



Micklefield C. E. (VC) Primary School

POSITIVE BEHAVIOUR POLICY - COVID-19 ADDENDUM JANUARY 2021

At Micklefield CE Primary School we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. This addendum is to be used in conjunction with, and read alongside, the schools current Behaviour Policy.

Arrivals, Departures and Moving round the school.

Children will enter school through their designated entrance gate at the agreed time.

Children will enter with their parent/carer and will go straight to their designated playground, keeping a 2m distance from any other individual.

At their designated home time, children will leave the building from their designated exit.

They will leave one at a time when their parent has come to collect them, again keeping their distance. Waiting parents are asked to adhere to social distancing guidance and wear a face mask on the school site.

Movement around the school will be limited. When the children leave their base classroom to go to the toilet or for lunch, they will follow the markers on the floor to ensure they stay 2m from peers and adults. Children will follow an adult from their class group on their designated route.

Children will be expected to tell a member of staff if they are unwell and are exhibiting signs of Coronavirus by raising their hand.

Children must have a responsibility for their own equipment, which is to be kept on their desk e.g. water bottles and ensure that these are not shared with other pupils.

Hand washing and Hygiene

Children will be expected to follow all hand washing and hygiene routines while in school.

Children will wash hands /use hand sanitiser before entering school, after returning from the outside, before and after eating/going to the toilet and at regular intervals during the day.

We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze they should use one of the tissues provided or the crook of their arm.

Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Social Distancing

Children who are old enough will be expected to socially distance from their peers and adults in school and on the playground/field at all times. Pupils in Y1 to Y6 will have their own desk space, which they will sit at every day. When children enter their classroom, they will be expected to go straight to their desk space and nowhere else in the room. Children will put

their hand up if they need an adult's support, they will not get out of their seats unless asked to.

Teachers will ensure that pupils, where ever possible, adhere to social distancing measures. We understand socially distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

Toilets

Children will be supervised and encouraged to use the toilets one at a time (this may not always be possible with nursery/reception children). When a child has finished in the toilet they must wash their hands. We will also encourage the older children to follow the 'use it, wipe it' mantra and disinfectant spray, kitchen roll and lidded pedal bins are present in each toilet.

Break times

Children will have a designated playground to play in during break times. Children will be expected to remain socially distant from both peers and adults during play and break times. Children must stay in their designated area at all times.

Expectations

Children will be reminded about expectations for behaviour, referencing guidance posters, throughout the school day, especially first thing in the morning, before break and lunchtimes and at the end of the school day.

At all stages, the child will be given strategies to help them to make the correct choices in respect of their behaviour.

Behaviour in school

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their bases or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people, the following sanctions and disciplinary procedures will be used:

- Conversation(s) with pupil(s) which could include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with our current behaviour policy.
- Once all appropriate behaviour management strategies have been exhausted, contact should be made with pupil's parent/carer.
- If unsafe behaviour continues, a phone call home will be made so parents can remind their own children about the rules once their child gets home
- If a child's behaviour continues to contravene social distancing guidelines, for health and safety reasons the child's offer of a place at school will be withdrawn during this time
- Parents of children deliberately breaking health and safety rules will be contacted immediately and will be asked to collect their child.
- Cases will be dealt with on a case by case basis

Pupils with Special Educational Needs

School acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. school trip, etc. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences children may present with behaviour that is not usual, this may include:

- Anxiety and a lack of confidence
- Challenging behavior; fight or flight response
- Anger, shouting, crying
- Hyperactivity and difficulties maintaining attention

For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment. School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use *reasonable endeavours* to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

Children with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary school will seek external support from other agencies such as Educational Psychologists or Early Help.

Pupils working from home.

If interacting with other pupils or staff online, children should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that that staff are not 'friends' with, or peers to, pupils.

Children should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via Zoom, or any other platform will be taken very seriously. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.