

Subject	Year 4					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Driver History Science Geography	What was the Roman Empire, and how did it impact Britain and the wider world? History	What happens to the food we eat? (Animals including humans)	What makes the Earth angry? Geography	Can we classify like a scientist? (Living things and their habitats)	Who were the Anglo Saxons and how did they change Britain? History	Where does water come from? Geography
Additional Driver	Why is ancient Greece considered to be so influential to the modern world? History		What makes a rock? Rocks		How do we hear? Sound	What are the states of matter? States of matter
DT		Pneumatics Mechanical Systems		Levers and linkages Mechanical Systems		Simple programming and control Electrical Systems
Art	3D form Jo Pearl Clay – Faces/Expression/Emotion	Printing Monoprinting	Observational Drawing Fruit		Painting Pete McKee – Colour and Cubism	
PSHE Jigsaw	Being Me in My World (Jigsaw)	Celebrating Difference (Jigsaw)	Dreams and Goals (Jigsaw)	Healthy Me (Jigsaw)	Relationships (Jigsaw)	Changing Me (Jigsaw)
Music Charanga MFL - French	Mamma Mia Giving Personal details and age Talking about weather Talking about food Days and months	Glockenspiel phase 2 Revision of colours from Y3 Parts of the body Asking for a French translation Reciting French nursery rhymes Christmas drama: revise parts of the body.	Stop! Zoo animals – stories. Quantifiers and adjectives	Lean on me Members of the family Asking questions about families Pets	Blackbird Reading with intonation REVISIT colours, quantifiers, adjectives Hobbies REVISIT and application of opinions	Rewind, reflect and replay. REVISIT hobbies Numbers 13-30 Transport Weather Clothes
PE	Swimming	Swimming	Swimming Gymnastics	Dance	Athletics	Basketball
Computing	Catch up unit 1	Catch up unit 2	Computing systems and networks	Coding with Scratch (Lesson 1, 2 and 3) Computational thinking (1 and 2)	Computing systems and networks: Website design	Data handling: Investigating weather
	Searching for information and making a judgement about the probable accuracy; recognising adverts and pop-ups; understanding that technology can be distracting.					
RE	How special is the relationship Jews have with God?	What is the most significant part of the nativity story for Christians today?	How important is it for Jewish people to do what God asks them to do?	Is forgiveness always possible for Christians?	What is the best way for a Jew to show commitment to God?	Do people need to go to church to show they are Christians?