



SMSC at Meynell Primary School

Aspire Believe Explore Achieve



SMSC at Meynell Primary School

Promoting and Teaching SMSC					
Event	SMSC	British Values	School Values	Activities	Impact
<p>School Values</p>  <p>Our Meynell School Values underpin our whole school ethos, community and curriculum.</p>	<p>Social Moral Spiritual Cultural</p>	<p>Democracy Individual Liberty Rule of Law Mutual Respect Tolerance</p>	<p>Aspire Believe Explore Achieve</p>	<p>Monday assemblies</p> <p>Friday celebration assemblies – certificates</p> <p>Post cards home</p>	<p>Children develop their self-knowledge, self-esteem and self-confidence.</p> <p>Children are encouraged to accept responsibility for their own behaviours, show initiative and to understand how they can contribute positively to the lives of those living and working in the locality of the school and wider society.</p> <p>Children develop and raise confidence to deal with set-backs.</p> <p>Children begin to gain confidence and learn from mistakes.</p> <p>Children explore and promote 'British Values' of democracy and individual liberty.</p> <p>Children allow children to listen to and respond to the view of others.</p> <p>Children show consideration of others.</p> <p>Children know right from wrong.</p> <p>Children help others.</p> <p>Children show respect for all living things.</p> <p>Children begin to be able to reflect upon the world.</p>



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<p>Jigsaw</p> 	<p>Social Moral Spiritual Cultural</p>	<p>Democracy Individual Liberty Rule of Law Mutual Respect Tolerance</p>	<p>Aspire Believe Explore Achieve</p>	<p>Weekly Jigsaw sessions in class. Weekly assemblies</p>	<p>Children develop their self-knowledge, self-esteem and self-confidence.</p> <p>Children are encouraged to accept responsibility for their own behaviours, show initiative and to understand how they can contribute positively to the lives of those living and working in the locality of the school and wider society.</p> <p>Children will gain an understanding of the importance of respecting their own and others' cultures.</p> <p>Children will gain an understanding of how citizens can influence decision-making through the democratic process.</p> <p>Children distinguish right from wrong.</p> <p>Children gain an appreciation that living under the rule of law protects individual citizens and is essential for our wellbeing and safety.</p> <p>Children begin to be able to reflect upon the world.</p> <p>Children allow children to listen to and respond to the view of others.</p> <p>Children show consideration of others.</p> <p>Children know right from wrong.</p> <p>Children help others.</p> <p>Children show respect for all living things.</p>
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<p>Thrive</p> <p>Let's help every child</p>  <p>thrive</p>	<p>Spiritual Moral Social</p>	<p>Individual Liberty Mutual Respect Tolerance</p>	<p>Aspire Believe Explore Achieve</p>	<p>Thrive areas in classes Whole-class targets and action plans based on assessments. 1-1 and group sessions. Family courses</p>	<p>Children develop their self-knowledge, self-esteem and self-confidence.</p> <p>Children are encouraged to accept responsibility for their own behaviours, show initiative and to understand how they can contribute positively to the lives of those living and working in the locality of the school and wider society.</p> <p>Children develop and raise confidence to deal with set-backs.</p> <p>Children begin to gain confidence and learn from mistakes.</p> <p>Children allow children to listen to and respond to the view of others.</p> <p>Children show consideration of others.</p> <p>Children know right from wrong.</p> <p>Children help others.</p> <p>Children show respect for all living things.</p> <p>Children begin to be able to reflect upon the world.</p>
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<p>Growth Mind Set</p> 	<p>Spiritual Moral Social</p>	<p>Individual liberty</p>	<p>Aspire Believe Explore Achieve</p>	<p>Assemblies throughout the year. Displays around school. Feedback to reflect effort and attitude. Growth mind set activities in class.</p>	<p>Children develop and sustain self-esteem. Children develop and raise confidence to deal with set-backs. Children begin to gain confidence to cope with setbacks and learn from mistakes.</p>
<p>School Council</p> 	<p>Moral Spiritual Social Cultural</p>	<p>Democracy Individual Liberty Rule of Law Mutual Respect Tolerance</p>	<p>Aspire Believe Explore Achieve</p>	<p>In class – children give speeches to persuade classes to vote. Meetings held every 2 weeks. Children discuss and feedback issues about school.</p>	<p>Children discuss their feelings and responses to their experiences. Children explore and promote 'British Values' of democracy and individual liberty. Children allow children to listen to and respond to the view of others. Children develop and sustain self-esteem. Children are encouraged to accept responsibility for their own behaviours, show initiative and to understand how they can contribute positively to the lives of those living and working in the locality of the school and wider society.</p>



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<p>Job Squad</p> 	<p>Moral Social</p>	<p>Mutual respect</p>	<p>Aspire Believe Explore Achieve</p>	<p>Children are involved in a number of 'jobs' around school e.g. office jobs, helping teachers/younger children.</p>	<p>Children show consideration of others.</p> <p>Children know right from wrong.</p> <p>Children help others.</p> <p>Children develop and sustain self-esteem.</p> <p>Children are encouraged to accept responsibility for their own behaviours, show initiative and to understand how they can contribute positively to the lives of those living and working in the locality of the school and wider society.</p>
<p>Playground Ambassadors</p> 	<p>Moral Social</p>	<p>Mutual respect</p>	<p>Aspire Believe Explore Achieve</p>	<p>Children help supervise the playgrounds at break and lunchtimes.</p>	<p>Children show consideration of others.</p> <p>Children know right from wrong.</p> <p>Children help others.</p> <p>Children are encouraged to accept responsibility for their own behaviours, show initiative and to understand how they can contribute positively to the lives of those living and working in the locality of the school and wider society.</p>



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<p>Dining Hall Helpers</p> 	<p>Moral Social</p>	<p>Mutual respect</p>	<p>Aspire Believe Explore Achieve</p>	<p>Children help supervise the dining hall at lunchtimes - helping younger children with food; collecting rubbish; and tidying tables.</p>	<p>Children show consideration of others.</p> <p>Children know right from wrong.</p> <p>Children help others.</p>
<p>Extended Schools & Children's University</p> 	<p>Social</p>		<p>Aspire Believe Explore Achieve</p>	<p>Breakfast sport clubs. A range of curriculum and sports clubs run after school. Lunchtime clubs</p> <ul style="list-style-type: none"> - Library - Reading - Colouring - Gardening - Games - Computing 	<p>Children develop and sustain self-esteem.</p>



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<p>Parent Learning Exhibitions</p> 	<p>Social Cultural</p>	<p>Mutual Respect</p>	<p>Aspire Believe Explore Achieve</p>	<p>Each year group works together to showcase their learning.</p>	<p>Children become experts to lead parents around their work. This leads to increased independence and self-esteem.</p> <p>Parents access children's learning and engage with school.</p>
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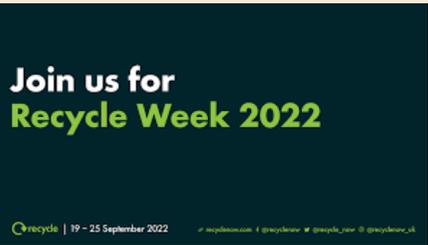
Special Events and Celebrations

Autumn

Event	SMSC	British Values	School Values	Activities	Impact
<p>International Day of Charity 5th September 2023</p> 	<p>Social Moral</p>		<p>Aspire</p>		



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<p>Meynell School Election Day WB 12th September 2022</p> 	<p>Moral Social Cultural</p>	<p>Democracy Individual Liberty Rule of Law</p>	<p>Aspire Believe Explore Achieve</p>	<p>Democracy assembly. In class – children give speeches to persuade classes to vote. Election day – children cast ballots and gain voting experience</p>	<p>Children develop understanding of the British voting system. Children explore and promote 'British Values' of democracy and individual liberty. Children given opportunities to listen to and respond to the view of others.</p>
<p>Recycle Week 19th Sept to 25th Sept 2023</p> 					
<p>Harvest</p> 	<p>Spiritual Moral Social Cultural</p>	<p>Mutual respect Tolerance</p>	<p>Aspire Believe Explore Achieve</p>	<p>Assembly</p>	<p>Children develop understanding and recognise Christianity. Children begin to understand the need for social justice and show concern for the disadvantaged. Children think about how to help others in the local and wider community.</p>
<p>Jewish festival of Sukkot Friday 29th September to Friday 6th October 2023</p>	<p>Spiritual Cultural</p>	<p>Mutual respect Tolerance</p>	<p>Aspire Believe Explore Achieve</p>	<p>Assembly</p>	<p>Children develop understanding of other faiths, festivals and celebrations. Children begin to recognise and value richness of our diverse society and how these influence individuals and society.</p>



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 <p>Sukkot</p>					
<p>Black History Month October 1st to October 31st 2023</p> 	<p>Moral Social Cultural</p>	<p>Democracy Individual liberty</p>	<p>Aspire Believe Explore Achieve</p>	<p>Assembly Work in class throughout the month Curriculum links</p>	<p>Children begin to recognise and value richness of our diverse society and how these influence individuals and society.</p> <p>Children to recognise the uniqueness of each individual.</p> <p>Children learn that all people have the right to be treated equally regardless of who they are, where they have come from and what they do.</p>
<p>Diwali Sunday 12th November 2023</p> <p>happy diwali</p> 	<p>Spiritual Cultural</p>	<p>Mutual respect Tolerance</p>	<p>Aspire Believe Explore Achieve</p>	<p>Assembly RE work in class.</p>	<p>Children develop understanding of other faiths, festivals and celebrations.</p> <p>Children begin to recognise and value richness of our diverse society and how these influence individuals and society.</p>
<p>Remembrance Day 11.11.23</p>	<p>Cultural Moral Social Spiritual</p>	<p>Mutual respect Tolerance Individual liberty Democracy</p>	<p>Aspire Believe Explore Achieve</p>	<p>Assembly Work in class</p>	<p>Children develop an understanding of Britain's local, national, European, Commonwealth and global dimensions.</p>

Aspire Believe Explore Achieve



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					<p>Children listen and respond appropriately to the views of others, taking views and thoughts from the world around us.</p> <p>Children show respect for all living things.</p> <p>Children begin to be able to reflect upon the world.</p> <p>Children Begin to develop a sense of Britishness, its identity and of the groups around them.</p>
<p>Anti-Bullying Week</p> 	<p>Cultural Moral Social Spiritual</p>	<p>Mutual respect Individual liberty</p>	<p>Aspire Believe Explore Achieve</p>	<p>Assembly SEAL work in class.</p>	<p>Children listen and respond appropriately to the views of others, taking views and thoughts from the world around us.</p> <p>Children show consideration of others.</p> <p>Children know right from wrong.</p>
<p>Children in Need 18th November 2022</p> 	<p>Moral Spiritual Social Cultural</p>	<p>Individual liberty</p>	<p>Aspire Believe Explore Achieve</p>	<p>Assembly</p>	<p>Children begin to understand the need for social justice and show concern for the disadvantaged.</p> <p>Children begin to recognise and value richness of our diverse society and how these influence individuals and society.</p>



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<p>Christmas Jumper Day 8th December 2022</p> 	<p>Moral Spiritual Social Cultural</p>	<p>Individual liberty</p>	<p>Aspire Believe Explore Achieve</p>	<p>Staff and children wear Christmas jumpers to raise money for Save the Children</p>	<p>Children begin to understand the need for social justice and show concern for the disadvantaged.</p> <p>Children help others in the local and wider community.</p>
<p>Advent/Christingle Begins 27th November to 24th December</p> 	<p>Spiritual Moral Social Cultural</p>	<p>Mutual respect Tolerance</p>	<p>Aspire Believe Explore Achieve</p>	<p>Nick Waterfield (from local church) delivering assembly.</p> <p>Work done in class around meaning of the Christingle and Christmas story.</p>	<p>Children develop understanding and recognise Christianity.</p> <p>Children experience visitors into school.</p>
<p>Hanukkah Sunday 18th December to Monday 26th December</p> 	<p>Spiritual Cultural</p>	<p>Mutual respect Tolerance</p>	<p>Aspire Believe Explore Achieve</p>	<p>Assembly</p>	<p>Children develop understanding of other faiths, festivals and celebrations.</p> <p>Children begin to recognise and value richness of our diverse society and how these influence individuals and society.</p>
<p>Christmas Celebrations</p>	<p>Spiritual Moral Social Cultural</p>	<p>Mutual respect Tolerance</p>	<p>Aspire Believe Explore Achieve</p>	<p>FS/KS1 Nativity KS2 Christmas performances Work done in class around meaning of the Christingle and Christmas story.</p>	<p>Children develop understanding and recognise Christianity.</p> <p>Children begin to be able to reflect upon the world.</p> <p>Children develop and sustain self-esteem.</p>



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A colorful illustration of a nativity scene. Mary is kneeling on the left, holding the baby Jesus in a manger. Joseph is on the right, holding a staff. A donkey and a cow are present, along with sheep. The scene is set in a stable with a thatched roof and a star in the sky.					
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Spring					
Event	SMSC	British Values	School Values	Activities	Impact
Martin Luther King Day Monday 16th January 	Moral Social Cultural	Democracy Individual liberty	Aspire Believe Explore Achieve	Assembly In class – circle time/discussion around black history and racism.	Children begin to recognise and value richness of our diverse society and how these influence individuals and society. Children to recognise the uniqueness of each individual. Children learn that all people have the right to be treated equally regardless of who they are, where they have come from and what they do.
Holocaust Memorial Day Friday 27th January 	Spiritual Moral Social Cultural	Mutual respect Tolerance	Aspire Believe Explore Achieve	Assembly	Children learn that all people have the right to be treated equally regardless of who they are, where they have come from and what they do.
Safer Internet day Tuesday 7th February 	Cultural Moral Social Spiritual	Mutual respect Individual liberty	Aspire Believe Explore Achieve	Assembly Parent Workshop/exhibition Work in class	Children listen and respond appropriately to the views of others, taking views and thoughts from the world around us. Children show consideration of others. Children know right from wrong. Children to recognise the uniqueness of each individual.



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					<p>To develop a strong home-school link is regarded as very important, enabling parents and teachers to work in an effective partnership to support the pupil.</p> <p>Children understand how to stay safe on the internet.</p>
<p>Anti-Racism week 6th to 12th February 2023</p> 	<p>Moral Social Cultural</p>	<p>Democracy Individual liberty</p>	<p>Aspire Believe Explore Achieve</p>	<p>Assemblies Work in class – children enter SRRC competition Workshops/visitors</p>	<p>Children begin to recognise and value richness of our diverse society and how these influence individuals and society.</p> <p>Children to recognise the uniqueness of each individual.</p> <p>Children learn that all people have the right to be treated equally regardless of who they are, where they have come from and what they do.</p>
<p>Buddhism Day Buddhism Day – Friday 5th May</p> 	<p>Spiritual Moral Social Cultural</p>	<p>Mutual respect Tolerance</p>	<p>Aspire Believe Explore Achieve</p>	<p>Visitors from Sheffield Buddhist Centre to work with children.</p>	<p>Children experience visitors into school.</p> <p>Children listen and respond appropriately to the views of others, taking views and thoughts from the world around us.</p> <p>Children show consideration of others.</p>
<p>Shrove Tuesday Tuesday 21st February</p>	<p>Spiritual Moral Social</p>	<p>Mutual respect Tolerance</p>	<p>Aspire Believe Explore</p>		<p>Children develop understanding of other faiths, festivals and celebrations.</p>



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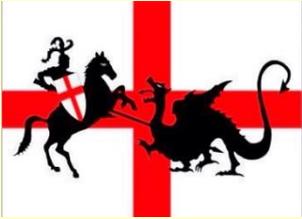
	Cultural		Achieve		Children develop understanding and recognise Christianity.
<p>Hindu - Maha Shivaratri Saturday 18th February 2023</p> 	Spiritual Moral Social Cultural	Mutual respect Tolerance	Aspire Believe Explore Achieve	Assembly	To develop understanding of other faiths, festivals and celebrations.
<p>National Nutrition Month – March</p> 	Spiritual		Aspire Believe Explore Achieve	Assemblies Visitors Parent workshops Junk food workshops Work in class around balanced diet/healthy lifestyles. Launch healthy lunchboxes initiatives.	Children to develop and sustain self-esteem. To develop a strong home-school link is regarded as very important, enabling parents and teachers to work in an effective partnership to support the pupil.
<p>International Women's Day Wednesday 8th March 2023</p> 	Moral Social Cultural	Democracy	Aspire Believe Explore Achieve	Assembly Work in class – circle time/discussion learn about a famous woman from history.	Children to recognise the uniqueness of each individual. Children begin to recognise and value richness of our diverse society and how these influence individuals and society.



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					Children learn that all people have the right to be treated equally regardless of who they are, where they have come from and what they do.
<p>Sikh - Vaisakhi / New Year April 13th 2023</p> 	<p>Spiritual Moral Social Cultural</p>	<p>Mutual respect Tolerance</p>	<p>Aspire Believe Explore Achieve</p>	<p>Assembly</p>	<p>Children develop understanding of other faiths, festivals and celebrations.</p> <p>Children begin to recognise and value richness of our diverse society and how these influence individuals and society.</p>
<p>Anti-Bullying Week 15-19 November 2022</p> 	<p>Cultural Moral Social Spiritual</p>	<p>Mutual respect Individual liberty</p>	<p>Aspire Believe Explore Achieve</p>	<p>Assembly Parents workshops/information given out Work in class Circle time School council – listening station/pupil and parent interviews.</p>	<p>Children listen and respond appropriately to the views of others, taking views and thoughts from the world around us.</p> <p>Children show consideration of others.</p> <p>Children know right from wrong.</p> <p>Children to recognise the uniqueness of each individual.</p> <p>To develop a strong home-school link is regarded as very important, enabling parents and teachers to work in an effective partnership to support the pupil.</p>

SMSC at Meynell Primary School

Summer					
Event	SMSC	British Values	School Values	Activities	Impact
St George's Day 23rd April 	Cultural Social	Democracy	Aspire Believe Explore Achieve	Assembly	Children develop understanding and recognise Christianity. Children begin to develop a sense of Britishness, its identity and of the groups around them.
Fairtrade Fortnight 27th February to 12th March 2023 	Moral Social Cultural	Mutual respect Individual liberty	Aspire Believe Explore Achieve	Assembly Parent coffee morning KS1 – story of the banana KS2 – story of the cocoa bean	Children develop an understanding of Britain's local, national, European, Commonwealth and global dimensions. To develop a strong home-school link is regarded as very important, enabling parents and teachers to work in an effective partnership to support the pupil. Children begin to understand the need for social justice and show concern for the disadvantaged.
Walk to School Week – 16th May – 20th May 2023 	Spiritual		Aspire Believe Explore Achieve	Competition in class	Children to develop and sustain self-esteem. To develop a strong home-school link is regarded as very important, enabling parents and teachers to work in an effective partnership to support the pupil.



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<p>World Environment Day Monday 5th June 2023</p> 	<p>Spiritual Cultural</p>	<p>Democracy</p>	<p>Aspire Believe Explore Achieve</p>		<p>Children develop an understanding of Britain's local, national, European, Commonwealth and global dimensions.</p> <p>Children show respect for the environment and for all living things.</p> <p>Children will be taught to appreciate their local environment and to develop a sense of responsibility to it.</p>
<p>Safer Internet Day Tuesday 7th February 2023</p> 	<p>Cultural Moral Social Spiritual</p>	<p>Mutual respect Individual liberty</p>	<p>Aspire Believe Explore Achieve</p>	<p>Assembly Parent Workshop/exhibition Work in class</p>	<p>Children listen and respond appropriately to the views of others, taking views and thoughts from the world around us.</p> <p>Children show consideration of others.</p> <p>Children know right from wrong.</p> <p>Children to recognise the uniqueness of each individual.</p> <p>To develop a strong home-school link is regarded as very important, enabling parents and teachers to work in an effective partnership to support the pupil.</p> <p>Children understand how to stay safe on the internet.</p>
<p>King's official birthday DOB: 14.11.48</p> 	<p>Cultural Social</p>	<p>Democracy</p>	<p>Aspire Believe Explore Achieve</p>	<p>Assembly</p>	<p>Children develop an understanding of Britain's local, national, European, Commonwealth and global dimensions.</p>

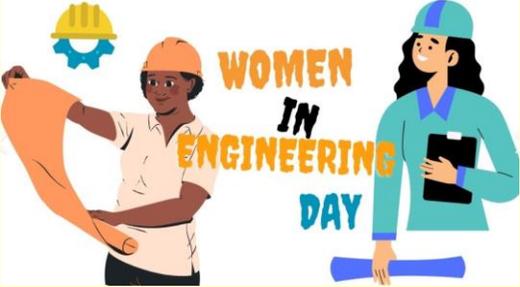


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<p>Islam – Ramadan Begins 23rd March 2023</p> 	<p>Spiritual Moral Social Cultural</p>	<p>Mutual respect Tolerance</p>	<p>Aspire Believe Explore Achieve</p>		<p>Children develop understanding of other faiths, festivals and celebrations.</p> <p>Children show respect for the environment and for all living things.</p>
<p>National Healthy Eating Week 13th June – 17th June 2023</p> 	<p>Spiritual</p>		<p>Aspire Believe Explore Achieve</p>	<p>Parent workshops Assembly</p>	<p>Children to develop and sustain self-esteem.</p> <p>To develop a strong home-school link is regarded as very important, enabling parents and teachers to work in an effective partnership to support the pupil.</p>
<p>Jewish Shavuot Thursday 25th May – Saturday 27th May</p> 	<p>Spiritual Moral Social Cultural</p>	<p>Mutual respect Tolerance</p>	<p>Aspire Believe Explore Achieve</p>	<p>Assembly</p>	<p>Children develop understanding of other faiths, festivals and celebrations.</p>
<p>The Coronation of His Majesty the King Saturday 6th May 2023</p> 	<p>Cultural Social</p>	<p>Democracy</p>	<p>Aspire Believe Explore Achieve</p>	<p>Assembly Work in class Whole school celebration</p>	<p>Children develop an understanding of Britain's local, national, European, Commonwealth and global dimensions.</p>



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<p>International Women in Engineering Day 23rd June 2023</p> 	<p>Spiritual Social Cultural</p>	<p>Mutual respect Tolerance Individual liberty</p>	<p>Aspire Believe Explore Achieve</p>	<p>Assembly In class workshops</p>	<p>Children to develop and sustain self-esteem.</p> <p>Children to recognise the uniqueness of each individual.</p> <p>Children begin to recognise and value richness of our diverse society and how these influence individuals and society.</p> <p>Children learn that all people have the right to be treated equally regardless of who they are, where they have come from and what they do.</p>
<p>Send my Friend to School - TBC</p> 	<p>Moral Social Cultural</p>	<p>Mutual respect Individual liberty</p>	<p>Aspire Believe Explore Achieve</p>	<p>Assembly Write to local MP Activities from charity</p>	<p>Children develop an understanding of Britain's local, national, European, Commonwealth and global dimensions.</p> <p>To develop a strong home-school link is regarded as very important, enabling parents and teachers to work in an effective partnership to support the pupil.</p> <p>Children begin to understand the need for social justice and show concern for the disadvantaged.</p>