



Remote Learning
for
Isolating Pupils
2020-2023

Introduction

While the current situation with COVID-19 continues, and following the DFE guidance, if any child is needed to isolate at home for a period of time, it is their right to still have access to an education. Likewise, in the event that a bubble needs to be closed and all pupils must access remote learning, or in this instant, all learning will be done via a chrome book, provided by school under agreement with the parent/carer if a family has not already got one working device already. Contact with the class teacher will still continue by daily challenges emailed to the individuals email account, provided by school.

Flexibility of learning

We understand and recognise that circumstances which cause for a child to have to isolate may mean a member of family is ill and unable to support with their child's home learning. Therefore, we will provide pupils with a working chrome book and charger if a child has no access at home. An email account set up for the individual pupil which is managed by FCAT IT team, and a list of websites with unique log in information for the pupil. Therefore, each child from year 1 to year 6 will be able to independently access with little to no support required from their parent/carer.

Expectation Management

We believe that it is in the best interests of our children that we continue to provide structured support to the best of our ability. Bearing in mind the need for flexibility, no deadlines will be set. It must be noted that the work children engage in during a period of closure will be part of our current planning and so cannot be considered as optional. Children and parents should consider the arrangements as set out in this document as highly recommended.

Teaching Staff will:-

- Share challenges and activities with their class or isolating pupils through Google Classroom and Gmail
- Mark and comment on the work completed by the pupils. Either via Google Classroom or Gmail.
- Reply to parental queries, during the normal teaching hours 9.00 am - 2:55pm;
- Allow flexibility in the completion of activities, understanding that the circumstances leading to our closure will affect families in a number of ways;

Pupils will:-

- Use the chrome book provided to access the work available on the platforms provided;
- Complete the work given before the end of the week;
- Take short breaks between their learning and make sure they are exercising regularly or doing some brain gym activities between sessions;

- Contact their teacher via teacher@mereside.fcat.org.uk if they do not fully understand something, want to share some work or need additional work;
- Only contact their teachers during normal school hours.

If a member of staff is isolating and therefore working from home, they will be expected to respond to emails during their normal working hours and liaise with Lauren Richardson to be directed to work from home. They must inform school staff if they do not have a device which they can work from at home so one can be provided.

Isolating staff will have access to all google classrooms and will be able to oversee remote learning for any pupil who is isolating.

Phase	Staff to set work	Resources available	Platforms available to use at home	
Nursery	Class teacher	Work pack to be printed Password sheet		
Reception			Lexia Sumdog	BugClub
R/1E	Class teacher	Password sheet	Lexia SumDog BugClub	
1M	Class teacher	Password sheet	Lexia SumDog BugClub	Spelling Shed Kahoot
2R	Class teacher	Password sheet	Lexia SumDog TTRockstars	Spelling Shed BugClub Kahoot
LKS2	Class teacher	Password sheet	Lexia SumDog TTRockstars Bedrock Spelling Shed SPAG.com	BBC Bitesize Google slide Google docs Kahoot Codeclub Oak Academy
UKS2	Class teacher	Password sheet	Lexia SumDog TTRockstars Bedrock Spelling Shed SPAG.com	BBC Bitesize Google slide Google docs Kahoot Codeclub Oak Academy

Online Safety for Pupils

Online platforms provided for pupils to use (see above table) can only be accessed using their own individual account log in information. There are no means of communication within these platforms. This ensures that the online activity is a safe environment.

Parents and carers may choose to supplement the schools online offer with support from online companies and in some cases individual tutors.

Parents should be mindful of the need to secure online support from a reputable organisation/individual who can provide evidence that they are safe and can be trusted to have access to children.

Support for parents and carers to keep their children safe online includes:

- [Internet matters](#) - support for parents and carers to keep their children safe online;
- [London Grid for Learning](#) - support for parents and carers to keep their children safe online;
- [Net-aware](#) - support for parents and carers from the NSPCC;
- [Parent info](#) - support for parents and carers to keep their children safe online;
- [Thinkuknow](#) - advice from the National Crime Agency to stay safe online;
- [UK Safer Internet Centre](#) - advice for parents and carers.

Internet Security

When accessing web sites and before entering any personal information you can ensure the link to that site is secure if:

- there is a padlock symbol in the browser window frame that appears when you try to log in or register;
- the web address begins with 'https://'. (The 's' stands for 'secure').

Assuming these are in place you have accessed a site where the owners have been issued with a digital certificate by a trusted third party. This suggests that information being transmitted is encrypted and protected from being intercepted by their parties. However, a certificate is no guarantee that the owner of the site you are communicating with is who you intended to communicate with so always carefully check the web page address to confirm its authenticity.

Here are some simple tips to follow:

- check there is a padlock in the browser window or 'https://' at the beginning of the web address, if not do not enter personal information;
- check for an email, contact number and/or postal address – if in doubt contact them directly to ensure they are authentic;
- check the website address – look for misspellings, digits and characters that are incorrect
- web search any site you are suspicious about to see if others have identified it is fraudulent or malicious.

Safeguarding

All safeguarding concerns should be dealt with through normal school channels - ie by logging immediately on CPOMS. Social isolation and confinement within the family home may have an adverse effect on some pupils' mental health. Staff need to be vigilant for any warning signs.

GDPR (General Data Protection Regulation) Considerations

The principles, procedures and responsibilities of the GDPR apply in full in relation to remote learning and all online learning tools and systems must be used in line with privacy and data protection/GDPR requirements. It is the advice of the academy that all colleagues treat every interaction with a child as 'sensitive' in data protection terms.



How will my child learn today?

