



# Supporting your child at home with reading



## 1. Help your child read the Set 1 Speed Sounds

Your child will bring home the Set 1 Speed Sounds cards

You'll see that each sound is drawn in the shape of a picture. For example:

's' is in the shape of a snake

'd' is in the shape of a dinosaur

'a' is in the shape of an apple

'm' is in the shape of two mountains.



### Using the Set 1 Speed Sounds cards

1. The name of each picture is written on the back of the cards.
2. Ask your child to say the name of the picture on the back of each card, e.g. a-a-a-apple, ssssnake, getting quicker each time.
3. Help your child to say the sound hidden behind each picture, e.g. 's' is behind the snake. Repeat until your child can do this quickly.
4. Help your child to say the sounds on the letter side, getting quicker each time. If he or she forgets, turn back to the picture side.
5. When your child can say the sounds without turning over to check, increase the speed!



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### Fred Talk

Fred the frog helps children read. He can say the sounds in words *e.g. c-a-n p-l-ay*, but he cannot say the whole word, so children have to help him read. So, when you hear your child say 'Fred Talk', you'll know this means sounding out the word.



## 2. Help your child to read words

1. Make up a word with three cards that your child can read quickly, *e.g. c-a-t*.  

c	a	t
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2. Point to and say the sounds, and then say the word. Ask your child to copy you.
3. Muddle up the cards. Ask your child to make the word again, and then point to and say the sounds.
4. Repeat with more 3-sound words, including some containing sounds made up of more than one letter *e.g. ch-a-t, sh-i-p, th-i-s*.
5. Put out three cards. This time, ask your *child* to say the sounds.
6. Help them to blend the sounds into the words, until your child can do it without your help.