been born here? Christianity	Was it always easy for Jesus to show friendship? Christianity	Why was Jesus welcomed like a king by the crowds on Palm Sunday? Christianity	Is Shabbat important to Jewish children? Judaism	Are Rosh Hashanah and Yom Kippur important to Jewish children? Judaism
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YEAR 2

Is it possible to be kind to everyone all of the time? Christianity	Why do Christians believe God gave Jesus to the world? Christianity	Does praying at regular intervals help a Muslim in their everyday life? Islam	How important is it to Christians that Jesus came back to life after his crucifixion? Christianity	Does going to a Mosque give Muslims a sense of belonging? Islam	Does completing Hajj make a person a better Muslim? Islam
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YEAR 3

Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? Hinduism	Has Christmas lost its true meaning? Christianity	Could Jesus heal people? Christianity	What is good about Good Friday? Christianity	How can Brahman be everywhere and in everything? Hinduism	Would visiting the River Ganges feel special to a non-Hindu? Hinduism
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YEAR 4

Is it possible for everyone to be happy? Buddhism	What is the most significant part of the nativity story for Christians today? Christianity	Could the Buddha's teaching make the world a better place? Buddhism	Is forgiveness always possible for Christians? Christianity	What is the best way for a Buddhist to lead a good life? Buddhism	Do people need to go to church to show they are Christians? Christianity
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YEAR 5

How far would a Sikh go for their religion? Sikhism	Is the Christmas story true? Christianity	Are Sikh stories important today? Sikhism	How significant is it for Christians to believe God intended Jesus to die? Christianity	What is the best way for a Sikh to show commitment to God? Sikhism	What is the best way for a Christian to show commitment to God? Christianity
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YEAR 6

What is the best way for a Muslim to show commitment to God? Islam	How significant is it that Mary was Jesus' mother? Christianity	Is Christianity still a strong religion 2000 years after Jesus was on Earth? Christianity	Is anything ever eternal? Christianity	Does belief in Akhirah (life after death) help Muslims lead good lives? Islam	Does belief in Akhirah (life after death) help Muslims lead good lives? Islam
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