



**MEYNELL**  
NURSERY & PRIMARY SCHOOL

# Remote Education

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<b>Committee:</b>	-
<b>Last Review/Update:</b>	<b>March 2021</b>
<b>Level of Change:</b>	-
<b>Next Review:</b>	<b>2023</b>

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## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

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## **The remote curriculum: what is taught to pupils at home**

Ambitious and meaningful work is set for all children each day in a range of subjects. A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

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## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If a child is in school and a bubble closure takes place during the school day, paper copies of work will be provided to children to complete at home, for that day's learning.

The following day, children will have access to learning that will be uploaded onto the school's homework/remote learning platform, Seesaw. Where possible, for Reading, Writing and Maths, this will be a continuation of learning from the in school planned sequence with teachers sharing the flipchart prompts, supporting video clips and the work to be completed by the children.

Work can be completed by the child and then shared with the teacher on seesaw so that it can be marked and feedback given.

All children from Reception to Year 6 have access to Seesaw, individual passwords are shared so that your child is able to access their journal. Family members are also able to access their child's Seesaw platform using the family link.

The seesaw app can be accessed via any mobile device, tablet or computer. This app can also be accessed on Xbox or PlayStation4&5 via the Microsoft Edge link. If you do not have access to a device, you will need to inform the office within the first day of isolation so that the school can try to organise provisions for access. Paperwork packs can be provided for the first couple of days of remote learning.

Children in Nursery will not access Seesaw. A paperwork work booklet and a menu of practical activities and supporting videos will be shared with parents and families to complete at home. These can be found on the school website under the Parents tab and 'home based learning'. Parents can share their children's learning following the directions on the front of the work booklet.

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## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We aim to teach the same curriculum remotely as we do in school, wherever this is possible and appropriate. However, we may need to make some adaptations to lessons in some subjects. For example, in PE, Art and Design and DT, children may not have access to all of the resources needed to follow the in-school sequence. In situations like these, the school may need to adapt the planned intentions and continue these when returning to school.

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## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

### **Remote Learning Daily Expectations Table**

<b>Primary school-aged pupils:</b>	<b>Daily learning expectations:</b>
<b>Nursery: small regular chunks</b>	Daily learning will be of a similar length to the core teaching pupils would receive in schools and will include recorded direct teaching time and time for pupils to complete tasks on their own.
<b>Key Stage 1 &amp; Foundation Stage 2: 3</b>	This will be broken into the subjects taught within the planned school day, and parents/carers will be responsible for supporting children with when these learning activities are undertaken and how the time is planned each day.
<b>Key Stage 2: 4 hours a day as requested by the DFE.</b>	Work set will look different depending the age and need, for example, younger children may have tasks that are more practical and/or may be broken into smaller short burst activities.

Teaching will be shared by both high-quality curriculum videos/resources and by teachers.

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## Accessing remote education

### How will my child access any online remote education you are providing?

The school will be using 'Seesaw' as the online platform (for Reception to Y6), for teachers to share curriculum learning and for children to complete the planned learning sequence. This can be accessed via any digital device which can browse the internet such as: computer, tablet, mobile phone, Xbox, PlayStation 4&5.

Children in Nursery will not access Seesaw. A paperwork work booklet and a menu of practical activities and supporting videos can be found on the school website under the Parents tab and 'home based learning'.

In addition, children also have access to the following online resources using their 'Wonde login's' to support with their learning:

- Spellingshed - Spelling Shed is a spelling practice website that combines digital games and activities.
- Numberbots - motivational maths practice for children, focusing on recall and fluency in mental addition and subtraction, so that they move from counting to calculating.
- TT Rockstars - A carefully sequenced programme of daily times tables practice, to boost times tables accuracy, recall and speed.

And the children's tab of the school website provides the above and also:

- Epic reader: a digital library for kids.
- BBC Bitesize: lessons and activities for primary children.

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### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches:

- Laptops can be loaned to children in Year 3 to Year 6 who do not have online access.

- Internet connection – Wifi access can be provided to children who do not have online access.
  - Accessing printed materials – where an SEN need is making it difficult to engage digitally, paper copies or alternative resources will be made available.
  - Submitting work – parents can drop off learning and feedback will be offered via phone call.
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## **How will my child be taught remotely?**

We use a combination of the following approaches:

- Through the school online platform – Seesaw
  - A weekly timetable of activities
  - 2 pre-recorded daily videos at 09.30 and 2.30
  - Flipchart prompts and supporting audio and video clips
  - Oak academy teaching videos
  - Reading materials online or paper copies
  - Commercial websites supporting teaching
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## **Engagement and feedback**

### **Expectations for engagement**

We expect all children to engage with remote education, whether via Seesaw or paper-based materials.

We advise parents to set up a daily/weekly timetable similar to school. An exemplar timetable has been shared with each year group.

Parents requiring support can contact the class teacher via Seesaw or the year group Assistant Headteacher. For SEND needs, the SENCOs can also support.

The school has shared tutorials for remote learning on the school website, especially for Seesaw.

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## **How will you check engagement and inform me if there are concerns?**

- Where a teacher is delivering remote learning only (via Seesaw), work will be checked and feedback given throughout the day.

- Where the teacher is teaching in-school as well, work will be checked at the end of the day.
  - Paper work packs can be submitted weekly. Feedback may be given by email, phone call or Microsoft Teams.
  - Children failing to engage will receive a phone call home.
  - Continued lack of engagement may result in EWO home visits and actions from the Senior Leadership Team.
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## How will you assess my child's work and progress?

Feedback may include:

- **Daily Teacher check-in's:** two videos each day.
- **Teacher/pupil comments or clips** via Seesaw.
- **Phone call check-ins.**

Where the teacher is teaching in-school and remote learning, feedback will be given at the end of the day.

Where the teacher is working remotely, feedback will be given throughout the day.

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## Additional support for pupils with particular needs

We recognise some pupils (e.g. SEND) may need additional support.

We will:

- Provide personalised learning linked to support plans.
  - Offer practical activities and additional resources as needed.
  - Adapt tasks to suit learning needs.
  - Share appropriate resources.
  - Ensure communication with families and SENCo/Class teacher/Assistant Headteacher.
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## Remote education for self-isolating pupils

Where pupils self-isolate but the class remains in school, remote education may differ due to dual-teaching demands.

## If my child is self-isolating, how will their remote education differ?

- The same learning sequence will be provided in core subjects and most foundation subjects.
- Adaptations may be needed where resources are unavailable (e.g. PE).
- The child will receive class flipcharts, teaching points, videos or audio where possible.
- Where online learning is not an option, a work pack will be provided.
- Learning will be uploaded in the morning and feedback given at the end of the day.

**Please note:** Parents choosing to keep their child home, who are not self-isolating or vulnerable, will not be provided with remote learning.